



Coffs Harbour High School
2022



Year 10
Assessment
Procedures and
Schedules

UNDERSTANDING THE RECORD OF SCHOOL ACHIEVEMENT (RoSA)

The NSW Education Standards Authority (NESA) issues the Record of School Achievement (RoSA) to eligible students who leave school before completing the Higher School Certificate (HSC).

The RoSA is a cumulative credential, meaning it contains a student's record of academic achievement up until the date they leave school. This could be between the end of Year 10 up until and including some results from Year 12.

The RoSA records completed Year 10 and Year 11 courses and grades, Year 12 assessment results, and where applicable participation in any uncompleted Year 11 or Year 12 courses.

The RoSA is useful to students leaving school prior to the HSC because they can show it to potential employers or places of further learning.

The RoSA is also available to students who, from 2020, have not demonstrated the HSC minimum standard to receive their HSC.

Eligibility for a RoSA

To be eligible for a Year 10 RoSA, students must have:

- Completed the mandatory curriculum requirements for Years 7 to 10.
- Attended a government school, an accredited non-government school or a recognised school outside NSW.
- Completed courses of study that satisfy Education Standards' curriculum and assessment requirements for the RoSA.

RoSA Life Skills

Students with special needs can complete the Life Skills curriculum option.

For every successfully completed Life Skills course an accompanying Profile of Student Achievement is included with the RoSA to provide students with more details of their achievements from each course.

Students who don't qualify for a RoSA

Students who leave school before finishing Year 10 are not eligible for a RoSA. If student leaves after Year 10 and still don't meet RoSA requirements they will be issued with a Transcript of Study from NESA.

The Transcript of Study contains the same information as the RoSA for courses satisfactorily completed.

Schools must let NESA know when a student leaves school.

To receive a RoSA, students must attend school until the final day of Year 10.

Meeting the requirements for successful completion of Year 10 RoSA

Students must complete the following mandatory Years 7 – 10 curriculum areas

English: The NESAsyllabus must be studied substantially throughout Years 7–10. By the end of Year 10, 400 hours need to be complete

Mathematics: The NESAsyllabus must be studied substantially throughout Years 7–10. By the end of Year 10, 400 hours need to be completed.

Science: The NESAsyllabus must be studied substantially throughout Years 7–10. By the end of Year 10, 400 hours need to be completed.

Human Society and its Environment: The NESAsyllabus must be studied substantially throughout Years 7–10. By the end of Year 10, 400 hours need to be completed. This must include 100 hours each of History and Geography in each Stage.

Languages Other than English: 100 hours to be completed in one language over one continuous 12-month period between Years 7–10 but preferably in Years 7–8.

Technological and Applied Studies: The NESAsyllabus Technology (mandatory) Years 7–8 syllabus to be studied for 200 hours.

Creative Arts: Two hundred hours to be completed, consisting of our 100-hour mandatory courses in each of Visual Arts and Music.

Personal Development, Health and Physical Education: The NESAsyllabus mandatory 300-hour course to be completed. This integrated course is to be studied in each of Years 7–10.

NESA - HSC Minimum Standards

NESA also requires that students meet the HSC Minimum Standard to receive the HSC.

To show they meet the standard students need to:

- achieve Level 3 or 4 in the online reading test and
- achieve Level 3 or 4 in the online writing test and
- achieve Level 3 or 4 in the online numeracy test.

From 2020, only students who meet the HSC minimum standard in all three areas will receive a Higher School Certificate testamur upon completion of Year 12

Students do not need to meet the HSC minimum standard to:

- study HSC courses
- sit HSC exams
- receive HSC assessment and exam results
- receive an ATAR
- receive a Record of School Achievement

Students will be given two opportunities to sit each of the tests in Year 10. Any Student who does not meet Level 3 or 4 Level during Year 10 will have four additional testing opportunities in each year for Year 11 and Year 12 for each standard to meet the standards.

Test windows will be advised at school for students to sit and achieve the levels required to meet the HSC Minimum Standards requirements. HSC Minimum Standard tests can only be completed at school on approved computers.

More information regarding the HSC Minimum Standards can be found at <https://www.youtube.com/watch?v=T3y6yuRYBiw>

Accessing Year 10 results – NESA Students Online

Students who have completed Year 10 can access their Year 10 RoSA and HSC Minimum Standards results via their <https://studentonline.nesa.nsw.edu.au/> account from the first week of December in the year they complete Year 10. The RoSA is a cumulative record and as such, as a student progress through Year 11 and 12 their RoSA can be accessed and downloaded as required.

It is the responsibility of students to ensure that they have activated their account and created a PIN and ensure that all information in their Students Online account is up to date and accurate.

Assessment requirements in Year 10

1. Assessment consists of a series of tasks which measure a student's achievement in a particular course.
2. The purpose of Year 10 assessment is to compare the achievement of all students within a course and rank them accordingly, showing relative differences.
3. A variety of formal assessment tasks are used in each course. These tasks may be completed in the classroom or assigned as homework or study activities, for example written, practical, oral, aural tests, assignments, essays, projects, field work, oral presentations, research, design and creation of major works, demonstrations, rehearsed and impromptu performances.
4. Your final school assessment total is sent to the New South Wales Educational Standards Authority (NESA) in Term 4 of Year 10. These marks will be allocated within an A to E grade in Year 10.

The school's responsibilities in relation to school based assessments

1. At the commencement of each course each faculty is required to provide students with a list of all assessment tasks to be completed through the course and the value (weighting) of each task. The list will indicate the week that the task is due. **These details are found in this book.**
2. Students will be notified of the specific date and time when each assessment task will fall due at least *10 school days prior to the due date of the task.*
3. Students will be provided with clear instructions on the basis on which their performance will be judged. This advice is called a "RUBRIC" and will be issued, in writing, with each task.

4. The same or equivalent tasks will be undertaken by all students in a course, regardless of which class they are in. Marking procedures will include consultation between teachers and double marking where appropriate.
5. A student's attitude, interest or conduct are not considered when marking an assessment task. However, it is obvious that effort, interest and attitude will affect a student's ability to achieve and may also affect the achievement of other students.
6. Award zero marks (0%), if a student fails to submit an assessment task when it is due, and no misadventure form is received or accepted.
7. Award zero marks (0%), to assessment task *submitted late* (after the stipulated time on the notified due date), but record that completion of the task will be accredited towards satisfying mandatory Year 10 course requirements.
8. Award zero marks (0%), to an assessment task where a student has been found guilty of malpractice (eg, cheating in an exam, copying the work of others).

Student responsibilities in relation to school based assessments

1. You are expected to complete all assessment tasks by the due date and time.
2. Some assessment tasks involve attendance at excursions, field studies etc. Attendance is compulsory. Where financial hardship is a factor, the Head Teacher Welfare should be approached for assistance.
3. It is your responsibility to ensure that you make backup copies of all assessment tasks. Failure of technology is not a valid reason for failing to submit a task on time.
4. It is your responsibility to ensure that you keep a record of any assessments that are submitted to teachers via email as proof of submitting assessments. Failure of technology is not a valid reason for failing to submit a task on time.
5. *All work submitted for assessment must be your own work.* Any breach of this rule will result in a mark of zero and require the student to resubmit the assessment for marking.
6. It is your responsibility to be aware of assessment task dates for all of your courses and to organise your schedule accordingly.
7. Students must attend all timetabled classes and will not be granted leave of absence to study for other assessment tasks in these times.
8. Students who are absent on the day when the *class is notified* of an assessment task are responsible for obtaining details from their teachers immediately on their return to school. They will be expected to complete the task on time.
9. If you know in advance that you are going to miss an assessment task, either hand in the assessment task *before the absence* or negotiate alternative arrangements with your teacher and/or Head Teacher of the faculty and complete an *Illness / Misadventure Form*. Documentation explaining the absence (as outlined above) will be required.

10. If you are sick on the day when an assessment item is due you must arrange to get the task to the teacher by the deadline set for the task. You are required to obtain a medical certificate from your doctor to confirm your absence from school and/or inability to submit the assessment tasks due to illness, and then apply for an *Illness/ Misadventure form*.
11. Where you feel there is a valid reason, such as serious illness, for missing a task or being unable to submit a task, you **must** complete an *Illness/ Misadventure form* and report to the relevant teacher or Head Teacher **immediately** upon your return to school with supporting documentation, such as a medical certificate, to discuss your case.
12. If your *Illness/Misadventure form* is accepted, the choice of completing the original task, completing an alternative task or receiving an estimate for the task rests with the Head Teacher of the relevant faculty.
13. Assessment tasks may be submitted to the course teacher in person, by courier, by postal mail or by e-mail to the school address. The assessment task must be submitted at the stipulated time. Where no time is stipulated it cannot be submitted after 3.20 pm on the day it is due.

SATISFACTORY COMPLETION OF COURSES

Students are reminded that in order to complete Year 10 satisfactorily they must achieve some or all of the course outcomes *in all mandatory courses*.

A student will be considered to have *satisfactorily completed* a course if, in the Principal's view, there is sufficient evidence that the student has:

1. Followed the course developed or endorsed by the NSW Educational Standards Authority;
2. Applied himself/herself with diligence and sustained effort to the set tasks and experiences provided in the course by the school;
3. Achieved some or all of the course outcomes;
4. Sat for and made genuine attempts to complete all examinations;
5. Completed formal assessment tasks worth in excess of 50% of the total available marks, within the timeframe determined by Coffs Harbour High School's Year 10 Formal Assessment Schedule;
6. Maintained a satisfactory record of attendance of more than 80%.

UNSATISFACTORY COMPLETION OF COURSES

A student will be considered *unsatisfactory* in a course if they **fail to apply themselves with diligence and sustained effort** to the set tasks and experiences required by the school to achieve some or all of the course outcomes. Indicators of concern include:

1. An excessive number of absences or lateness to school, particularly if these are unexplained.
2. An excessive rate of absences from, or lateness to, classes in one or more courses, particularly if these are unexplained.
3. Poor achievement in class tests, assignments etc, caused by lack of application.
4. Poor classroom behaviour which inhibits your own and others' learning.
5. Failure to submit assessment tasks.
6. Failure to submit assessment tasks on time on the due date.
7. Failure to complete class work and homework.
8. Proven case of copying, plagiarism or cheating.

WARNING LETTERS TO STUDENTS

If at any stage during the course it appears that a student will not achieve a sufficient number of outcomes, a *Warning Letter* will be sent. The purpose of these letters is:

1. To give students a warning in time for them to correct the problem.
2. To clarify their current status regarding an unsatisfactory designation.

If a student receives *Warning Letter 1*, *Warning Letter 2* and *Warning Letter 3* for the same subject, the Head Teacher of the subject will refer the student to the Deputy Principal/Principal.

An interview with the parents and student will be held and if satisfactory progress towards fulfilling the requirements cannot be demonstrated, the Principal is obliged to issue an "N" Award Determination.

The student is entitled to appeal to the NSW Educational Standards Authority about the "N" Award Determination. If the "N" award issued by the school is upheld by the NSW Educational Standards Authority, the student will not be given Year 10 accreditation in that particular course.

APPEALING A SCHOOL BASED ASSESSMENT MARK

If a student is unhappy with an assessment mark, they have the right of appeal, following the process outlined below.

1. See your classroom teacher *within two (2) school days* of receiving your mark and explain the reason for your unhappiness. Attempt to negotiate a solution.
2. If you are still unhappy after the interview, see the Head Teacher of the faculty immediately. If necessary the Head Teacher may refer the problem to the Principal and Deputy Principal of Year 10.
3. Students may appeal against an assessment mark within five (5) working days of notification to the Principal.
4. Where a student's performance is deemed unsatisfactory and an "N" Award in a particular course is recommended, the student has the right of appeal initially to the Principal and, subsequently, to the NSW Educational Standards Authority.
5. Where a student's position at Coffs Harbour High School is declared invalid due to Non-Serious Attempt, the student has the right of appeal through the School Education Director.

STUDENT SUPPORT

All students are encouraged to seek support from teaching staff during the year as needed. These support staff include:

Support personnel	Type of support
Classroom Teachers	Assistance with course work and assessment tasks.
Head Teachers	Warning Letters, Misadventure forms and appeals of assessment marks.
Year Advisers	Assistance and support with wellbeing related issues which may impact on school for the student.
Mentors	A teacher whom the student has a good relationship with and can seek support from.
School Counsellor	Support and counselling relating to personal and wellbeing issues and disabilities.
Careers Adviser	Career and exit planning, assistance and advice about scholarships, UAC guide, University Open days.
Learning and Support Teacher	Support and advice about Disability Provisions including having a reader/writer, additional time or rest breaks for exams if a student has a learning disability or medical illness which affects their performance.
Deputy Principals and Principal	Final "N" Award determinations, wellbeing issues.

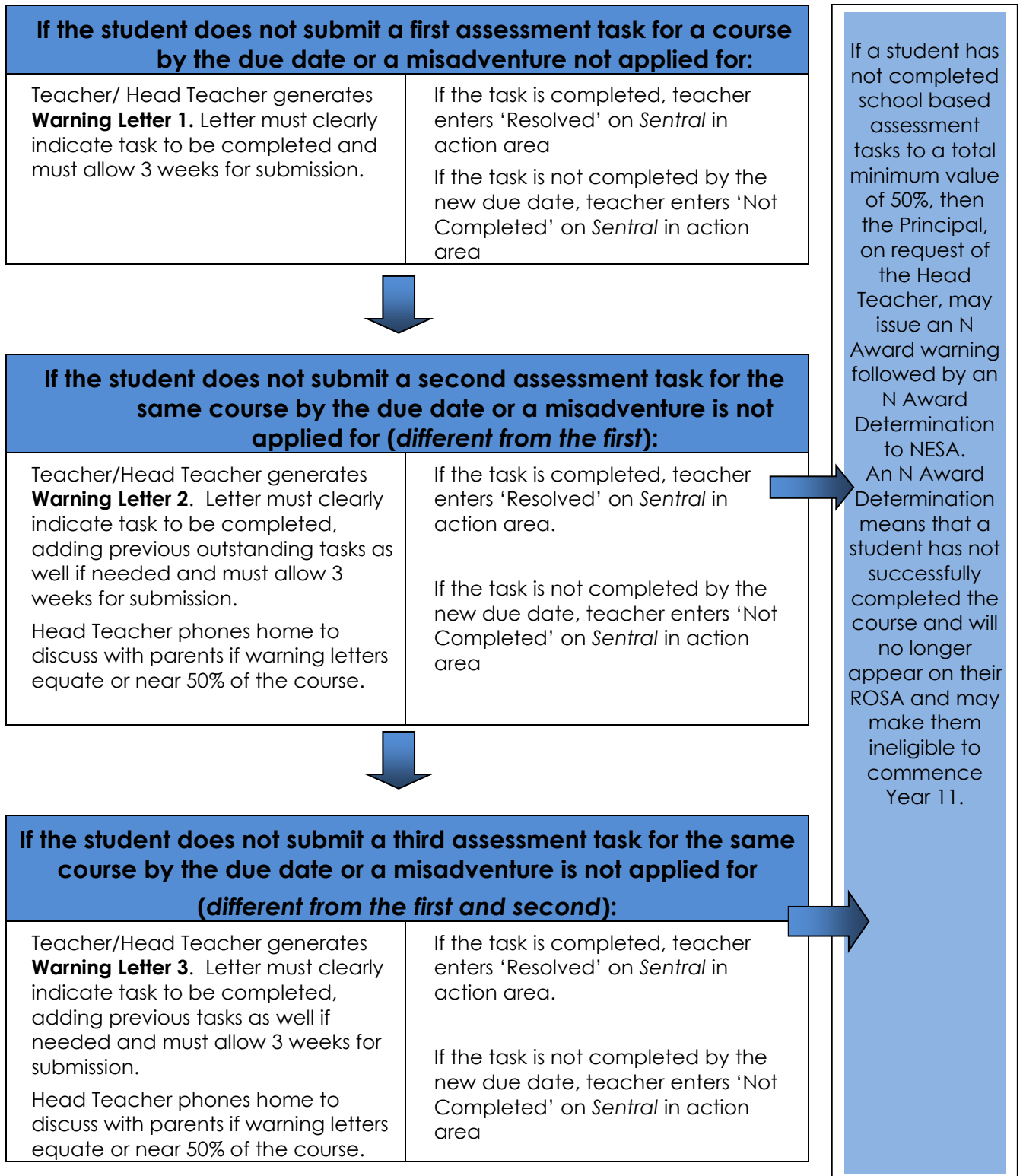
REPORTING TO PARENTS/CAREGIVERS

Parents/carers are encouraged to participate in their children's education through regular communication with the teaching staff at Coffs Harbour High School.

Parents/carers are invited to contact teachers throughout the year, to arrange phone conferences, progress reports and interviews.

Coffs Harbour High School report to parent/carers through information evenings; student's School Reports; Parent/Carer/Teacher Evenings.

PROCEDURES FOR N AWARD WARNINGS AND N AWARD DETERMINATION YEAR 10

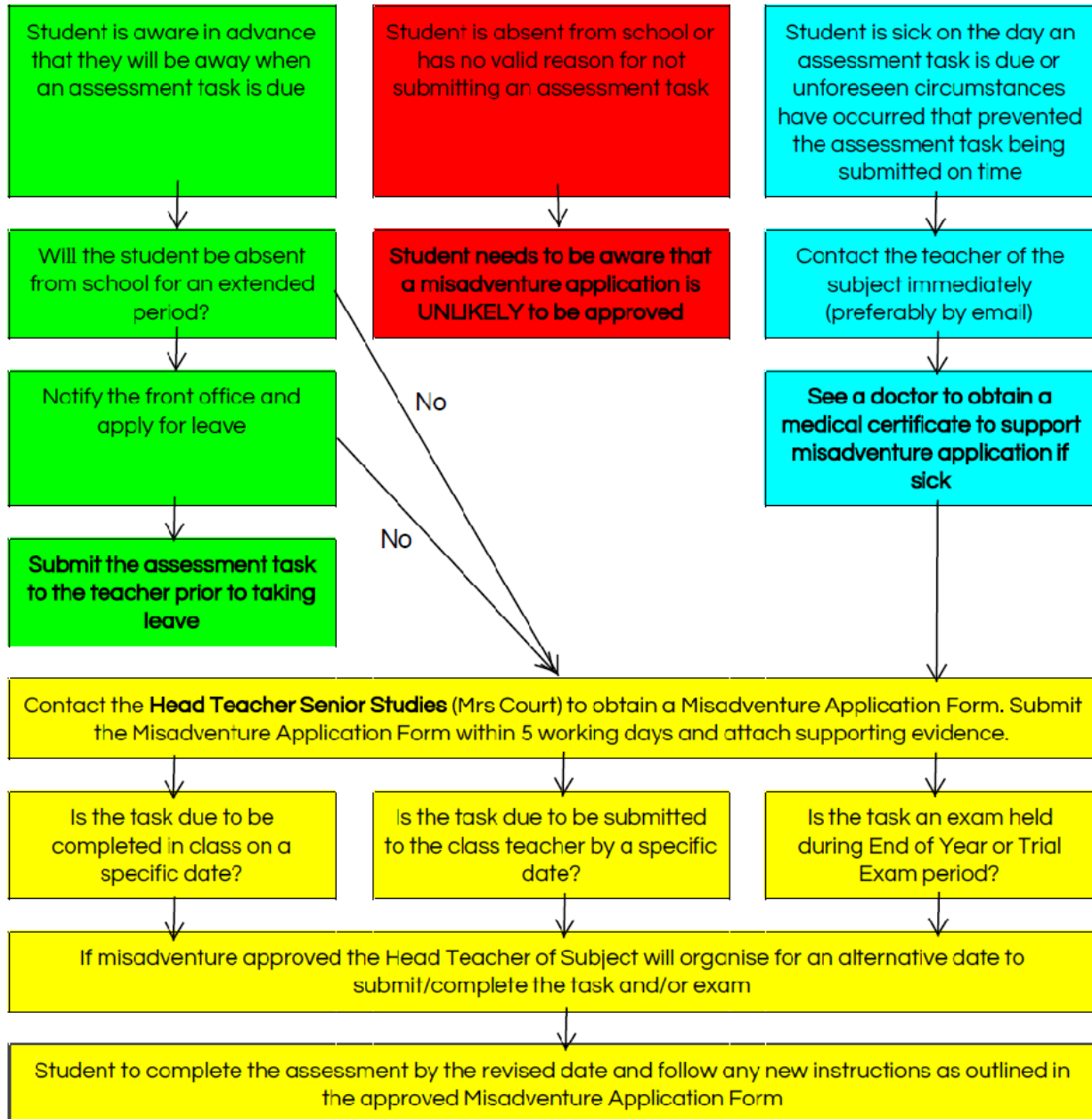




Coffs Harbour High School

Assessment Task Misadventure

FLOW CHART illustrating the management of Assessment Task Misadventure





Year 10 Courses included in this Assessment Guide

Courses assessed by Coffs Harbour High School

Mandatory courses

English

Human Society in its Environment

- Geography
- History

Mathematics

Personal Development, Health and Physical Education

- PDH Practical
- PDH Theory

Science

Electives courses (200 hour)

Agriculture

Design & Technology

Engineering Studies

Food Technology

Industrial Technology Multimedia

Marine Studies

Music

Photography

Physical Activity and Sport Study - PASS

Visual Art

Visual Design

Other courses not assessed by Coffs Harbour High School

Languages via Distance Education

TAFE delivered Stage 5 VET courses (TVET)

Time / Due Date	Description	Outcomes	Weighting
Semester 1			
Week 10 Term 1	Dystopian Literature Creative Writing Task	EN5-1A EN5-2A EN5-3B EN5-6C EN5-7D	25%
Week 10 Term 2	Texts in Time (Novel Study) – Essay	EN5-1A EN5-2A EN5-3B EN5-5C EM5-6C EN5-8D	25%
Semester 2			
Week 10 Term 3	Close Study of a Play - Speech	EN5-3B EN5-5C EN5-7D	25%
Week 4 Term 4	Area of Study – Discovery	EN5-1A EN5-2A EN5-3B EN5-6C EN5-7D EN5-8D EN5-9E	25%
	Final Mark		100%

Mandatory course

*Students will be studying History OR Geography each semester depending on their timetable

Time / Due Date	Description	Outcomes	Weighting
Semester 1 or 2			
Week 5 Term 1/3	Google Quiz 1: Environmental Change and Management	Ge5-1; Ge5-4; Ge5-5	5%
Week 7 Term 1/3	Urunga Fieldwork Excursion and Booklet	Ge5-2; Ge5-5; Ge5-7	5%
Week 9 Term 1/3	Environmental Change and Management Topic Test	Ge5-2; Ge5-5; Ge5-7	40%
Week 4 Term 2/4	Human Wellbeing Stimulus Activity (In class)	Ge5-6; Ge5-8	40%
Week 5 Term 2/4	Geography Literacy Booklet	Ge5-5; Ge5-6; Ge5-8	10%
	Final Mark		100%

Mandatory course

*Students will be studying History or Geography each semester depending on their timetable

Time / Due Date	Description	Outcomes	Weighting
Semester 1 or 2			
Week 5 Term 1/3	Google Quiz 1: The Holocaust	HT5-2; HT5-4; HT5-6	5%
Week 7 Term 1/3	Holocaust Topic and Skills Test	HT5-2; HT5-4; HT5-10	40%
Week 2 Term 2/4	Google Quiz 2: Rights and Freedoms	HT5-2; HT5-4; HT5-6	5%
Week 4 Term 2/4	Rights and Freedoms Topic and Skills Test	HT5-2; HT5-5; HT5-6; HT5-10	40%
Week 5 Term 2/4	History Literacy Booklet	HT5-6; HT5-7; HT5-9; HT5-10	10%
	Final Mark		100%

Time / Due Date	Description	Outcomes	Weighting
Semester 1			
Week 9 Term 1	Area, Surface Area & Volume Linear Relationships Single & Bivariate Data Analysis	MA5.3 – 13MG MA5.3 – 14MG MA5.1 – 13SP MA5.2 – 16SP MA5.3 – 18SP MA5.3 – 19SP MA5.3 – 7NA	25%
Week 8 Term 2	Compound Interest and Depreciation Trigonometric Functions & Applications Co-ordinate Methods in Geometry	MA5.3 – 15MG MA5.3 – 8NA MA5.2 – 4NA	25%
Semester 2			
Week 9 Term 3	Probability Non-Linear Equations Logarithms Simultaneous Equations AND ALL PREVIOUS TOPICS	MA5.3 – 7NA MA5.3 – 11NA MA5.2 – 8NA MA5.3 – 7NA MA5.1-7NA MA5.2 – 10NA MA5.3 – 9NA MA5.3 – 4NA AND ALL PREVIOUS OUTCOMES	40%
Week 2 Term 4	Probability Non-Linear Equations	MA5.1-7NA MA5.2 – 10NA MA5.3 – 9NA MA5.2 – 17SP MA5.3 – 4NA	10%
	Final Mark		100%

Parents will be emailed a notification of the set date.

Student will receive a written notification confirming topics, date and lesson.

Time / Due Date	Description	Outcomes	Weighting
Semester 1			
Week 9 Term 1	Area & Surface Area Linear Relationships Single & Bivariate Data Analysis	MA5.2 – 11MG MA5.1 – 6NA MA5.2 – 9NA MA5.2 – 16SP	25%
Week 8 Term 2	Compound Interest Right Angled Trigonometry Binomial Expressions	MA5.1 – 4NA MA5.2 – 4NA MA5.2 – 13MG MA5.2 – 6NA	25%
Semester 2			
Week 9 Term 3	Probability Solving Inequalities & Quadratics Non-Linear Relationships AND ALL PREVIOUS TOPICS	MA5.2 – 17SP MA5.2 – 8NA MA5.1 – 7NA MA5.2 – 10NA AND ALL PREVIOUS OUTCOMES	40%
Week 2 Term 4	Probability Inequalities and Quadratics Non-Linear Relationships	MA5.2-17SP MA5.2-8NA MA5.1-7NA MA5.2-10NA	10%
	Final Mark		100%

Parents will be emailed a notification of the set date.

Student will receive a written notification confirming topics, date and lesson.

Time / Due Date	Description	Outcomes	Weighting
Semester 1			
Week 9 Term 1	Area & Surface Area Linear Relationships Single & Bivariate Data Analysis	MA5.1 – 8MG MA5.1 – 6NA MA5.2 – 9NA MA5.1 – 12SP	25%
Week 8 Term 2	Simple & Compound Interest Right Angled Trigonometry Algebraic Expressions	MA5.1 – 4NA MA5.1 – 10MG MA5.2 – 6NA	25%
Semester 2			
Week 9 Term 3	Probability Equations & Inequations Volume AND ALL PREVIOUS TOPICS	MA5.1 – 13SP MA5.2 – 8NA MA5.2 – 12MG AND ALL PREVIOUS OUTCOMES	40%
Week 2 Term 4	Rates	MA5.2 – 5NA	10%
Final Mark			100%

Parents will be emailed a notification of the set date.

Student will receive a written notification confirming topics, date and lesson.

Personal Development, Health and Physical Education

Practical

Mr C Field

Mandatory course

Time / Due Date	Description	Outcomes	Weighting
Semester 1			
Week 1-4 Term 1 Week 5-10 Term 1	FITNESS TESTING 1 BEACH GAMES AND AQUATICS	PD5-4 PD5-5 PD5-7 PD5-8 PD5-9 PD5-11	15% 10%
Week 1-5 Term 2 Week 5-10 Term 2	ATHLETICS INDIVIDUAL, GROUP & TEAM GAMES 1	PD5-4 PD5-5 PD5-9 PD5-11	25% 10%
Semester 2			
Week 1-5 Term 3 Week 7-10 Term 3	INDIVIDUAL, GROUP & TEAM GAMES 2 INDIVIDUAL, GROUP & TEAM GAMES 3	PD5-4 PD5-5 PD5-9 PD5-11	10% 10%
Week 1-3 Term 4	FITNESS TESTING 2	PD5-4 PD5-5 PD5-9 PD5-11	20%
Final Mark			100%

Personal Development, Health and Physical Education Theory

Mr C Field

Mandatory course

Time / Due Date	Description	Outcomes	Weighting
Semester 1			
Week 5/6 Term 1	DRUG RESEARCH TASK (In Class)	PD5-5 PD5-6 PD5-9	30%
Week 3/4 Term 2	BOOKWORK ASSESSMENT 1	PD5-2 PD5-5 PD5-6 PD5-9 PD5-10	20%
Semester 2			
Week 7/8 Term 3	PHYSICALTIVITY PLANS task (In Class)	PD5-3 PD5-4 PD5-5 PD5-6 PD5-7 PD5-8 PD5-11	30%
Week 2/3 Term 4	BOOKWORK ASSESSMENT 2	PD5-3 PD5-4 PD5-5 PD5-6 PD5-7 PD5-8 PD5-11	20%
	Final Mark		100%

Time / Due Date	Description	Outcomes	Weighting
Semester 1			
Week 5 Term 1	Student Research Project - Proposal	SC5 – 5WS	10%
Week 10 Term 1	Physical World Topic Test	SC5 – 10PW	15%
Week 1 Term 2	Student Research Project – Practical Report	SC5 – 7WS	10%
Week 8 Term 2	Chemical World Practical Skills Task	SC5 – CW3	15%
Semester 2			
Week 6 Term 3	Living World Topic Test: Genetics	SC5 – LW3	15%
Week 8 Term 3	Bookwork/homework/classwork	SC5 – WS8	10%
Week 3 Term 4	Yearly Exam	SC5 – WS9	25%
	Final Mark		100%

Time / Due Date	Description	Outcomes	Weighting
Semester 1			
Week 10 Term 1	Agricultural Systems & Management Test	AG5-3, AG5-5, AG5-9	10%
Week 10 Term 2	Cattle Research Assignment	AG5-1, AG5-2, AG5-3, AG5-4, AG5-5, AG5-7, AG5-8, AG5-9, AG5-10	10%
Ongoing	Practical application at farm	AG5-13, AG5-14	10%
Ongoing	Bookwork	AG5-12	10%
Ongoing	Spelling	AG5-12	5%
Semester 2			
Week 10 Term 3	Vegetable Research Project	AG5-6, AG5-11, AG5-12, AG5-14	10%
Week 4 Term 4	Yearly Examination	AG5-1 – AG5-14	20%
Ongoing	Practical application at farm	AG5-13, AG5-14	10%
Ongoing	Bookwork	AG5-12	10%
Ongoing	Spelling	AG5-12	5%
	Final Mark		100%

Design & Technology – STEM 200hr

Elective Course

Mr S Hardy

Time / Due Date	Description	Outcomes	Weighting
Semester 1			
Week 6 Term 1	Logo Design to match client brief for promotion of an identified brand	DT5-1, DT5-2, DT5-6	10%
Week 3 Term 2	3D Printed artifact and design folio	DT5-7, DT5-8	20%
Week 10 Term 2	Mini House design folio	DT5-1, DT5-10, DT5-4	20%
Semester 2			
Week 8 Term 3	Major Project folio & presentation	DT5-9, DT5-5, DT5-3	20%
Week 5 Term 4	Final major project folio, product & presentation	DT5-1, DT5-2, DT5-4	30%
Final Mark			100%

Engineering 200hr

Elective Course

Mr N Canney

Time / Due Date	Description	Outcomes	Weighting
Semester 1			
Week 9 Term 1	Research Presentation ICE Engines	IND5-2, IND 5-3, IND 5-4, IND 5-5, IND 5-6, IND 5-8	25%
Week 10 Term 2	Remote controlled car	IND 5-1, IND 5-2, IND 5-3, IND 5-5, IND 5-8, IND 5-9	25%
Semester 2			
Week 10 Term 3	Solar Pump and storage	IND 5-1, IND 5-2, IND 5-3, IND 5-8, IND 5-9	25%
Week 5 Term 4	Remote controlled hovercraft	IND 5-1, IND 5-2, IND 5-3, IND 5-8,	25%
Final Mark			100%

Food Technology 200hr

Miss K Cramer

Elective Course

Time / Due Date	Description	Outcomes	Weighting
Semester 1			
Week 9 Term 1	Food Service and Catering "Yum town"	FT 5-4, FT 5-5, FT 5-10	25%
Week 8 Term 2	Food for Special needs "Fun Tiki World Tour"	FT 5-6, FT 5-7, FT 5-8, FT 5-13	25%
Semester 2			
Week 9 Term 3	Food for special occasions "Time to Party"	FT 5-8, FT 5-9, FT 5-10, FT 5-11	25%
Ongoing	Weekly practical tasks	FT 5-1, FT 5-2, FT 5-5, FT 5-10	25%
Final Mark			100%

Industrial Technology: Multimedia 200hr

Mrs Kay, Mr Murtha

Elective Course

Time / Due Date	Description	Outcomes	Weighting
Semester 1			
Week 1 Term 2	Game Development and Design Documents	Ind5-2, Ind5-3, Ind5-4, Ind5-7, Ind5-8	40
Semester 2			
Week 1 Term 3	App UI Design and Development	Ind5-1, Ind5-6, Ind5-7, Ind5-9	30
Week 1 Term 4	Personal Design Projects	Ind5-1, Ind5-5, Ind5-9, Ind5-10	30
Final Mark			100%

Marine Studies 200hr

Elective Course

Mr T Mackay

Time / Due Date	Description	Outcomes	Weighting
Semester 1			
Week 10 Term 1	Snorkelling Practical	MAR 5- 2	20%
Week 5 Term 2	Marine mammals Research	MAR 5 - 11	20%
Week 6 Term 2	Mangrove Ecology Study	MAR 5-1	20%
Semester 2			
Week 5 Term 3	Biology of Native Crayfish	MAR 5 - 13	20%
Week 3 Term 4	Marine Practical	MAR 5 - 9	20%
Final Mark			100%

Music 200hr

Elective Course

Miss A Carr

Time / Due Date	Description	Outcomes	Weighting
Semester 1			
Week 7, Term 1	Baroque	5.10, 5.2, 5.5, 5.8, 5.9, 5.10	25%
Week 7, Term 2	Rock Music	5.1, 5.2, 5.3, 5.7, 5.8, 5.9, 5.10	25%
Semester 2			
Week 7, Term 3	Jazz Music	5.1, 5.3, 5.7, 5.8, 5.10	25%
Week 5, Term 4	Song Writing	5.2, 5.4, 5.5, 5.6, 5.10	25%
Final Mark			100%

Time / Due Date	Description	Outcomes	Weighting
Semester 1			
Week 5, Term 1	Shooting Through the Frame	1,3,4,6,7,9	15%
Week 10, Term 1	Still Life	1,4,6,7,10	15%
Week 6, Term 2	Special FX2	1,3,5,6,7,9	15%
Semester 2			
Week 2, Term 3	Sports & Action	1,4,6,7,8	15%
Week 8, Term 3	Moving Picture	2,4,5,6,7,10	15%
Week 5, Term 4	Major Project	1,4,5,6,7,10	25%
	Final Mark		100%

Time / Due Date	Description	Outcomes	Weighting
Semester 1			
Week 3-7 Term 1	TECHNOLOGY IN SPORT RESEARCH TASK (In class tasks)	PASS5-6, PASS5-7, PASS510	10%
Ongoing Term 1	PRACTICAL ASSESSMENT OF TEAM GAMES & SPORTS	PASS5-5, PASS5-7, PASS5-9	15%
Week 3-7 Term 2	NUTRITION AND PHYSICAL ACTIVITY ICT TASK (In class tasks)	PASS5-1, PASS5-2, PASS5-8, PASS5-10	10%
Ongoing Term 2	PRACTICAL ASSESSMENT OF INDOOR GAMES, SPORTS AND FITNESS	PASS5-1, PASS5-2, PASS5-8, PASS5-9	15%
Semester 2			
Week 3 – 7 Term 3	OPPORTUNITIES AND PATHWAYS IN PHYSICAL ACTIVITY AND SPORT RESEARCH TASK (In class tasks)	PASS5-4, PASS5-7, PASS5-8, PASS5-9, PASS5-10	10%
Ongoing Term 3	PRACTICAL ASSESSMENT OF OLYMPIC SPORTS	PASS5-7, PASS510	15%
	COACHING ACTIVITY ICT TASK (In class tasks)	PASS5-5, PASS5-6, PASS5-7, PASS5-8, PASS5-9	10%
Ongoing Term 4	PRACTICAL ASSESSMENT OF COMMUNITY AND RECREATIONAL GAMES	PASS5-7, PASS5-8, PASS5-9, PASS5-10	15%
Final Mark			100%

Visual Art 200hr

Elective Course

Miss A Carr

Time / Due Date	Description	Outcomes	Weighting
Semester 1			
Week 9, Term 1	Don't Lose Your Head	1,3,5,6,8,9	25%
Week 10, Term 2	Frames	1,3,4,5,6,7,9,10	25%
Semester 2			
Week 10 Term 3	Mini Body of Work	1,2,3,5,7	25%
Week 5, Term 4	Printmaking/Postmodern Proactive	1,4,5,6,7,10	25%
	Final Mark		100%

Visual Design 200hr

Elective Course

Miss A Carr

Time / Due Date	Description	Outcomes	Weighting
Semester 1			
Week 6, Term 1	Typography	1,5,6,7,9,10	20%
Week 10, Term 2	Skateboarder	1,2,4,6,8,9	30%
Semester 2			
Week 10, Term 3	Major Project	1,4,6,7,9	40%
Week 5, Term 4	Coffee Cup/Candleholder	1,5,6,8,9	10%
	Final Mark		100%

Courses delivered by external providers

All courses below are delivered and assessed by schools other than Coffs Harbour High School.

LANGUAGES VIA DISTANCE EDUCATION

Ms Anika Montgomery

Board Developed Courses

All language courses delivered by approved Distance Education providers have their own set of assessment schedules, deadlines and guidelines for students to adhere to.

For full details, please liaise with Ms Montgomery in the Coffs Harbour High School library and maintain communication with your language teacher with the nominated Distance Education school.

Stage 5 TAFE DELIVERED COURSES

Mrs D Court

Board Developed Courses and Board Endorsed Courses

All TAFE delivered courses are bound by the same processes and expectations in relation to attendance and completion of VET competencies. Students are required to meet the submission requirements of courses as outlined by TAFE.

Courses that are included under these guidelines are:

Stage 5 Certificate I Automotive (commences Term 3)
Stage 5 Certificate I Construction (commences Term 3)

It is student's responsibility to:

- Advise their TAFE teacher of any absences
- Advise their TAFE teacher of any change of address and other information
- Connect with the TAFE Student Portal at www.tafensw.edu.au

Record of Student Achievement (RoSA) – Glossary of Key Words

To help develop a consistent understanding of some key words in the Year 10 curriculum, the following glossary provides the meaning of these words as they generally apply across subject areas:

WORD	DEFINITION	WORD	DEFINITION
Account	Account for: state reasons for, report on. Give an account of: narrate a series of events or transactions	Distinguish	Recognise or note/indicate as being distinct or different from; to note differences between
Analyse	Identify components and the relationship between them; draw out and relate implications	Evaluate	Make a judgement based on criteria; determine the value of
Apply	Use, utilise, employ in a particular situation	Examine	Inquire into
Appreciate	Make a judgement about the value of	Explain	Relate cause and effect; make the relationships between things evident; provide why and/or how
Assess	Make a judgement of value, quality, outcomes, results or size	Extract	Choose relevant and/or appropriate details
Calculate	Ascertain/determine from given facts, figures or information	Extrapolate	Infer from what is known
Clarify	Make clear or plain	Identify	Recognise and name
Classify	Arrange or include in classes/categories	Interpret	Draw meaning from
Compare	Show how things are similar or different	Investigate	Plan, inquire into and draw conclusions about
Construct	Make; build; put together items or arguments	Justify	Support an argument or conclusion
Contrast	Show how things are different or opposite	Outline	Sketch in general terms; indicate the main features of
Critically (analyse/evaluate)	Add a degree or level of accuracy, depth, knowledge and understanding, logic, questioning, reflection and quality to (analysis/evaluation)	Predict	Suggest what may happen based on available information
Deduce	Draw conclusions	Propose	Put forward (for example a point of view, idea, argument, suggestion) for consideration or action
Define	State meaning and identify essential qualities	Recall	Present remembered ideas, facts or experiences
Demonstrate	Show by example	Recommend	Provide reasons in favour
Describe	Provide characteristics and features	Recount	Retell a series of events
Discuss	Identify issues and provide points for and/or against	Summarise	Express concisely the relevant details
		Synthesise	Put together various elements to make a whole

