**CHHS - Scope and Sequences History 7-10, 2018**

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| **Year** | **Term 1/3**  | **Term 1/3**  | **Term 2/4** | **Term 2/4**  |
| **7** | **Depth Study 1 (wks 1-7)**InvestigatingThe Ancient PastAssessment: Source Based Test 30% (Week 5) | **Depth Study 1 cont..**InvestigatingThe Ancient PastOverview of the ancient world (wk6/7)Assessment task: Writing task 10% due (wk7)**Depth Study 3 (wks 8-10,1-3)**The Asian WorldChina | **Depth Study 3 Contin…****(wks 8-10,1-3)**The Asian WorldChinaAssessment: Test 30% (Week 3)**Depth Study 2 (wks 4-10)**The Mediterranean WorldEgyptAssessment: Class mark 30% (week 1) | **Depth Study 2 continued…..**The Mediterranean WorldRome |
| **8** | **Medieval Overview (wks 1-3)****then Depth Study (4a or b)** ( Medieval Europe or Vikings)(wks 4-10)Assessment: Overview Task 20% (wk 3) | **Depth Study 4 continued…**(continued)Assessment: Research task 40% (Week 10)) | **Depth Study 6**Aboriginal Colonisation(wks 1-5)Assessment: Source Based test 40% (Week 3 if studied in Semester 1 – Week 4 if studied in Semester 2)\*\* | **Depth Study 5**Angkor/Japan/Polynesia**(wks 6-10)** |
| **9** |  **Depth Study 1**Making a better world: Movement of Peoples including the Industrial Revolution and Trans-Atlantic Slave Tradewks (1-10) | **Depth Study 1 contin...** Assessment: Slavery source based Task 30% (Week 6) Assessment: Class mark 30% (week 8) | **Depth Study 3 – CORE Australia and Asia**Making a Nation (wks 3)Australians at WarWorld War One(wks 4-10)Assessment: Source Based Test 40% (wk 3 Smtr 1, wk 5 Smtr 2) | **Depth Study 3 – CORE continued……..** Australians at War World War One. ( wks 4-10) |
| **10** | **Depth Study 3 - cont from year 9****The Interwar years** **(wks 2.5)****Depth Study 3** **World War two (wks 3-10)** | **Depth Study 3 Contin…****World War Two & Depth Study 6**The Holocaust (3 wks)Assessment Classmark 30% (wk 6)Assessment: Source based and empathy task 40% (Week 10) | **Depth Study**: Pop cultureAssessment: Research task on Pop culture 30% due wk 4 | **Depth Study 4**Rights and Freedoms |

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**\*\*denotes that part or all of that task will be collaboratively marked**

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| **Year** | **Term 1/3 (Weeks 1-5)** | **Term 1/3 (Weeks 6-10)** | **Term 2/4 (Weeks 1-5)** | **Term 2/4 (Weeks 6-10)** |
| **7** | Landscapes and landformsAssessment: Report on landforms, 30% (due week 5) | Landscapes and landforms(continued)**Assessment:** Topic Test Landscapes and landforms due (wk 9) 20% | Place and LiveabilityAssessment: Community reflection due (Weeks 2) 30% | Place and Liveability(continued)Assessment: Classmark 20% due (wk3 ) |
| **8** | Place and LiveabilityAssessment: Community reflection (Weeks 5-7)30% | Place and Liveability(continued)Assessment: Unit test on Place and Liveability 30%(Issued Week 6, due Week 9)\*\* | InterconnectionsAssessment: Interconnections Classmark 40%(Week 2 if T2 if studied in Sem 1)(Week 4 if studied in Sem 2) | Interconnections(continued) |
| **9** | Sustainable BiomesAssessment: Biome report 30% (Weeks 5-6) | Sustainable Biomes(continued)Assessment: Unit test on Sustainable Biomes 30% (Week 9-10) | Changing PlacesClass mark 40% must contain fieldwork(or virtual), literacy & Geographical tools (week 2-4) | Changing Places(continued) |
| **10** | Environmental Change and managementAssessment: Extended Writing Task 20% (Weeks 4)\*\* | Environmental Change and ManagementAssessment: In class test 30% (Week 8) | Human WellbeingAssessment: Wellbeing - country comparison 20% (Weeks 2) | Human Wellbeing (contd.)Assessment: Classmark 30% (Week 5) |