**CHHS - Scope and Sequences History 7-10, 2018**

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| **Year** | **Term 1/3** | **Term 1/3** | **Term 2/4** | **Term 2/4** |
| **7** | **Depth Study 1 (wks 1-7)**  Investigating  The Ancient Past  Assessment: Source Based Test 30% (Week 5) | **Depth Study 1 cont..**  Investigating  The Ancient Past  Overview of the ancient world (wk6/7)  Assessment task: Writing task 10% due (wk7)  **Depth Study 3 (wks 8-10,1-3)**  The Asian World  China | **Depth Study 3 Contin…**  **(wks 8-10,1-3)**  The Asian World  China  Assessment: Test 30% (Week 3)  **Depth Study 2 (wks 4-10)**  The Mediterranean World  Egypt  Assessment: Class mark 30% (week 1) | **Depth Study 2 continued…..**  The Mediterranean World  Rome |
| **8** | **Medieval Overview (wks 1-3)**  **then Depth Study (4a or b)**  ( Medieval Europe or Vikings)  (wks 4-10)  Assessment: Overview Task 20% (wk 3) | **Depth Study 4 continued…**  (continued)  Assessment: Research task 40% (Week 10)) | **Depth Study 6**  Aboriginal Colonisation  (wks 1-5)  Assessment: Source Based test 40% (Week 3 if studied in Semester 1 – Week 4 if studied in Semester 2)\*\* | **Depth Study 5**  Angkor/Japan/Polynesia  **(wks 6-10)** |
| **9** | **Depth Study 1**  Making a better world: Movement of Peoples including the Industrial Revolution and Trans-Atlantic Slave Trade  wks (1-10) | **Depth Study 1 contin...**  Assessment: Slavery source based Task 30% (Week 6)    Assessment: Class mark 30% (week 8) | **Depth Study 3 – CORE Australia and Asia**  Making a Nation  (wks 3)  Australians at War  World War One  (wks 4-10)  Assessment: Source Based Test 40% (wk 3 Smtr 1, wk 5 Smtr 2) | **Depth Study 3 – CORE continued……..**  Australians at War  World War One.  ( wks 4-10) |
| **10** | **Depth Study 3 - cont from year 9**  **The Interwar years**  **(wks 2.5)**  **Depth Study 3**  **World War two (wks 3-10)** | **Depth Study 3 Contin…**  **World War Two & Depth Study 6**  The Holocaust (3 wks)  Assessment Classmark 30% (wk 6)  Assessment: Source based and empathy task 40% (Week 10) | **Depth Study**: Pop culture  Assessment: Research task on Pop culture 30% due wk 4 | **Depth Study 4**  Rights and Freedoms |

**CHHS – Scope and Sequences Geography 7-10, 2018**

**\*\*denotes that part or all of that task will be collaboratively marked**

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| **Year** | **Term 1/3 (Weeks 1-5)** | **Term 1/3 (Weeks 6-10)** | **Term 2/4 (Weeks 1-5)** | **Term 2/4 (Weeks 6-10)** |
| **7** | Landscapes and landforms  Assessment: Report on landforms, 30% (due week 5) | Landscapes and landforms  (continued)  **Assessment:** Topic Test Landscapes and landforms due (wk 9) 20% | Place and Liveability  Assessment: Community reflection due (Weeks 2) 30% | Place and Liveability  (continued)  Assessment: Classmark 20%  due (wk3 ) |
| **8** | Place and Liveability  Assessment: Community reflection (Weeks 5-7)30% | Place and Liveability  (continued)  Assessment: Unit test on Place and Liveability 30%  (Issued Week 6, due Week 9)\*\* | Interconnections  Assessment: Interconnections Classmark 40%  (Week 2 if T2 if studied in  Sem 1)  (Week 4 if studied in Sem 2) | Interconnections  (continued) |
| **9** | Sustainable Biomes  Assessment: Biome report 30% (Weeks 5-6) | Sustainable Biomes  (continued)  Assessment: Unit test on Sustainable Biomes 30%  (Week 9-10) | Changing Places  Class mark 40% must contain fieldwork(or virtual), literacy & Geographical tools (week 2-4) | Changing Places  (continued) |
| **10** | Environmental Change and management  Assessment: Extended Writing Task 20% (Weeks 4)\*\* | Environmental Change and Management  Assessment: In class test 30%  (Week 8) | Human Wellbeing  Assessment: Wellbeing - country comparison  20% (Weeks 2) | Human Wellbeing (contd.)  Assessment: Classmark 30% (Week 5) |