

Year 9 Assessment Task – Marking Rubric

	A	B	C	D	E
Narrative Structure	Coherent, controlled and complete narrative. Employs effective plot and literary devices to engage the reader and develop the story. Uses paragraphs effectively to help organise their ideas.	Contains all three structural elements, including at least one developed complication. Uses plot and literary devices to extend the plot and engage the reader. Uses paragraphs to help organise their ideas.	Contains an orientation, and a complication. Resolution is present but weak. Attempts to engage the reader through the use of some plot and/or literary devices but could have developed them further. Uses paragraphs to help organise their ideas.	May not contain all three parts (orientation, comp, resolution). Basic plot devices and little use of literary devices eg a couple of adjectives. Paragraphing inconsistent.	Probably just a short recount. Doesn't use paragraphs to organise their ideas.
Character And Setting	Details of characters are selected to create believable, rounded characters. Setting maintained and well detailed. Settings used symbolically.	Characterisation emerges through descriptions, actions or speech. Setting emerges through the elaboration of the time and place.	Satisfactory description of a character and setting but still needs further elaboration and/or isn't sustained.	Brief description of a character and/or setting - needs further elaboration.	Only names characters or gives their roles. Only names the setting.
Vocabulary	Sustained and consistent use of sophisticated vocabulary that builds and sustains the mood/story.	Sustained and consistent use of precise words and phrases that build the mood/story.	Single precise words (eg. Hissed, Yanked, absolutely) used to add detail to the story as well as simple adjectives etc.	Mostly simple adjectives, adverbs or nouns.	Very Short Script – basic vocabulary – nouns, simple verbs etc.
Grammar and Punctuation	Writing contains controlled and well developed sentences (simple, compound and complex). Sentence starts are varied to add impact. Uses complex punctuation effectively.	Sentences (simple, compound and complex) are correct, demonstrating some variety in length and structure. Includes some complex punctuation (but maybe not always correctly) and all simple punctuation used correctly.	Simple and compound sentences are correct, most complex sentences are correct – meaning is clear. Little variation in structure. Simple punctuation used correctly on most occasions.	Most simple and compound sentences are correct, meaning is mostly clear. Simple sentence punctuation mostly correct.	Simple sentences only, meaning mostly clear.

Comments: