

YEAR 9 ASSESSMENT TASK 1**TASK:** Narrative based on your class novel and the Hero's Journey**DATE:** Wednesday, April 4th (Week 10)**GRADES:** A - E**TASK DESCRIPTION:**

You are to write an engaging short story that showcases your understanding of the narrative structure, and the use of character and setting in particular.

You have a choice of **TWO** options:

Option 1: Write a narrative (story) that includes at least **one character** from the novel you have been studying this term. The chosen character **cannot be the hero** of the novel. As well, the story must include at least **one of the settings** from the novel.

Option 2: Write a narrative (story) that focuses on a **new character AND** includes at least **one of the settings** used in the novel you have studied this term.

Regardless of which option you choose, **your character MUST be based on one of the other character types included in The Hero's Journey**. For example, mentor, villain, sidekick.

Your finished story should be between **400 – 800 words** in length. Shorter stories **MAY** have trouble accessing the higher grades due to a lack of elaboration.

Task Submission: Submit your typed or neatly handwritten hard copy to your teacher in class on the due date. (If you do not have something to hand in that day, you will hand write the story in the double period under supervision of the Head Teacher).

METHODOLOGY:

	TASK	COMPLETED
1	<ul style="list-style-type: none"> Brainstorm possible characters and settings from your novel that you could use in your story. Jot down descriptive words that you could use to describe them. What mood do you want to create with your choices? 	
2	<ul style="list-style-type: none"> Brainstorm situations they could be in and how they would react to those situations (think about their character type). What will be your sizzling start? What will be the complication? How will they resolve the issue? 	
3	<ul style="list-style-type: none"> Plan and write your first draft. Think about your vocabulary choices, varying your sentences and make sure you are using paragraphs to organise your ideas. Use the Writing Checklist to help you. Show this draft to your teacher for feedback – drafts should be completed no later than <u>Friday, 23rd March</u> (or a date negotiated with your teacher) 	
4	<ul style="list-style-type: none"> Polish your work based on that feedback ready to be handed in on <u>Wednesday, 4th April</u>. 	