FROM THE PRINCIPAL

Last Thursday in stunning autumn sunshine, students and staff were joined by many family members at the International Stadium for a very successful athletics carnival. Our next newsletter will feature the age champions and give full details on the records broken. In advance of this, I would like to congratulate Olissa Onley who ran superbly in the 13 years 800 metres taking 12.61 seconds off the record.

It surprises and disappoints me that some parents allow their children to stay home on the day of the athletics carnival. Young people need to be encouraged to get physical, chat with their friends, support the achievements of their peers and have a go at activities even if they are a bit challenging. The students who attended, whether state-level athletes, competitors giving it their best shot or those content to spend time with friends and cheering for mates, all appeared to be having an enjoyable day.

Year 7 and Year 9 completed NAPLAN tests in Week 3 of term. Students approached the three days of tests in the hall with their 180 strong cohort with an appropriate degree of seriousness. Results are not available until Term 3. One of the proposed advantages of moving to NAPLAN online is that results will get back to parents and schools more quickly. Some states have withdrawn from the trials of Online NAPLAN but NSW is continuing their involvement.

Seven teaching staff have participated in three days of training called “Connecting to Country”. Organised by the AECG and delivered by various Aboriginal members of our community, the training deepens awareness of culture, history and Aboriginal stories. Thank you to our Aboriginal Education Officer, Mr Merv Bolt, recently re-elected as AECG Vice-President, for leading our staff through this important training.

Patti Kearns
EXCURSION SUPPORT THANKS

The year is flying by and our children in the first half of the year have been treated to swimming carnivals, cross-country, countless hours enjoying sports and cultural activities plus many excursions. We are very fortunate to have many wonderful teachers and support staff who not only make these outings possible but a safe and happy event for the students. On some occasions, including the recent flood event following Cyclone Debbie, the staff go above and beyond the call of duty to handle unforeseen circumstances, always in a most professional manner. The P&C expresses their gratitude to them. Without their dedication, these opportunities for our children would not exist. Not forgetting, too, the office staff who do a massive job processing payments and permission notes among other things.

Excursions often leave the school very early in the morning and return late at night. It is easy to forget when picking up or dropping off that the school is in a residential area. Please try to be mindful of our neighbours and keep noise to a minimum.

GONSKI 2.NO(t yet)

Prior to the recent Federal Budget Prime Minister Malcolm Turnbull trotted out the designer of the Gonski schools funding model, Dr David Gonski, to herald “Gonski 2.0”. Whilst it is pleasing to see that the ongoing campaign for the Federal Government to honour their Gonski needs-based funding model is having an effect, the current Gonski agreement must be allowed to run its original six-year course.

The NSW P&C Federation say it is encouraged that Prime Minister Turnbull and Education Minister Simon Birmingham accept the principles outlined in the 2011 Gonski report. They have pledged that the Federal Government contribution to government schools will increase from 17% now to 20% of the schooling resource standard by 2020.

The I GIVE A GONSKI website states, “We now know that schools will get $3.2 billion less in 2018 and 2019 than they would have got had Mr Turnbull simply honoured the Gonski Agreements with the states. That $3.2 billion represents thousands of students who won’t get the benefits of smaller classes, extra literacy and numeracy programs, or extra support in class.”

Under Gonski #1 Each school would get a base level of Commonwealth and state funding, plus additional money or loadings to take into account the school’s size and location and the individual needs of students (such as whether they are from a disadvantaged background or have a disability).

In 2018, Coffs Harbour High School was meant to get an additional $393,981. Under Turnbull, it is $152,300 that is $241,681 less. For 2019, we were meant to get an additional $771,305 in Gonski funding but under Turnbull, it will only be $159,610 that is $611,695 less. All up, over the next 2 years the difference is a staggering $853,376 less.

Please visit www.igiveagonski.com.au and register your continued support for a fair, needs based funding formula for education funding.
CANTEEN/HEALTHY SCHOOL CANTEEN STRATEGY

It is always a pleasure to wander into the canteen each week and see so many smiling, happy people. The canteen is our biggest fundraiser and the staff Michelle, Amanda, Ros and Maryanne work hard to keep it running smoothly. As always, an extra hand or two is appreciated so if you are a parent, guardian or other family member who can spare some time volunteering in the canteen please call Michelle on 6652 4637. We appreciate the help of the many people who already volunteer.

The canteen is in the process of implementing the Healthy School Canteen Strategy announced by the Premier to assist with combating childhood obesity. Customers will see some gradual changes in how we do things and what is available for sale prior to the compliance deadline of 2019.

MEETINGS

The P&C invites you to come along to our meetings held in the school library at 7.00 pm on the first Monday of the month during school terms. Our next meeting is on Monday 5th June and in Term 3 on Monday 7th August and Monday 4th September. We look forward to seeing new parents there! We will be losing four of our regular P&C members next year as their kids finish Year 12, so we would love to see many new faces with an injection of fresh ideas.

Paul Covington
PUBLICITY OFFICER
Term 2 is one of the busiest times of the school year and it has certainly started out that way. Students and staff alike are now back in routine, whilst participating in many opportunities that have been on offer. So far this term students have been involved in the traditional Anzac Day march. There has also been a multitude of sporting events including our Cross Country around the Jetty Foreshore. Many sporting teams have represented our school in tennis, football and volleyball. A sizeable group of Year 8 students was fortunate to attend the Buddha's Birthday excursion to Brisbane, in support of their Chinese language learning. Year 8 Exodus Camp was yet another opportunity for our students to engage and build new friendships. A recount of this camp will be featured in the next newsletter.

Years 7 and 9 have been involved in NAPLAN testing during Week 3 of this term and we thank Mr Taylor and Ms Garrels for their hard work in administering these exams. On 12th May, Paul Goodwin, a successful stunt driver and previous student of our school, gave a talk to some of our interested students about his pathway into professional driving. He also provided road safety tips to our senior students who have just started their own driving careers. Thanks to Mrs Court for organising this unusual opportunity for our students. Thank you also to Mr Cross for facilitating and supporting the “Didge Program” for Year 7 Aboriginal boys.

Staff have engaged in a range of professional learning opportunities this term. Eleven staff attended the Suicide Prevention Workshop, presented by North Coast Mental Health. Staff gained valuable insight and strategies on how to support young people’s mental health needs. Teacher Talk has also started up again. This year we have 11 staff participating in stage 1 and a growing number of staff training to become Teacher Talk coaches. Coffs Harbour High School has been fortunate to be successful in obtaining a grant to initiate Teacher Professional Learning Rounds, where teachers observe each other, then interact through reflective conversations, to further develop their teaching practice. Staff are committed to improving their skills, to ensure the highest quality educational outcomes for our students.

For those of you that have visited the front of the school in Edinburgh Street of late, you may have noticed the traffic congestion. We ask all parents that whilst briefly bringing your young person to school, or when collecting them, if you are unable to find a car parking space, please use the drop-off and pick-up zone located in Camperdown Street. We thank you for your cooperation with this.

Lastly, thank you to our dedicated P&C who have kindly purchased and donated some stunning custom-made outdoor timber furniture. This furniture is durable, stylish and of course well used and appreciated by our senior students. Next time you enter the school via the walkway to the main office on the corner of Edinburgh and Nile Streets; look at the impressive solid timber bench seats and the wooden picnic table. A beautiful learning environment both inside and out, inspires all to achieve!

Sheree Burnham
RELIEVING DEPUTY PRINCIPAL
(YEARS 8, 10, 12)
FROM THE DEPUTY PRINCIPAL

Top right: Ngaarruu Turnbull (Year 7)
Bottom right: Seth Sherdon (Year 7)
<table>
<thead>
<tr>
<th>DATE</th>
<th>EVENT</th>
</tr>
</thead>
<tbody>
<tr>
<td>30th May</td>
<td>ICAS Science Exam</td>
</tr>
<tr>
<td>31st May</td>
<td>White Card Course</td>
</tr>
<tr>
<td>31st May</td>
<td>SCU Get Psyched Day</td>
</tr>
<tr>
<td>5th June</td>
<td>P&amp;C Meeting – school library – 7.00 pm</td>
</tr>
<tr>
<td>7th – 8th June</td>
<td>Year 11 Belvoir St Theatre Excursion Sydney</td>
</tr>
<tr>
<td>9th June</td>
<td>North Coast Regional Cross Country – Murwillumbah</td>
</tr>
<tr>
<td>12th June</td>
<td>PUBLIC HOLIDAY</td>
</tr>
<tr>
<td>13th – 16th June</td>
<td>ICAS Writing Exam</td>
</tr>
<tr>
<td>14th – 16th June</td>
<td>HSC Science &amp; History Excursion Sydney</td>
</tr>
<tr>
<td>14th June</td>
<td>ICAS Spelling</td>
</tr>
<tr>
<td>15th June</td>
<td>MNC (Zone) Athletics Carnival – Cex International Stadium</td>
</tr>
<tr>
<td>19th – 23rd June</td>
<td>Year 10 Work Experience</td>
</tr>
<tr>
<td>20th June</td>
<td>Brainstorm Productions – Verbal Combat – Years 7 and 8</td>
</tr>
<tr>
<td>21st June</td>
<td>All Schools Cross Country – Eastern Creek Sydney</td>
</tr>
<tr>
<td>26th June</td>
<td>NAIDOC Assembly – to be confirmed</td>
</tr>
<tr>
<td>29th June</td>
<td>UON – Newcastle Senior School visit</td>
</tr>
</tbody>
</table>
Learning how to find the most appropriate method for students to study and be organised is a very individual process. Some students prefer to leave assessment tasks until the last minute, whilst others will complete tasks over a period of time.

As senior students’ progress through their final years, having a consistent study regime with specific targets is important for success. This year we have been handing out to all Years 11 and 12 students, term calendars that show when all assessment tasks are due for each subject. As parents, if you would like a copy of these timetables, feel free to talk to Mrs Court for details.

You may also like to share and discuss the following “10 Habits of Highly Effective Students” prepared by Education Corner.

1. Don’t attempt to cram all your studying into one session.
2. Plan when you are going to study.
3. Study at the same time.
4. Each study time should have a specific goal.
5. Never procrastinate your planned study session.
6. Start with the most difficult subject first.
7. Always, review your notes before starting an assignment.
8. Make sure you are not distracted while you are studying.
9. Use study groups effectively.
10. Review your notes, schoolwork and other class materials over the weekend.

The full article can be found at: http://www.educationcorner.com/habits-of-successful-students.html

**Senior Student Homework Centre**

The school library is now open from 3.20 pm – 5.00 pm every Monday, Tuesday and Thursday for any student in Years 11 or 12, who would like the opportunity to use the facilities to undertake study and research. Teachers who volunteer their time to provide this opportunity will supervise students.

Transport home is the responsibility of parents and students.

Dionne Court
HEAD TEACHER SENIOR STUDIES
CONNECTING WITH THE COMMUNITY

ANZAC DAY 2017

[Images of students participating in ANZAC Day activities, such as holding flags and laying wreaths.]
CONNECTING WITH THE COMMUNITY

LEST WE FORGET
BRONTE FLANAGAN

“How would you spend and implement a grant, to the project choosing, that supports young Australian women?”

“We may not have broken the glass ceiling yet, but we are seeing more women rising to power. We have a larger representation of women in parliament, on boards, and now women's sport is slowly becoming recognised.

However, what about the everyday woman like you and me. We need to ensure that all women have the opportunity in their communities, to succeed in their chosen fields.

Like most young women in my situation, I have spent time choosing a path to lead from school, finding a university to apply to, and strategizing about my future career. High school has taught me to appreciate literature, arts, history etcetera. What about financial literacy? Many young women do not have any financial strategies or goals.

They do not have the knowledge of how to:

- **Budget**
- **To Invest**
- **To Manage their super**
- **Or even do their own tax return**

There is a massive gap in the financial literacy of men and women, and this is preventing women from a financial education. For years’ women have believed they do not need to know about money. That the men will take care of the finances.

If more young women could be educated on financial issues, had access to easy resources to give them confidence, and they did not have to depend on anyone else for financial stability, **it would create empowerment through financial freedom.**

Too often, you see this is in scenarios of domestic violence, a young woman forced to stay in an abusive relationship because they have no access or control of their finances.

The finance and banking industry is incredibly male dominated, male entrepreneurs and small business owners significantly outnumber women. This creates a massive barrier for entry to the industry for women and into having conversations about money, as they can never see relatable figures talking about money. It creates a situation where women are discouraged from entering these circles and put-off by the highly specialised jargon and boys-club culture.

I would like to see a grant used to support young women in becoming financially literate and taking control of their destiny.

I see the grant as a way to create a safe place where young women can ask questions like:
1. What is super? And why is super important?
2. What is the stock market? And how do I buy shares?
3. How can I buy a house?
4. What would the first step be if I wanted to start a business?
5. How do I negotiate a pay rise or salary?

I would set up a moderated website with a library of resources and forums, where young women could talk to each other, and support each other, in understanding money matters.

Social media is how we live our lives. Next, I would try to commission or make my own educational videos to put on YouTube as a resource.

If I was given a large grant, I would get a budgeting, tax return app developed (by an all-girl coding team of course) and use gamification for reaching personal budgeting goals.

I envisage it as my mission to dispel the myth that talking about money is “un-lady-like”. I would love to get girls talking about something that will influence and improve their lives greatly.

Dismantling societal barriers can start at the grassroots, and this would be a great way to do that.

At the end of last year, I was lucky enough to be given the opportunity to represent the school in Zonta’s Young Women in Public Affairs Award. This is a competition run by Zonta International’s local branch in Coffs Harbour that highlights a young woman from each of our local schools in having their voice heard about an issue that affects them. As part of the process, I initially had to complete a detailed application from which I had an interview and received the topic question for a speech I would later present. The topic question was “How would you spend and implement a grant, to the project of your choosing, that supports young Australian women?” I chose to talk about the financial literacy of young women, as it is a topic that I feel passionate about and one that I know is not prominently spoken about. I presented my speech for the first time on 9th November 2016. This was the day of the competition, which I won. I beat students from six other schools, both private and public.

After winning this competition, I was invited to speak at the International Women’s Day breakfast on 8th March. This incredible experience saw me speak in front of over 320 people. I was one of four speakers on the day, two of the other speakers were also participants in the Young Women in Public Affairs Award. Through this invaluable opportunity, I related to like-minded women and created a connection with Shivanni Gopal who was a fellow speaker, and happened to be speaking about the same topic as me. Shivanni is the founder of ‘The Remarkable Woman’ that supports women in finding the right path and mentor to get where they want to in their industry. After the event, Shivanni and I stayed chatting where she mentioned that she would like to help me to make my speech a reality.

My application has been sent forward to the next stage in the competition where I will compete against young women from across the state.”

Bronte Flanagan
YEAR 12 STUDENT
INTERNATIONAL WOMEN’S DAY

Bronte Flanagan with
International Women’s Day guest speaker Shivanni Gopal,
Mayor Denise Knight and Zonta Committee member Kathy McDowell
SENIOR CAPA SYDNEY EXCURSION

Late last term, senior Music and Visual Arts students went to Sydney to be inspired and entertained. On the first evening students visited the Opera House where they were the audience to Encore, a concert highlighting the best HSC Music performances from 2016. Many different genres were featured which certainly gave the Music students something to aim for.

The next day the Art students explored on foot, the city’s public art, before heading to the Gallery of NSW to view ARTEXTRESS and other exhibitions. ARTEXTRESS features the top HSC Artworks from 2016. From here, they bussed to The Armory at Olympic Park and the Hazlehurst Gallery at Gymea to see two other ARTEXTRESS exhibitions. The students were impressed with the quality and creativity of the works. Dinner at Chinatown and a city walk ended the day.

Following a recital at the Conservatorium of Music, Music students visited the Art Gallery of NSW. The afternoon was spent at various music shops and the evening ended with dinner and a performance at the Jazz Club.

On the last day, Art students visited The White Rabbit Gallery to view a private collection of contemporary Chinese art. This stop is always a highlight of our Sydney visits and this one lived up to expectation. After this, the Art students met up with the Music students for a bit of shopping at Paddy’s Market before heading to the Capital Theatre to see the musical, Aladdin. This was an outstanding production and a wonderful way to finish our excursion.

A special thank you to the CAPA staff who helped organise, plan and attend this fabulous excursion to enable the students to have this opportunity to experience such a wide range of cultural activities that they can use to enhance their studies back at school.

Jan Chivas  
HEAD TEACHER CAPA
CAPA FACULTY
YELLOW DOOR EXHIBITION

During the school holidays, you may have noticed Coffs Central Shopping Centre come to life with an exceptional exhibit of artworks created by the youth of Coffs Harbour. This was the Annual Yellow Door Art Exhibition run by Headspace as part of the 2017 Youth Week celebrations. The theme was “Get involved, be heard, and make a difference.”

Congratulations to these Coffs Harbour High School students who ‘got involved and made a difference’:

Lachie Harris, Ruby Bax, Stella Tavener, Rose Priest, Savanah Suduk, Annabel Easson, Riya Miller, Gemma McIntyre, Anabelle Smith, Sadaf Sakhizada, Masooma Ibrahim and Janelle Riley.

Natasha Heinrich
CAPA TEACHER
PUBLIC SPEAKING COMPETITION

Congratulations to Angus Tedeschi who placed second in the 'Plain English' Public Speaking Competition hosted by Toormina High School on 16th May. Angus spoke well and received an unprecedented 90% in the impromptu challenge. He spoke for three minutes, having received five minutes preparation time, on the topic 'Freedom is not for Everyone'. Congratulations to the winner, Marylyn Sendah who represented Chatham High School.

L-R:  Angus Tedeschi (CHHS), Georgia Tran (Taree HS), Nadine Hughes (Toormina HS), Marylyn Sendah (Chatham HS) and Natalie Hawkins (Toormina HS) and via video conference (not pictured) Amanda Widen-Battadalini (Kingscliff HS)

Kai Lawson
ENGLISH TEACHER
‘THE TEMPEST’ EXCURSION TO SYDNEY

On 17th May, Year 12 Advanced English students were in Sydney to watch a performance of their HSC Discovery text, Shakespeare’s ‘The Tempest’. The Sport for Jove production was invaluable to students, as was the two hour HSC Symposium that they attended after the performance. Students came away with a greater appreciation and understanding of the play and its links to Discovery.

Earlier in the day, the students toured Sydney University learning about its long history, the opportunities and courses available as well as discovering what it would be like to live on campus. Our guide, Zarif, answered lots of questions and the visit was very beneficial for students who are currently looking at their post school options.

The night before, on arrival in Sydney, students spent a few hours in and around Chinatown and Darling Harbour. While they were out and about they took part in a “Photo Scavenger” Hunt which they had great fun completing. Some of the photos are displayed here.

Paula Madigan
HEAD TEACHER ENGLISH
As more schools embed digital literacy and want innovative teaching within their curriculum, trained school library staff, become even more important. The school library not only enables students to learn how to search a database and find quality resources via the online catalogue, it also provides access to other online resources. These, like all academic resources, require real skills to navigate.

You cannot type the question into any academic database, you have to think of keywords and understand research techniques. The school librarian can teach students the best way to find and access information from these sources, and can ensure that these skills are embedded throughout the curriculum. If teachers and school librarians work together to ensure students use these resources, the students’ skill set and quality of work will vastly improve.

The school library can lead students directly to good quality resources, both physical and online, but is often forgotten and unused. The library is by far the best place to start creating independent learners within a school.

**INFORMATION LITERACY LANDSCAPE**

The information landscape places information literacy at the centre of various literacies.

This wonderful diagram of the information literacy landscape demonstrates how all literacies fit together.

Excerpts from Connections 101, Term 2, 2017, Article by Elizabeth Hutchinson.
HARMONY DAY

Coffs Harbour High School responded to an invitation to participate in the recent Harmony Day activities. Visual Arts teacher, Mrs Jenny Margetts, and her Year 11 Visual Arts class, decorated the cutout figure that was used along the walkway linking the activities in the Botanic Gardens. Coffs High’s cutout was definitely a standout. Good work team!

Lillian Degens from Miss Heinrich’s Year 10 Visual Arts class was the only student who completed and submitted her Harmony Day poster. Well done Lillian!

Andrew Davis, Coordinator of the Harmony Day activities, emailed a big thank you to the schools who participated to make the day so successful. Our students participated in dance, singing, music, food preparation and service and took part in the main parade with their cultural groups.

Gail Latham
TEACHER LIBRARIAN
2017 CHHS CROSS COUNTRY REPORT

The school Cross Country event ran in Week 2 for competitors only, due to wet weather on the first Wednesday of Term 2. The event ran smoothly with all students being keen runners and fighting for a position in the top six. With smaller numbers, we were able to run the girls and boys in two separate groups, which made it challenging and competitive for all runners. Thank you to the PDHPE faculty who made this a successful event.

The Mid North Coast carnival was held in Grafton on Monday 15th May.

Age Champions

<table>
<thead>
<tr>
<th>BOYS</th>
<th>GIRLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>12 YEARS</td>
<td>12 YEARS</td>
</tr>
<tr>
<td>CHRISTIAN MIRINDI</td>
<td>CLOVER BOURNE</td>
</tr>
<tr>
<td>13 YEARS</td>
<td>13 YEARS</td>
</tr>
<tr>
<td>LUKE PANOZZO</td>
<td>OLISSA ONLEY</td>
</tr>
<tr>
<td>14 YEARS</td>
<td>14 YEARS</td>
</tr>
<tr>
<td>MABIOR GARANG</td>
<td>HAYLEY FISCHER</td>
</tr>
<tr>
<td>15 YEARS</td>
<td>15 YEARS</td>
</tr>
<tr>
<td>JAMAN NGEZAHA YO</td>
<td>TARA EVERSON</td>
</tr>
<tr>
<td>16 YEARS</td>
<td>16 YEARS</td>
</tr>
<tr>
<td>LUKE AUSTIN</td>
<td>ISOBELLE MULLER</td>
</tr>
<tr>
<td>17 YEARS</td>
<td>LACHLAN JENKINS</td>
</tr>
<tr>
<td>18 YEARS</td>
<td>BULCHA JAMAL</td>
</tr>
</tbody>
</table>

House Points

1st place — Macaulays — 182 points
2nd place — Emerald — 108 points
3rd place — Sapphire — 89 points
4th place — Gallows — 42 points
L-R: Hayley Fischer (14 Years Age Champion); 13 Years Girls: Georgia Kuchel (4th), Paige Luck (2nd), Chloe Nolan (3rd), Hayley Kitching (5th), Olissa Onley (1st girl runner & 13 Years Age Champion)

Luke Austin (1st place overall, 16 Years Age Champion)
Christian Mirindi (3rd place overall, 12 Years Age Champion)
Mabior Garang (4th place overall, 14 Years Age Champion)
MID NORTH COAST
CROSS COUNTRY REPORT

Our cross-country athletes had another great day this year at the Mid North Coast carnival. Our team came fourth overall in the zone point score and the 13 years girls have made it through to North Coast as a school team. Olissa Onley is the new 13 years MNC Age Champion for 2017. Well done Olissa.

Congratulations to the following students who have made it through to North Coast Cross Country Carnival, which is scheduled to be held at Stan Sercombe Oval in Murwillumbah on Friday 9th June 2017.

<table>
<thead>
<tr>
<th>GIRLS</th>
<th>AGE</th>
<th>RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Bonnie White</td>
<td>18 years</td>
<td>4th place</td>
</tr>
<tr>
<td>Isobelle Muller</td>
<td>16 years</td>
<td>2nd place</td>
</tr>
<tr>
<td>Tara Everson</td>
<td>15 years</td>
<td>4th place</td>
</tr>
<tr>
<td>Hayley Fischer</td>
<td>14 years</td>
<td>1st place</td>
</tr>
<tr>
<td>Stephanie Howe</td>
<td>14 years</td>
<td>10th place</td>
</tr>
<tr>
<td>Olissa Onley</td>
<td>13 years</td>
<td>1st place</td>
</tr>
<tr>
<td>Paige Luck</td>
<td>13 years</td>
<td>2nd place</td>
</tr>
<tr>
<td>Cloe Nolan</td>
<td>13 years</td>
<td>3rd place</td>
</tr>
<tr>
<td>Hayley Kitching</td>
<td>13 years</td>
<td>4th place</td>
</tr>
<tr>
<td>Georgia Kuchel</td>
<td>13 years</td>
<td>5th place</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>BOYS</th>
<th>AGE</th>
<th>RANK</th>
</tr>
</thead>
<tbody>
<tr>
<td>Angus Tedeschi</td>
<td>16 years</td>
<td>9th place</td>
</tr>
<tr>
<td>Oliver Hubert</td>
<td>15 years</td>
<td>3rd place</td>
</tr>
<tr>
<td>Luke Panozzo</td>
<td>13 years</td>
<td>4th place</td>
</tr>
<tr>
<td>Sam Woolford</td>
<td>13 years</td>
<td>5th place</td>
</tr>
<tr>
<td>Finian Deagan</td>
<td>13 years</td>
<td>8th place</td>
</tr>
<tr>
<td>Ama Mite</td>
<td>12 years</td>
<td>3rd place</td>
</tr>
</tbody>
</table>
Top left: 13 Year Boys Luke Panozzo (4th) & Sam Woolford (5th); Right: 18 Year Girls Bonnie White (4th);
Middle: 13 Year Girls Cloe Nolan (3rd);
Bottom left: 13 Year Girls Paige Luck (2nd); Bottom right: 13 Year Girls Olissa Onley (1st)
MNC 13 Years Girls – first five place getters

L-R: Olissa Onley (1st), Cloe Nolan (3rd), Hayley Kitching (4th)
    Paige Luck (2nd), Georgia Kuchel (5th)

Jenny Pearce
PD/H/PE Teacher
ALL THAT GLITTERS IS GOLD!

NSW CHS SWIMMING RESULTS

Congratulations to all swimmers who competed at NSW CHS Swimming at the end of last term. We had another amazing win this year with the 13 Years Girls Relay Team taking out first place and winning a gold medal. The girls swam five seconds faster this carnival from North Coast Carnival, which is a team PB! Looks like we could be on a winning streak for the next four years!

Thank you to all parents who assisted with travel and accommodation. Results are as follows:

<table>
<thead>
<tr>
<th>Swimmer</th>
<th>Event</th>
<th>Place</th>
<th>Time</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Tayah Teale</strong></td>
<td>200m Freestyle</td>
<td>7th place</td>
<td>2.22.12</td>
</tr>
<tr>
<td></td>
<td>100m Backstroke</td>
<td>4th place</td>
<td>1.13.46</td>
</tr>
<tr>
<td></td>
<td>100m Freestyle</td>
<td>5th place</td>
<td>1.03.62</td>
</tr>
<tr>
<td></td>
<td>50m Freestyle</td>
<td>8th place</td>
<td>29.34</td>
</tr>
<tr>
<td><strong>Jorja Welch</strong></td>
<td>50m Freestyle</td>
<td>5th place</td>
<td>29.09</td>
</tr>
<tr>
<td><strong>Benni Maloney</strong></td>
<td>100m Breaststroke</td>
<td>29th prelims</td>
<td>1.37.49</td>
</tr>
<tr>
<td><strong>Levi Bannerman</strong></td>
<td>100m Freestyle</td>
<td>26th prelims</td>
<td>1.10.71</td>
</tr>
<tr>
<td></td>
<td>100m Backstroke</td>
<td>26th prelims</td>
<td>1.21.62</td>
</tr>
<tr>
<td><strong>Zac Huls</strong></td>
<td>50m Freestyle</td>
<td>21st prelims</td>
<td>27.74</td>
</tr>
<tr>
<td><strong>Relays</strong></td>
<td>13 Years Girls</td>
<td>1st place</td>
<td>2.01.85</td>
</tr>
<tr>
<td></td>
<td>15 Years Girls</td>
<td>13th prelims</td>
<td>2.07.75</td>
</tr>
<tr>
<td></td>
<td>16 Years Boys</td>
<td>7th Finals</td>
<td>1.54.69</td>
</tr>
<tr>
<td></td>
<td>6 x 50m Boys</td>
<td>17th prelims</td>
<td>3.09.58</td>
</tr>
</tbody>
</table>

Jenny Pearce
PD/H/PE Teacher
WE ARE THE NSW STATE CHAMPIONS!

Congratulations to our Golden Girls
Tayah Teale, Jorja Welch (back), Bennie Maloney, Georgia Kuchel (front)
CONGRATULATIONS ZOE CAMPBELL
SECOND PLACE
2017 ROYAL EASTER SHOW

Zoe was part of the successful Area 3 Pony Club Show Jump team that placed second at the Sydney Royal Easter show in April.

Zoe is pictured here with her team-mates (from left Amy, then Zoe, William and Claudia from Armidale).
CHHS GIRLS WIN
TOUCH FOOTBALL KNOCKOUT DAY

Back row L - R: Ellie Slattery, Clover Bourne, Allissa Tate, Ashleigh Smith, Piper Walsh, Kiya Matthews, Bella Grace, Teagan Mayer, Cloe Nolan
Front row L - R: Grace Homan, Greta Smith, Lainey Prendergast, Cassidy Ronalds.

Congratulations to the girls that represented Coffs Harbour High School at the recent Touch Football Knockout day. They played extremely well and walked away winners, taking out Toormina High 5-3 in the Grand Final. This year the team had many new younger players and it was a great experience for them to be playing alongside some of our more experienced girls. They will now progress to the next level for the Mid North Coast Championships later this term. Well done to all players in the team!

Bec Bailey
SUPERVISING TEACHER
REGIONAL SURFING TITLES 2017

Six Coffs High School students had a big day of surfing on Friday 12th May at Boomerang Beach, Forster. "We all tried our best and came out with great results. The water was cold but crystal clear."

In the 16 girls division Olissa Onley competed very well but just missed the final coming third in her heat. Jorja Welch had a tough heat coming second and proceeded to the final coming a very close fourth.

Taj Watson and Emmet Street both competed in the U19 boys. Taj surfed very well all day placing 1st in the heat, 1st in the semi but placed a close 2nd in the final.

Emmet did very well coming 2nd in his heat and 3rd in the semi, just missing the final. Kai Appleton and Charlie Peplow competed in the U16 boys. It was such a great age group; everyone was very good but not good enough for our Coffs High kids! Kai came 1st in his heat, 2nd in the semi but came back strong in the final to take the win! Charlie placed 1st in his heat, 2nd in the semi and 4th in the final.

"It was a very fun and exciting day to be a part of. A huge thank you to Mr Smith and Mrs Hopper for driving, judging, coaching and feeding us all throughout the day."

Jorja Welch
YEAR 8
UPCOMING CAREERS EVENTS

WHS White Card course

Wednesday 31st May 2017 at school. Cost is $110 and students must be 14 years and older. Any student wishing to undertake the course must complete an application form, create or provide a USI and bring with them 100 points of identification.

Southern Cross University Get Psyched

Wednesday 31st May at SCU CHEC. One day Introduction to Psychology studies at university level for senior students. Program runs from 9.50 am – 2.00 pm. Interested students can register by contacting Peter Marshall at SCU on 6659 3920.

TAFE – Youth Engagement Incentive Strategy

Thursday/Friday for Term 2. Students aged 15 to 17 can attend taster courses at TAFE as part of their schooling for Term 2. Courses include Automotive, Beauty, Skateboard Construction and Bush Kindy.

Year 10 Work Experience

19th to 23rd June – all Year 10 students are requested to complete a week of work experience during that week. Full information packages were distributed to students last term and additional information can also be obtain from the Careers website:-

http://www.coffsharbourhighcareers.com/?page=custom-page-3

Students are requested to return their completed paperwork by Friday 26th May.

University of Newcastle Excursion

Thursday 29th June one day Open Day for interested Year 12 students. Cost $50. Places are limited and notes available from 1st June.

ADFA Open Day

For the first time local Careers Advisers are putting together an excursion to ADFA for their Open Day in August. Further details soon, but it is open to students in Years 10, 11 and 12 who have a keen interest in attending the Australian Defence Force Academy after Year 12.
PAUL GOODWIN-
PROFESSIONAL
STUNT DRIVER CAREERS TALK

A big thanks to Paul Goodwin, ex Coffs Harbour High School student and his team for visiting the school today to talk about his career as a professional stunt driver. Paul was in town for the Coffs Show and has just arrived back into town from Cape Town. Here is a great one of Paul and his vehicle outside the front of the school.

Thanks Paul and team D-Max for your enthusiasm.

Dionne Court
CAREERS ADVISER
Are you doing Business Studies, Economics, Legal Studies, Design and Technology, or Software Design?

Do you wonder how a business gets from idea to launch?

Do you want to see how all this come together in a live pitch competition – just like Shark Tank?

COME ALONG AND WATCH ON 17 JUNE!!! IT’S FREE

Prize value over $33K
Pitch Competition
Keynote Speakers
Startup Alley
Innovation Lab

We want passionate entrepreneurs
SIGN UP NOW
startupcoffscoast.com
CAREERS

Experience It!
Student Conference 2017
Sydney Women in Engineering

DATE & TIME
Tuesday 4 July
8:10am to 3:30pm
Expo open until 4pm

VENUE
Auditorium, Building EE,
Western Sydney University -
Parramatta Campus

COST
Free, Lunch included.

REGISTER NOW Registrations
and WIE Rural Scholarship
applications close on Tuesday
13th June or earlier if full.

REGISTER ONLINE
https://engineersaustralia.wufoo.com/forms/1t2z9wjw7m9t/

HOSTED BY:

Would you like to know more about engineering and what
you can do as an engineer?

If you like designing solutions to problems, want to contribute to society
and make a difference to the world, come see what engineering is
about at the Experience It! student conference.

What you will do?
It will be a day of fun, interactive
and hands-on workshops and
team-based activities, exploring the
peculiar and bizarre applications of
engineering!

Hear from current engineering
students and our industry
representatives, learn what careers
and opportunities are available to
you and be inspired by their
journeys and achievements.

Who is this for?
This conference is aimed at
NSW high school girls in
Years 8-10. No prior
engineering, maths or
physics experience is
required and students will
have the opportunity to do
workshops based on their
areas of interest. You'll also
get to work as a team in challenges to win some great prizes!

Do you live or go to school more than 100 km from our venue?
You may be eligible for our Rural Scholarship to offset the cost of
travels, please apply on the registration webpage.

For further information contact:
Email: sydnie_events@engineersaustralia.org.au
Facebook: https://www.facebook.com/events/259322974517834/
Discover Engineering Coffs Harbour

A free forum for all high school students interested in learning about engineering as a career choice

- Why be an engineer?
- What do engineers do?
- What is it like to Study Engineering?
- How do you become an engineer?

Discover Engineering provides the opportunity for high school students interested in an exciting career in Engineering to hear real life experiences from young engineers across the various engineering disciplines who will share their career path and practical first hand knowledge. Representatives from the TAFE and University will also be available to advise on course information.

Tuesday 6 June 2017, 6.30pm - 8.30pm
Coffs Ex-Services Club
1 Vernon Street, Coffs Harbour
Enquiries: 02 4911 7310

This is a free event. Light refreshments will be served.
Registration is essential for catering purposes

Register online

Other locations for Discover Engineering 2017
Port Macquarie | South Grafton | Ballina

Sponsored by GHD
Teaching someone to drive can be a happy experience.

Helping learner drivers become safe drivers

You can learn all the simple steps on how to teach a learner driver at a **FREE** two hour workshop.

The next workshop in your area will be held:

Location: Bishop Druitt College
111 North Boambee Road, Coffs Harbour
When: Wednesday 21\textsuperscript{st} June 2017
Time: 5.30pm – 7pm
To book: contact@midcc.org.au
or Tele: (02) 66511788
Tea and Coffee Provided
COMMUNITY INFORMATION

Take your family on an amazing cultural journey, without leaving home...

www.afs.org.au/host | 1300 131 736 | aus.hosting@afs.org
CARRYING OF LARGE ITEMS ON FOREST COACH LINES

Forest Coach Lines has decided to allow the carriage of musical instruments and other large items in all buses.

Please note the following rules:

1. We do not allow surfboards or boogie boards in our buses on school routes. Chartered sports buses or passenger services are an exception.

2. When carrying musical instruments (including guitars, violins, etc) if the bus has luggage racks, and they can fit, please store them there.

3. If they do not fit and/or the bus does not have luggage racks, they are to be placed in front of the child in their seat. It is entirely the child’s responsibility to ensure they do not impede or cause obstruction/hazard to other passengers on the bus.

4. DO NOT leave any items in the aisle of the bus.

5. If the item is seen in the aisle of the bus, the child will be informed to move it into their seat.

6. Skateboards/balls must be kept in school bags or strapped to school bags. They are not to be carried or stored loosely.

This policy is effective as from Term 2, 2017.

Nigel Tooth
Regional Manager North

P 0266 523201 or 0266 541063
E ntooth@forestcoachlines.com.au
W www.forestcoachlines.com.au

until next time