



# COFFS HARBOUR HIGH SCHOOL

Cnr Edinburgh & Nile Streets, Coffs Harbour, NSW, 2450  
Telephone: 02 6652 3466 Fax: 02 6651 4004

“Light out of Darkness”

## newsletter

QUALITY EDUCATION SINCE 1938

Term 3 — 2017/06

15<sup>th</sup> August 2017

### FROM THE PRINCIPAL

I hope families enjoy reading this newsletter, which is packed with stories about student and staff achievements since the start of Term 3. Contributions to the newsletter have come from students, teachers and parents reflecting our belief that school works most effectively when strong partnerships are developed between school and home.

Students have excelled themselves in the areas of leadership, sport and culture. Paris Henry and Angus Croak from Year 10 were amongst 20 students chosen from Year 10 and Year 11 across the state to spend two days in Sydney, shadowing Senior Directors and meeting with the Minister and Secretary.

At the North Coast athletics carnival we had two age champions, Ama Mite (12 boys) and Jack Sheehan (13 boys) both of whom set new North Coast records along the way. We are sending a strong contingent of students to compete at the state carnival. Bronze medals at CHHS state finals for our open tennis team. Congratulations Marcus Woschitzka, Matt Thompson, Dominic Slaviero and Charlie Pade.

Congratulations also to Music teacher Ms Zillah Hawley and the string group who performed at the opening of the North Coast Primary Principals Conference at Pacific Bay. I received the following feedback from a principal:

#### august | contents

- 1 principal's report
- 4 world of maths
- 4 senior capa performance evening
- 5 p&c report
- 6 deputy principal's report
- 7 new procedures for locker hire
- 8 important dates
- 9 connecting with the community
- 10 world indigenous people's conference
- 12 'secretary for a day' program
- 14 english faculty
- 16 hsie faculty
- 18 languages faculty
- 20 sport
- 23 careers
- 30 community information

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## FROM THE PRINCIPAL

*“Last Thursday morning I was fortunate enough to be one of many primary school Principals attending the annual conference at Novotel Pacific Bay Resort.*

*The Welcome to Country by Uncle Mark was the most moving I have ever heard.*

*This was only upstaged by the string ensemble from Coffs Harbour High School.*

*What a treat!*

*Their performance was beautiful - spine tingling!*

*It really set the mood for the day ahead. (Although nothing following was quite so engaging and inspiring).*

*Please pass on my congratulations and thanks to the talented students and the very dedicated music teacher.*

*You must be very proud.”*

We are indeed very proud of them. As we are, also of History teacher Ms Fiona Webb, who was one of eight Aboriginal educators from NSW chosen to represent the Department of Education at the World Indigenous People’s Conference on Education in Toronto, Canada and Head Teacher English, Mrs Paula Madigan, who has received a Premier’s Teaching Scholarship for 2018 – only 21 awarded across all education sectors. Paula will spend time in the United States looking at ensuring the Arts have a place in the STE(A)M world.

## NAPLAN ONLINE

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual national assessment for students in Years 3, 5, 7 and 9. Planning has begun to move NAPLAN from a pen and paper assessment to an online assessment.

### What are the benefits of NAPLAN Online?

Results will be faster and more precise:

- Your child’s individual results will be returned to you within just a few weeks of the NAPLAN testing.
- Online assessment will reduce the time it takes to mark and provide feedback to schools, teachers and parents.
- Improved precision and timing of results will help teachers to tailor their teaching more specifically to address students’ learning needs.

## FROM THE PRINCIPAL

Tailored tests will provide better assessment.

- The online format allows for 'tailored testing', where the test adapts to a student's performance and asks questions that match their achievement level.
- Students in each year level start with the same set of questions that can then branch into a different set of questions based on their responses to the first set of questions.
- This means that students will be directed to questions that may be easier or more challenging depending on their responses.
- This test design will allow students to better demonstrate their literacy and numeracy skills.
- Students find online assessment is more engaging, which means they are encouraged to persist longer and try harder.

### **NAPLAN Online School Readiness Test**

Coffs Harbour High School will participate in a school readiness test between 22<sup>nd</sup> to 25<sup>th</sup> August 2017. This will involve all students from Years 7 and 9.

The school readiness test is a 'practice run' for schools to assess their technology ahead of NAPLAN Online. The readiness test is not an assessment of student ability. The readiness test allows schools to:

- become familiar with the NAPLAN Online test format and processes;
- check whether they have the technical capacity, rooms and devices to administer NAPLAN Online;
- provide students in NAPLAN Years 7 and 9 with the opportunity to experience the online test question types and format by completing a practice NAPLAN online test.

A full fact sheet can be found on our school website.

**Patti Kearns**

# WORLD OF MATHS



World of Maths is a unique traveling maths show that provides fun, colourful, hands-on, mathematical, problem solving activities for student participation. We have arranged for World of Maths to make an in school visit for our Year 7 and Year 8 students next term.

The activities or “displays” have been designed and manufactured by World of Maths and the program has been designed to cater for all abilities with 17 activities for students to experience and participate in.

Spaces are limited, so please ensure you return your permission note and payment to the front office by Friday 1<sup>st</sup> September. Additional permission slips are available from the Mathematics Faculty Staff-room.

# SENIOR CAPA PERFORMANCE EVENING

Friday 1<sup>st</sup> September 2017

## SAVE THE DATE

The Year 12 music students will be getting together in the school hall at 7.00 pm to showcase their HSC Music performances. There will also be performances from our Year 11 Music students, the Stage Band and the String Ensemble. Definitely performances not to be missed.

To accompany this evening the Year 12 Visual Arts, Visual Design, Photography, Industrial Technology and Multi Media students will also be exhibiting their works.

As a special treat, the Senior Hospitality students will be serving finger food at intermission.

Doors will open at 6.30 pm. Cost is \$10.00 for adults and \$5.00 for students. Family tickets for families over four are capped at \$20.00. Tickets will be available at the door on the night.

We look forward to seeing you there.

# P&C REPORT

THANK YOU    THANK YOU    THANK YOU

Again, extra special thanks to the Year 12 teachers who always go above and beyond the call of duty to assist our kids to achieve their best at this very important time and we also extend our gratitude to those people who assisted with the recent HSC trials. We are also extremely grateful to the teachers and staff who bravely accompany our children on excursions and a special vote of thanks to the two teachers who stepped in at the 11<sup>th</sup> hour to go on the snow trip! We are truly fortunate to have you at Jetty High.

## CANTEEN

The canteen is the hub of Coffs Harbour High School and a very busy place indeed. The staff, Michelle, Amanda, Ros and Maryanne, work hard to keep things humming along and appreciate an extra hand or two. If you are a parent, carer or other family member who can spare some time volunteering in the canteen please call Michelle on 6652 4637. We appreciate the help of the many people who already volunteer. Michelle is currently trialing a range of environmentally friendly packaging. It may take a couple of weeks to work out what works best for certain products so please give her your (constructive) feedback.

## UNIFORM SHOP

We are proud to announce that the new style of girls' sports shorts has arrived, so now you have the choice between two! The shorts sell at just \$25 and remember the canteen now has EFTPOS for uniform purchases.

## MEETINGS

The P&C invites you to come along to any of our meetings held in the school library at 7.00 pm on the first Monday of the month during school terms. Our next meeting is on Monday 4<sup>th</sup> September and then Monday 6<sup>th</sup> November. We look forward to seeing new parents. We will be losing four of our regular P&C members next year as their kids finish Year 12, so we would love to see lots of new faces with an injection of fresh ideas.

## EXCURSION REMINDER

It's another busy period for excursions. These often leave the school very early in the morning and return late at night. It's easy to forget when picking up or dropping off that the school is in a residential area. Please try to be mindful of our neighbours and keep noise to a minimum.

**Paul Covington**  
**PUBLICITY OFFICER**



## FROM THE DEPUTY PRINCIPAL

Term 3 is as busy as any other term. Having been back at school for four weeks now, there are plenty of activities that are taking place throughout our vibrant school and in the community. Year 8 have been particularly busy participating in activities such as Agstravaganza, Multicultural Day and Group Challenge.

Several excursions have provided engaging educational experiences for our students. ESL students recently attended an excursion to Canberra, exploring our nation's capital city. The Senior Drama excursion and Macbeth excursions enabled students to experience live theatre.

Sporting endeavours have included The Basketball Zone Gala Day and boys' tennis. One lucky class was able to participate in Bike Maintenance and Road Safety week, featuring an exciting ride along a local mountain bike track.

Students have participated in the Australian Mathematics Competition and senior students were able to attend the Post Options Expo. Year 12 are currently sitting their Trial HSC exams.

Our school was privileged to host the local AECG meeting on 11<sup>th</sup> August and our "didge boys" played beautifully at this gathering.

Finally, we are expecting many tired students and teachers this week as Year 9 have now returned from the snow trip to Jindabyne. A huge thank you must go out to Ms Kristin Vlasto for her impeccable organisation of this trip and for all of the dedicated staff who volunteered to supervise and offer this amazing experience to our students.

And now for a little housekeeping. If your child rides a scooter to school, please ensure that they have a combination lock so that they can fully utilise our scooter rack and secure it appropriately. Also, if you wish to speak to a staff member at school, please ring the office and make an appointment. Whilst we will always try to speak with parents if they call in for a chat, sometimes we have other meetings scheduled. As we would like to give you our full attention, please try to make an appointment.

Lastly, I would like to acknowledge the amazing job that our administration team do. With a new finance system looming, much training has been undertaken and this has meant that staff have been under added pressure to ensure that the office and the school continue to run effectively.

I leave you with a photo of the Science staff at Agstravaganza (page 7).

**Sheree Burnham**  
**RELIEVING DEPUTY PRINCIPAL**  
**(YEARS 8, 10, 12)**

## FROM THE DEPUTY PRINCIPAL



L-R: Travis Mackay, Amanda Joyce, Gavin Marks, Kyle MacDonald and Bec Bailey

### NEW PROCEDURES FOR LOCKER HIRE – 2017 AND 2018

We wish to advise you that all NSW Public Schools will be crossing over to a new financial system from 4<sup>th</sup> September 2017 and as such, the \$10.00 locker refund issued to students at the end of the year, will now **NOT** be possible. Refunds will be credited against school fees or an excursion for 2017/2018 at your discretion.

During the week commencing 4<sup>th</sup> December, students will still be required to clean out their lockers and come to the library to receive their credit ticket and replace the school lock onto the locker. All student locks will be removed during EOYIE week, all contents will be removed, and the school lock replaced. Any student, whose locker has not been cleaned out, has not removed their lock and been to the library, will **NOT** be eligible for the credit to their school fees.

To simplify locker hire in 2018, a standard non-refundable fee of \$20 will be charged for lockers. Students will still have to provide their own locks on issue of a locker.

Should you have any questions regarding locker hire, please contact Mrs Latham, Teacher Librarian on 6652 3466.



# IMPORTANT DATES

DATE	EVENT
14 <sup>th</sup> to 18 <sup>th</sup> August	Year 12 HSC Trial Exams
15 <sup>th</sup> August	ICAS Mathematics
22 <sup>nd</sup> August	SCU Early Entry information session
22 <sup>nd</sup> to 25 <sup>th</sup> August	Years 7 and 9 NAPLAN Online Readiness Test
23 <sup>rd</sup> August	SCU UniBound Outreach Program – Year 9
23 <sup>rd</sup> August	SRC School Social
28 <sup>th</sup> August to 8 <sup>th</sup> September	VALID Science 10
28 <sup>th</sup> August to 1 <sup>st</sup> September	RAW Workshop with JobQuest – EALD students in Year 11
31 <sup>st</sup> August	HSC Study Day (online)
1 <sup>st</sup> September	Senior CAPA Performance Evening – School Hall – 7 pm to 10 pm
4 <sup>th</sup> September	P&C Meeting 7.00 pm in School Library
6 <sup>th</sup> to 8 <sup>th</sup> September	NSW CHHS Athletics Carnival – Sydney Athletics Centre
11 <sup>th</sup> to 19 <sup>th</sup> September	Year 11 Exams
11 <sup>th</sup> to 13 <sup>th</sup> September	Work Inspirations – Year 10
13 <sup>th</sup> September	Lovebites – Year 10
14 <sup>th</sup> September	Police Talks – Year 8
18 <sup>th</sup> September	Year 12 & Teachers Morning Tea
20 <sup>th</sup> September	Lovebites – Year 10
21 <sup>st</sup> September	Year 12 Graduation Ceremony
16 <sup>th</sup> October to 7 <sup>th</sup> November	Year 12 HSC Exams
15 <sup>th</sup> November	Year 12 Formal





# CONNECTING WITH THE COMMUNITY

## SAVE A LIFE, GIVE BLOOD

On 27<sup>th</sup> June, six brave community conscious women from Coffs Harbour High School boarded a taxi and headed to Coffs Harbour Red Cross Centre to donate blood.

Though a little scary the girls kept their focus on the result, their blood donation would directly aid people in need. The girls were even mindful it could possibly be for someone they know. For example, it may be their older sister giving birth, a friend in a horrific car accident or their grandfather needing a hip replacement.

Many litres of blood is needed each week. Our Coffs Harbour students have just contributed to meeting this need and in doing so have become members of the community of blood donors, donors who realise their donation is saving lives each day.

Well done girls.



# WORLD INDIGENOUS PEOPLE'S CONFERENCE

## World Indigenous People's Conference on Education

Toronto, Canada, 24<sup>th</sup> to 29<sup>th</sup> July 2017

In mid-June, there was an opportunity to apply to be a part of the Department of Education (DoE) team to travel to Toronto, Canada, representing the Department on Aboriginal Education in our schools. There were over 45 applicants competing for eight places. I was lucky enough to be selected for a place! And so, began my Canadian adventure...

On Sunday 23<sup>rd</sup> July, the DoE team boarded a 16-hour flight from Sydney to Vancouver. We had a one-hour stopover in Vancouver and then boarded the 4-hour flight to Toronto. We landed in to sunshine and humidity. In fact, it did not get dark until about 9.30 at night!

Monday 24<sup>th</sup> July was the first day of the conference, where we boarded school buses (think of the buses on The Simpsons - like that!) and headed 1½ hours out of Toronto to Six Nations Reservation for the Opening Ceremony. This consisted of a traditional welcome by Six Nations Elders and Chiefs, performances and the Parade of Nations, where each Indigenous group from around the world displayed traditional dress and customs and thanked the First Nations people for having us on their sacred land. It was a truly spiritual experience, and it was incredible to hear Indigenous people speaking in their native tongues and displaying traditional cultures. One of the most haunting performances was the Inuit throat-singing demonstration – a traditional Inuit cultural practice which is now being revitalised for young women and girls after a long period of it being banned through residential schools in Canada.



# WORLD INDIGENOUS PEOPLE'S CONFERENCE

Wednesday 26<sup>th</sup> to Friday 28<sup>th</sup> July were the three days of sessions and workshops. These workshops were extensive and were presented from people across the globe, and covered a huge range of topics that affect Indigenous people and education. The three major focus areas that informed most sessions across the three days were the importance of Indigenous language acquisition and immersion, learning on country and connections with local community. This reinforced my ideals in the programs we put in place for our Goori students, and gave me some great ideas in assisting my colleagues to incorporate these elements into our everyday teaching and programming at school.

And ... of course, we snuck in a Toronto Blue Jays game! Unfortunately, they went down 7-2 against the LA Angels, but it was an incredible atmosphere and it fulfilled one of my lifelong dreams of seeing a major league baseball game live!

This experience was certainly the highlight of my career thus far. I am humbled by the amount of support that I have received from our community and our school. A special shout-out to AIME, Naru Surf Gathering and Wajaana Yaam Adventure Tours for providing me with some great merchandise to rep whilst in Canada, as well as a big thank you to the local AECG for supporting my application, and Ms Patti Kearns for going above and beyond to demonstrate her confidence in me as an Aboriginal educator, as well as for Aboriginal education at all times. I can't wait to apply my newfound knowledge and skills to our school and share my experiences with all of our students.

**Fiona Webb**  
**HSIE TEACHER**



## 'SECRETARY FOR A DAY' PROGRAM

Last week I had the privilege of travelling to Sydney for a few days for the "Secretary for a Day" program with Paris Henry and 18 students selected from across the State. The program provided an opportunity to experience the inner workings of the Department of Education and meet several of the Department's Directors as well as the Secretary, Mark Scott and the Minister for Education, Rob Stokes.

I shadowed Lila Mularczyk, Director of Secondary Education and last Monday we attended the Education Week launch at Glenmore Park High School. Over the two days, we participated in several group discussions with senior departmental officials. On Monday, we had a roundtable discussion with the Secretary that focused on the impacts of Artificial Intelligence (AI) on the future of employment and education. In our discussion with the Minister we reflected on the recent NSW Anti-Bullying strategy and how previous strategies for bullying need to be revised as students now use social media as a platform for bullying.

On our last day, we attended 'Question Time' at the NSW Parliament house, and were to our delight, given a shout-out by the Minister for Education and are now in the official Hansard Parliamentary records! It was an amazing opportunity.

**Angus Croak**  
**YEAR 10 STUDENT**



Angus Croak and Paris Henry

# 'SECRETARY FOR A DAY' PROGRAM



## PREMIER'S DEBATING CHALLENGE

Towards the end of last term, our Year 7 and Year 8 debaters took on Woolgoolga High School in Round 2 of the Premier's Debating Challenge.

The overall theme for this round was 'The Media'. Our Year 7 team, consisting of Clover Bourne, Charlie Geddes, Andrew Spencer and Tomas Barrero-Ortiz, were up first. Arguing for the negative case, their topic was "That we should ban TV from reporting violent news before 9.00 pm". Woolgoolga's speakers were eloquent and confident; however, the adjudicator found that they failed to put forward a strong model, which explained why the status quo needed to be changed. The Coffs Harbour team, arguing for freedom of choice, were proclaimed the winners in a very close debate. Year 7 student Georgie Kuchel in arguing the negative case for another contentious and topical issue ably assisted our Year 8 team (Ruby Smith, Larissa Oak and Tali Rea): "That we should ban junk food advertising." The Coffs Harbour team were again judged victorious in a lively and highly entertaining debate.

The Year 7 team go into Round 3 of the competition undefeated, while the Year 8 team are on one win and one loss.

**Kate Pullinger**  
**YEAR 7 DEBATE COORDINATOR**



Georgia Kuchel



Clover Bourne

## LEGACY PUBLIC SPEAKING COMPETITION

Congratulations to Year 7 student Kye Grant who participated in the Legacy Public Speaking Competition at Nambucca Heads High School recently. Kye delivered his prepared speech on 'The Power of Radio' to the audience, and then had two minutes to prepare an impromptu speech on 'Flowers'. This was no easy task with little time to prepare and trying to talk to the topic for a maximum of two minutes. Whilst Kye did not win the competition, he gained valuable knowledge and tips from the adjudicator Mr Muldoon, as well as experience that he will be able to use in the future.

Kye was a credit to not only himself and his family, but also to Coffs Harbour High School. Well done Kye – here is to the next public speaking competition!

**Trina Neville**  
**ENGLISH TEACHER**

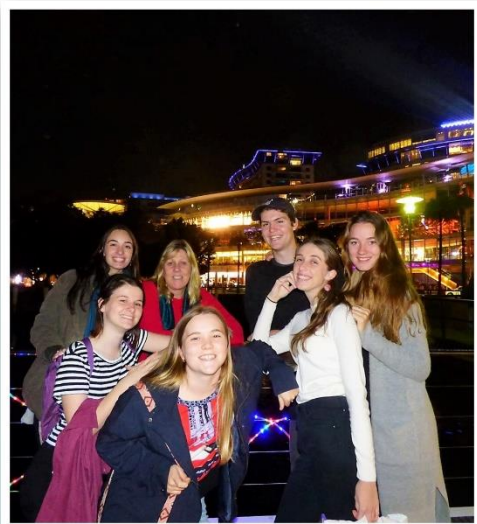


## YEAR 12 HISTORY EXCURSION TO SYDNEY

During Week 8 of Term 2, students from both Year 12 Modern History classes and Ancient History were lucky enough to attend workshops at Sydney University and the Sydney Jewish Museum. The Sydney Jewish Museum, in particular, was both a unique academic and personal experience for each of those who attended. Students become immersed in the story of the Holocaust with a guided tour of the museum, workshops on Leni Riefenstahl and Nazi racial policies as well as meeting, listening and speaking to a Holocaust survivor. All students were in awe of the love of life each Holocaust survivor expressed and how being positive was essential to move forward from any tragedy – both survivors were inspirational.

In contrast, the workshops, at Sydney University, run by the History Teachers' Association gave the students a taste of university life. Workshops covered topics in all three history subjects (Modern, Ancient and History Extension) and enabled students to expand their understanding gained from classes. Students mingled with other students from across the state, also sitting for the Higher School Certificate.

**Donna Stanmore**  
**HSIE TEACHER**





## THE ENVIRONMENTAL REPRESENTATIVE CLUB (ERC) HAVE BEEN BUSY BEES!

Last year the ERC, with the assistance of Ms Bonney, applied for the Green Schools Sustainability Grant offered by Coffs Harbour City Council. Our application proposed building a 'Native Bee, Bird and Insect Habitat' within school grounds. The ERC were successful and have since installed a 'Native Bee Hive', fully stocked with bees from Nashua Native Bees in Bangalow. To ensure their survival, we also have planted some beautiful native plants and shrubs which included Kangaroo Paw, Acacia ('Cousin it' plant), Grevillea, Native Hibiscus, as well as, some lavender for the bees to munch on and a bird bath. The ERC thought it would be beneficial to use some of the funds to purchase an education kit that can be shared with the school. It is hoped that this kit will be used in geography lessons across all years.

The garden is located in the entry to the school, alongside the senior area.

**Kristal Bonney**  
**HSIE TEACHER**



## YEAR 8 MULTICULTURAL DAY

Wednesday 26<sup>th</sup> July saw another successful hosting of the Coffs Harbour High School Multicultural Day. Four groups of Year 8 students took part in cultural workshops and activities. Our Chinese volunteer teachers, Miss Lisa Li and Tina Hu, ran workshops on Chinese craft and calligraphy. Local Martial Arts Shifu Aaron Hogben, ran a workshop and our own Mr Cross donned his lederhosen to lead the workshop on German games. The day ended with a tasty Chinese lunch.

This year a group of 16 students from Bonalbo Central School joined us for the first time. The Bonalbo students travelled for 3½ hours to experience the cultural activities on offer and had a great time. They were amazed by our school's location so close to the beach and they had a great time participating in the activities. They were especially impressed by our canteen! Their experience at Coffs Harbour High School was so positive that both students and teachers were talking about coming back next year before they had even left!

We also hosted a group of Chinese students from Southern Cross University. These students are currently on a study tour learning English and had a great chance to practise with our students. Year 10 Elective Chinese students acted as tour guides and facilitators on the day and did a fantastic job as ambassadors for our school. Thanks to the flexibility of our staff, the Chinese students had the chance to experience a normal classroom environment and thoroughly enjoyed the experience. They also had a fantastic morning tea courtesy of Michelle and her team in the canteen.

Many thanks to the students who participated so positively and who welcomed guests into our school. Thanks also to all of the staff who supported the event. It was truly a wonderful day.

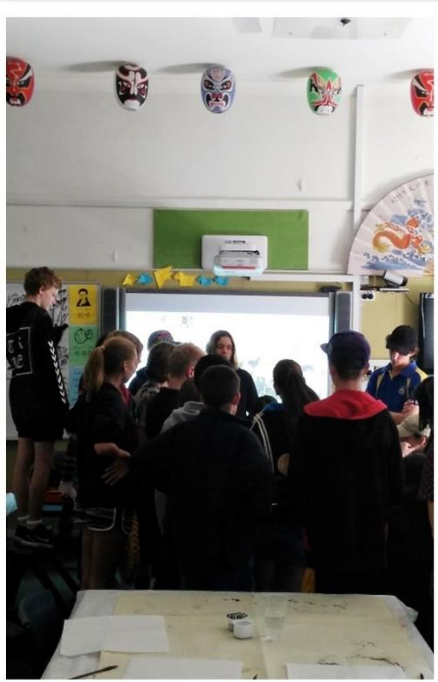
## 2017 CHINA EXCURSION

In other news, the 2017 China Excursion is getting very close now. All participating students need to make sure that they pay their \$60 tipping money to Mrs Alchin as soon as possible. You also need to make sure Mrs Burnham has your Coffs - Sydney travel details so we know exactly how everyone is getting there.

**David Dun**  
**CHINESE TEACHER**



# LANGUAGES FACULTY



## ZOE CAMPBELL OFF TO PONY CLUB NATIONALS

Year 10 student Zoe Campbell represented Zone 9 Pony Club at the recent State Pony Club Championships in Tamworth during the holidays. Despite having a bad fall off her horse in one of the show jumping rounds, Zoe managed to dust herself off and compete in the jumping Equitation Championship which consisted of four rounds placing three thirds and a first in the hardest round and won the state title of Under 17 Jumping Equitation Champion winning a rug for her horse and trophy.

Zoe is now off to the Pony Club Nationals for the tetrathlon and show jumping to be held in Queensland in September. What an achievement with a sore leg! Well done and keep up the training. We wish Zoe and her horse all the very best in the nationals.



## TENNIS BOYS WIN BRONZE MEDAL AT STAN JONES CUP

Despite being in the midst of their trial HSC exams, Marcus Woschitzka and Matt Thompson joined team mates Charlie Pade and Dominic Slaviero to travel to Nelson Bay on 9<sup>th</sup> and 10<sup>th</sup> August to compete in the CHS Boys Tennis Teams Finals.

A position in the State Finals was secured following a series of grueling knockout matches that were played during Term 2. The team defeated Woolgoolga, Grafton, Toormina, Kendall and Alstonville to be crowned North Coast champions. This was a great achievement for Matt, Marcus and Dom who had played together in this event for a number of years. For Charlie Pade, the newest member of the team, this was especially significant, as his dad, Allan Pade, had played for the CHHS Tennis Team that had been runner up at State level in 1990.

The State Final (the Stan Jones Cup) saw the 10 best public school teams in NSW competing over a two-day tournament. The boys' first match was against Hunter's Great Lakes High School and the team fought hard in all matches. Unfortunately, they went down in this match to a strong team. They did not let this dampen their spirits and they went on to easily win their next two matches against Colo High School and Albury High School.

This placed them in the Consolation Final against Figtree High School. Charlie and Dom played the first doubles match and played confident tennis to win the set. This topped off a great performance from these two boys who were undefeated in doubles throughout the entire tournament. Matt and Marcus were as determined as ever and clinched a win in doubles. This was followed by wins in three out of the four singles matches that won the consolation final for Coffs Harbour High School.

With 250 high school teams, competing in the Stan Jones Cup in 2017, it was great for a country school to win the consolation final and take home a bronze medal.

Thank you to Miss Gehrke, Team Manager, who supported the boys throughout their matches.

### **Penne Slaverio**



L-R: Matt Thompson (Year 12), Dominic Slaviero (Year 11), Charlie Pade (Year 7) and Marcus Woschitzka (Year 12)

## SPORT



Charlie Pade and Dominic Slaverio showing off their Bronze Medals. Well done boys.



## CONGRATULATIONS TO OUR KING OF SQUASH

Jacob FORD represented the North Coast at the NSW Combined High Schools' Squash Championships at Thornleigh on 27<sup>th</sup> to 29<sup>th</sup> June. While the Hunter area won the team's event, Jacob took out the Boys' Open Division, without losing a game.

Jacob has been selected as part of the NSW team for the Trans-Tasman Series to be played with teams from Queensland and New Zealand. This series will be held in Rockhampton on 20<sup>th</sup> to 25<sup>th</sup> August.

We trust Jacob will again do well in representing his school, the area and NSW, as he is just back from playing in the World Junior Championships held this year in New Zealand. Here he played for two wins and two close losses in the under 19's. This is a fantastic effort considering that he is only 16.

We wish Jacob all the very best for his future squash tournaments.

# CAREERS

## UPCOMING CAREERS FACULTY EVENTS AND EXCURSION

### **Year 12 Parent and Student Information Evening – Tuesday 22<sup>nd</sup> August**

Information evening about university application processes and preparation for post school options.

### **Southern Cross University Early Entry information session Tuesday 22<sup>nd</sup> August, period 1**

Peter Marshall from SCU will be here to provide an update on courses available at SCU as well as their Early Entry program. All Year 12 students welcome.

### **Southern Cross University Year 9 Uni Outreach Program – Wednesday 23<sup>rd</sup> August**

Year 9 students visit SCU's campus at Coffs Harbour to participate in a range of study skills sessions, explore academic pathways and career contexts for different university courses and to meet with university staff and student mentors.

### **University of New England Early Entry information session Thursday 24<sup>th</sup> August, period 1**

Zoe James from UNE will be here to provide an update on courses available at UNE as well as their Early Entry program. All Year 12 students welcome.

### **The Smith Family Work Inspiration Program – 11<sup>th</sup> to 13<sup>th</sup> September – Year 10**

Twenty Year 10 students are invited to engage in a three-day hands-on learning experience run by The Smith Family in collaboration with Coffs Harbour City Council, Genesis Fitness and Woolworths. Any Year 10 student interested should register with the Careers Office as soon as possible.

### **Year 10 Work Experience**



# CAREERS

Coffs Harbour High School would like to thank each of the local and intrastate employers who hosted one of our Year 10 students for Work Experience in Term 2. Below are a sample of photographs from the week.

Congratulations to Kelly-Ann Parker and Dean Collins who have both been offered School Based Traineeships as a result of their placement. Many other students were also offered casual employment, and this is a credit to the success of the annual program.



Benjamin Austin



Adon Thompson & Corey Tesolin



Cooper Driberg



Kye O'Brien & Zoe Campbell with Dani from the Courthouse



# CAREERS



Sid Smythe



Gaby Winter



Kelly Ann Parker



Mikaela Brown-Hickson



Gus Miller

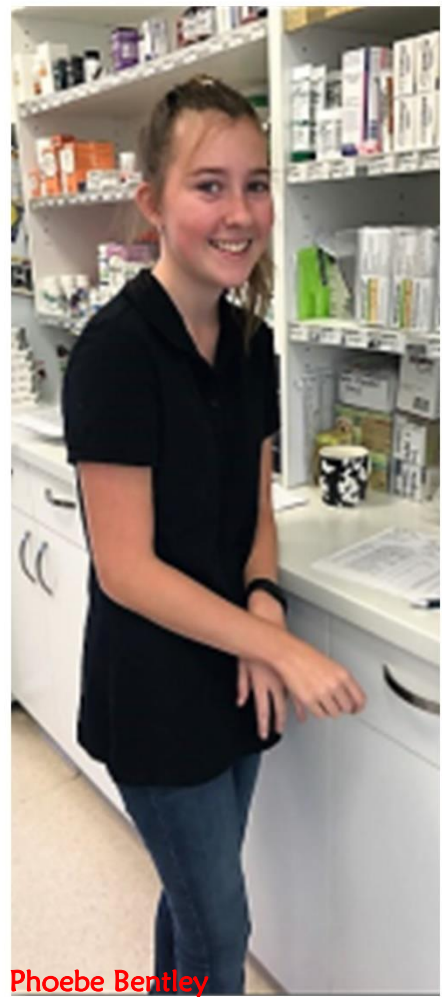
# CAREERS



Christian Slaviero



Josh Jones



Phoebe Bentley



Claudia Shevlin-Corfe



Rose Young

# CAREERS

## NSW Fair Trading Talks – Revved Up and Moving Out

How do you know if the car you buy is a good deal? What should you look for when buying a second-hand car? How can you find out if the new purchase comes with second hand debt? What is a rental bond? What is a leasing agreement?

All these questions and more were answered recently when the Department of Fair Trading offered free information sessions on purchasing a second-hand car and moving out of home.



# CAREERS

## School Based Traineeship Opportunities available

Two School Based traineeships are available for current Year 10 students to apply for:-

- 1 Reece Plumbing is offering a School Based traineeship in Warehousing Operations.
- 2 The Elsa Dixon traineeship in health is also available for indigenous students interested in pursuing a career in health or aged care.

All interested applicants should seek an application form from the Careers Office.

## Southern Cross University Head-start Success

Every year, students in Years 11 and 12 are given the opportunity to undertake a unit of university study as part of their senior study. Two courses are available, Biology and Communications in Organisation. The units are studied at Southern Cross University on a Wednesday afternoon and contribute 2 units as a Board Endorsed Course towards the HSC. When a student successfully completes either of the courses, they are offered a place in a full participating university course at Southern Cross University upon completion of Year 12.

This year, five Coffs Harbour High School students completed the Biology course, being Isabella Crawley (11), Bonnie White (11), Regan Arnold (11), Montana Corcoran and Nerissa Hartnett-Ball (12). At the recent Head-Start Graduation Ceremony, Bella Crawley spoke beautifully to the attendees about her journey through the course and the opportunities provided to her by undertaking this unique educational experience.



# CAREERS

## Southern Cross University Head-start Success (continued)



We are also delighted to announce that Montana Corcoran (pictured above left) was presented with the Year 12 SCU Louise Morgan scholarship in recognition of her outstanding results. She will use this scholarship to assist her with undertaking a Bachelor of Midwifery next year. Congratulations Montana and to all students on their success.

Further details about the program can be found at <http://scu.edu.au/futurestudents/index.php/147/>

Applications are now open to current Years 10 and 11 students for study next year. For further information and advice contact Mrs Court at school.

**Dionne Court**  
**CAREERS ADVISER**





## Nationally Consistent Collection of Data School Students with Disability



# Information for parents and carers

### WHAT IS THE NATIONAL DATA COLLECTION?

The Nationally Consistent Collection of Data on School Students with Disability (the national data collection) is an annual collection that counts the number of school students receiving an adjustment due to disability and the level of reasonable adjustment they are receiving.

The national data collection counts students who have been identified by a school team as receiving an adjustment to address a disability as defined under the *Disability Discrimination Act 1992* (the DDA). The DDA can be accessed from the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### WHAT IS THE BENEFIT FOR MY CHILD?

The aim of the national data collection is to collect quality information about school students receiving an adjustment due to disability in Australia.

This information will help teachers, principals, education authorities and families to better support students with disability to take part in school on the same basis as other students.

The national data collection provides an opportunity for schools to review their learning and support systems and processes to continually improve education outcomes for their students with disability.

### WHY IS THIS DATA BEING COLLECTED?

All schools across Australia collect information about students with disability. But the type of information currently collected varies between each state and territory and across government, Catholic and independent school sectors.

When undertaking the national data collection, every school in Australia uses the same method to collect information. Therefore, a government school in suburban Sydney collects and submits data in the same way as a Catholic school in country Victoria and an independent school in the Northern Territory.

The annual collection aims to, over time, lead to nationally consistent, high quality data that will enable schools, education authorities and governments to gain a more complete understanding of students who are receiving adjustments because

of disability in schools in Australia, and how to best support them.

### WHAT ARE SCHOOLS REQUIRED TO DO FOR STUDENTS WITH DISABILITY?

All students are entitled to a quality learning experience at school.

Schools are required to make reasonable adjustments, where needed, to assist students with disability to access and participate in education free from discrimination and on the same basis as other students.

These responsibilities are outlined in the DDA and the Disability Standards for Education 2005 (the Standards). The Standards require educators, students, parents and others (e.g. allied health professionals) to work together so that students with disability can participate in education. The Standards can be accessed via the ComLaw website at [www.comlaw.gov.au](http://www.comlaw.gov.au).

### WHAT IS A REASONABLE ADJUSTMENT?

A reasonable adjustment is a measure or action taken to help a student with disability access and participate in education on the same basis as other students. Reasonable adjustments reflect the assessed individual needs of the student, and are provided in consultation with the student and/or their parents and carers. Reasonable adjustments can be made across the whole school setting (e.g. ramps into school buildings), in the classroom (such as adapting teaching methods) and at an individual student level (e.g. extra tuition for a student with learning difficulties).

### WHAT INFORMATION WILL BE COLLECTED?

Every year your child's school will collect the following information for each student receiving an adjustment due to disability:

- the student's level of education (i.e. primary or secondary)
- the student's level of adjustment
- the student's broad type of disability.

# COMMUNITY INFORMATION

The information collected by schools will be available to all governments to inform policy and program improvement for students with disability.

## WHO IS INCLUDED IN THE NATIONAL DATA COLLECTION?

The definition of disability for the national data collection is based on the broad definition under the DDA.

For the purposes of the national data collection, students with learning difficulties, such as dyslexia or auditory processing disorder, as well as chronic health conditions like epilepsy or diabetes, that require monitoring and the provision of adjustments by the school, may be included.

## WHO COLLECTS INFORMATION FOR THE NATIONAL DATA COLLECTION?

Teachers and school staff count the number of students receiving an adjustment due to disability in their school, and the level of reasonable adjustment they are provided, based on:

- consultation with parents and carers in the course of determining and providing reasonable adjustments
- the school team's observations and professional judgements
- any medical or other professional diagnosis
- other relevant information.

School principals are responsible for ensuring the information identified about each student is accurate.

## HOW IS MY CHILD'S PRIVACY PROTECTED?

Protecting the privacy and confidentiality of all students and their families is essential and is an explicit focus of the national data collection. Personal details, such as student names or other identifying information, are not provided to local or federal education authorities.

Further information about privacy is available from [www.education.gov.au/notices](http://www.education.gov.au/notices).

## IS THE NATIONAL DATA COLLECTION COMPULSORY?

Yes. All education ministers agreed to full implementation of the national data collection from 2015. This means that all schools must now collect and submit information annually on the number of students receiving adjustments due to disability in their care, and the level of adjustment they receive.

Information about the arrangements that may apply to your school in relation to this data collection is available from your child's school principal and the relevant education authority.

## FURTHER INFORMATION

Contact your child's school if you have further questions about the Nationally Consistent Collection of Data on School Students with Disability.

You can also visit [www.education.gov.au/nationally-consistent-collection-data-school-students-disability](http://www.education.gov.au/nationally-consistent-collection-data-school-students-disability).

An e-learning resource about the Disability Standards for Education 2005 is freely available for the use of individuals, families and communities at <http://resource.dse.theeducationinstitute.edu.au/>.

*until next time*