



COFFS HARBOUR HIGH SCHOOL

Cnr Edinburgh & Nile Streets, Coffs Harbour, NSW, 2450
Telephone: 02 6652 3466

“Light out of Darkness”

newsletter

QUALITY EDUCATION SINCE 1938

Term 2 — 2020/04

16th June 2020

FROM THE PRINCIPAL

Teacher Recognition

During the working from home period, statewide online teams were set up within the Department of Education for teachers from different subject areas to share their resources and expertise. I was delighted to receive feedback last week from the Director of Secondary Education commending Chinese and Spanish teacher Mr David Dun and English teacher Ms Julie Roberts for their outstanding contributions to the Languages and English teams.

Separately to the above recognition Ms Roberts has been handpicked as a leader of an exciting project forming part of the Department's Rural and Remote strategy. Julie will be preparing units of work for Stage 6 English to co-deliver via online technology in more remote parts of the state. She will also assist English teachers in those schools with their planning, teaching and assessment of the units of work.

School Learning Support Officers

We have a large number of SLSOs (we used to call them teachers' aides) working across the school in various roles. Some SLSOs have permanent positions (Mr Merv Bolt, Mrs Janet Austin, Mrs Kim Andrews and Mr Mark Pratt) and others are employed through three different types of equity funding, (Aboriginal, Refugee, Low level disability). Our SLSOs are essential to supporting individual student wellbeing and learning. Whether permanent or temporary the main role is to assist teachers with delivery of curriculum in classrooms. Some students require extra instruction to get started with tasks or to remain motivated.

For many years now, we have given priority in our employment of temporary SLSOs to students undertaking teaching studies at university. Indeed, some of our very capable teachers - Mr Shaun, Hardy, Mr Kyle McDonald and Ms Billie Bourke - started with us as SLSOs. Currently the following SLSOs work part-time while studying: Mr Bradley Bolt, Ms Piper Bourke, Ms Elka Ewing, Ms Bailey Garrels, Mr Josh Portelli and Mr Peter Uikelotu. In addition, Mr Patrick Mullan who is training to be a Maths teacher is employed through the DoE cadet program. Working as an SLSO while studying gives these trainees experience of different teaching styles, allows them to see in practice the content of their university units of work and undoubtedly makes them better teachers and job ready when they get their first teaching appointment. We are proud to be able to provide quality support to students and simultaneously do our small part to train the next generation of teachers.

FROM THE PRINCIPAL



SLSO Peter Uikelotu assisting student
Tre Robinson Year 9



SLSO Piper Bourke assisting student
Griffin Louis Year 9

Patti Kearns
PRINCIPAL

FROM THE DEPUTY PRINCIPAL

School routines We enjoyed having our busy and lively school back last week with the majority of students returning to school in a positive way. Most students settled back in quite well and particularly enjoyed socialising with friends once again. This week we will be raising expectations around on-task classroom behaviour and improving focus on learning and achieving syllabus outcomes.

Please reinforce to your child our procedures around mobile phones and devices which should be turned off and kept out of site in bags during lesson time. Please be aware that if your child is distracted by and using their phone during lesson time, the teacher may take the phone to the office for the remainder of the day.

We will also be following up on uniform more closely as this was a concern for us last week. We ask parents to support us by ensuring that your children are in uniform each morning ready for school. We have student assistance funds available to assist students to purchase uniform when needed, so if you need this type of support, please ask.

Students in Years 7-10 are not permitted to leave school grounds to go to the shops at the Jetty during the school day unless they have a note from a Deputy Principal or are accompanied by a teacher. In addition, if students have parental permission to leave early for an appointment, they must take a note to the front office and be signed out so we can keep attendance records accurate.

Reconciliation Week Our staff have been viewing the Maya Newell film, *In My Blood It Runs*, which is told from the voice of a 10 year old Arrernte boy from the Northern Territory. It is a very powerful film about recognising and valuing culture in education and raises our awareness about cultural safety for students and the importance of supporting language and culture in our school. Education systems and governments have made many mistakes in the past and we feel a strong responsibility to learn from those mistakes and to create a school where all of our students can achieve, have fair opportunities and do not face racism or lack of sensitivity and awareness of culture. Screenings for students will occur this week and we encourage families to have discussions about valuing the diversity in our school and acknowledging the rich traditions and contributions of our First Nations people to our school and society, so that we can build a more united and positive future side by side. We thank our Aboriginal Education team, particularly Fiona Lugnan and Merv Bolt for their guidance and support.

Our ARCO Mr Pobjoy has also worked hard to produce teaching and learning materials across the school about diversity generally and these will be made available to staff for their lessons over coming weeks.

Properties Our very exciting news is that our PE change rooms in the lower hall are finished and ready for student use and they look fantastic! New showers (with doors!), new tiles, seats and changing areas are a huge improvement from the decor of the 1970/80s which we had until now! We thank Mr Field for his many hours of work in liaising with DE officials and of course, the contractors, who did an excellent job.

Kath Steward
DEPUTY PRINCIPAL
(Yrs 8,10 &12)

P&C Newsletter – June 2020

It was terrific for the P&C Executive to finally get together again on 1 June after the recent forced break to get some important, urgent work done. The Covid-19 forced closure meant that we could not meet and our constitution did not allow for Zoom type meetings. The prescribed P&C Federation constitution has since been amended to allow for virtual meetings if needed in the future.

The P&C would like to thank the wonderful effort by teachers and staff for putting together the Learning from Home Program so that our kids could continue studying. The P&C is grateful for the way in which Michelle and her staff and the wider school community handled the closure and subsequent reopening of the canteen. With Government support through Jobkeeper and tax credits we have been able to retain all our staff and reopened the canteen with minimal fuss. The canteen is operating with required social distancing and hygiene measures to keep everyone safe.

The uniform shop has been busy since the reopening and the advent of winter. A range of winter clothing is available - Hoodies \$40.00 Jackets \$40.00 Jumper \$35.00 Knitted Jumpers \$45.00 Scarves \$10.00,

Our next meeting is scheduled for Monday 3 August 2020. All P&C members will be advised by email as to how or whether this will take place. If any non-member parent or carer would like to attend please send us an email chspandc@gmail.com and we will advise you of how and where the meeting will take place.

Paul Covington
President

IMPORTANT DATES

DATE	EVENT
Friday 3 rd July	END OF TERM 2
Tuesday 21 st July	TERM 3 COMMENCES for all students
29 th –31 st July	Year 10 into Year 11 Subject Selection Program
17 th – 28 th August	HSC Trial Exams
14 th – 17 th September	Year 11 Exams
24 th September	Year 12 Graduation Ceremony 11am

STEM SUCCESS

Alexandra Woschitzka

Coffs Harbour High School, 2014

This week's STEM Success profile is Alexandra Woschitzka.

Alexandra graduated Year 12 in 2014 completing English Standard, Chemistry, Physics, Mathematics Extension 1 and Mathematics Extension 2 .

Success through education:

Initially, Alexandra commenced a Bachelor of Electronic and Biomedical Engineering at Griffith University on the Gold Coast but after a year and a half she realised that it wasn't what she was interested in, so she transferred over into Civil Engineering. She graduated at the end of 2019, completing the full qualification in five years.

Current studies and work:

Currently, Alexandra is employed as a Graduate Engineer at Snowy Hydro, a hydropower company in southern NSW. She works in maintaining civil infrastructure like dams, tunnels, pipelines, power stations and everything that works towards generating hydropower.

Alexandra's advice for our students:

Don't stress yourself too much about choosing your 'right' career path early. Consider things like what you enjoy doing, what you are good at, what type of activities motivate you and what draws your attention - and start from there! Getting started is the hard part, and you will always find out along the way what interests you and which way to steer yourself towards your dream goals.



STEM SUCCESS

Eleanor Hayes

Dux of Coffs Harbour High School, 2011



This week's STEM Success profile of ex Coffs Harbour High School student is Eleanor Hayes. Eleanor graduated Year 12 in 2011 completing English Advanced, English Extension 1, Mathematics, Mathematics Extension 1, PDHPE and Physics.

Success through education:

Eleanor graduated from the University of Newcastle in 2015 with a Bachelor of Physiotherapy (Honours). Whilst completing her study she was fortunate enough to be able to continue pursuing her other career aspiration of becoming a football (soccer) match official/referee at a national and eventually international level. Since 2012 she has officiated on the Westfield W League, having been appointed to 5 semi finals and one grand final in that time. She has also had the opportunity to travel and officiate overseas as part of the Asian Football Confederation's development program Project Future.

Current studies and work:

Since graduating from university Eleanor has worked in private practice as a physiotherapist. She has also had the opportunity to travel away with the Port Stephens Netball Association since 2016 to their Junior and Senior State Titles as physiotherapist for the teams. As a physiotherapist, like many other professions, it is important you continue reading, learning and studying and since graduating she has attended a number of courses, participated in online learning and other forms of professional development.

Eleanor is also still refereeing, having just finished the 2019/2020 W League season.

Eleanor's advice for our students:

Not everyone knows what they want to do when they finish school and that's ok. I got half way through my degree and had some doubts about whether I had made the right choice. But I knew that if I loved learning about the human body, problem solving and helping people, then I would find the right part of physiotherapy for me. So stick with what you enjoy because I have loved being a physiotherapist so far!



STEM SUCCESS

Emma Hayes

Dux of Coffs Harbour High School, 2013

Over recent years we have been encouraging our female students to pursue careers in Science and Engineering – areas where women are traditionally underrepresented. This weeks STEM Success profile is of ex student Emma Hayes, Dux of Coffs Harbour High School 2013. Emma studied English Advanced, Engineering Studies, Mathematics Extension 1 and 2 and Physics in Year 12.

Success through education:

After completing Year 12 Emma completed a Bachelor of Civil Engineering at University of Wollongong.

She was awarded The UOW Engineering and Information Sciences (EIS) Academic Achievement award in 2014 and was part of the UOW EIS Scholars programs for 2014. Additionally Emma was a member of the UOW Chapter of the Golden Key Society from 2016-2017. She finished her degree with Honours Class 2, Division 1 result.

In her final year of study, Emma balanced finishing university and completing her thesis with training to play Ultimate Frisbee for Australia on the U24 Australian Mixed team at the World Championships in 2018.

Current studies and work:

Emma has been working in the Canberra Structural Section of Northrop Consulting Engineers for the past two years, involved in a wide range of projects from multi storey commercial and residential buildings and homes.

Her favourite jobs are the ones that involve adding another level or more to an existing structure. This involves investigating how the original building was constructed, what materials were available at the time and then determine if the structure can take the weight of a whole new concrete floor!

Emma's advice for our students:

"The most important skill to have and to keep developing is to listen, and listen with open ears. Listen to your mentors, listen to your friends. It is surprising how much you can learn about someone and something by listening to what others have to say. My job is to listen to other people's concerns and issues and provide them with a solution, so if I don't hear what they are saying, I cannot do my job well."



STEM SUCCESS

Heidi Court Coffs Harbour High School, 2013

This weeks STEM Success profile is of ex student Heidi Court. Heidi studied English Advanced, Mathematics, Chemistry, Biology, Physics and PDHPE in Year 12.

Success through education:

After secondary school, Heidi completed a Bachelor of Rural Science with Honours at the University of New England, Armidale. Whilst studying she received the Duval College Academic Excellence Award and was the recipient of the Landmark Scholarship in 2017.

Current studies and work:

Heidi currently works as an Agronomist for Nutrien Ag Solutions in Gunnedah (formerly known as Landmark), having commenced that role after completing her studies in October 2017. This skills and knowledge cover broadacre cropping as well as forage crops and pastures. Her role is to provide recommendations and advice to growers year-round relating to soils, nutrients and fertiliser as well as weed and disease control. All of these factors play a critical role in the quality and yield of produce, so her goal is to assist growers to achieve high yielding and high quality products.

Heidi's advice for our students:

Heidi believes that individuals should take up every opportunity that comes your way to do something you're passionate about and to keep learning, because you never know when something like that might come around again. Even if the timing doesn't seem right, grab it and go.



STEM SUCCESS

Kiah Berglund

Coffs Harbour High School, 2014

This week's STEM success profile is Kiah Berglund.

Kiah graduated Year 12 in 2014 completing English Standard, Mathematics General 2, Chemistry, Biology, PDHPE and TVET Certificate II Animal Studies.



Success through education:

After finishing secondary school, Kiah completed a Certificate IV in Veterinary Nursing and was awarded a Certificate of Excellence in 2016 at TAFE NSW. Her background learning in the Certificate II Animal Studies as part of her senior schooling inspired her to further study in this field.

Current studies and work:

Currently, Kiah is in her final year of a Bachelor Biodiversity and Conservation at Macquarie University, Sydney. During

her time studying, she has volunteered with many organisations including the Elephant Nature Park in Chiang Mai, Thailand and as a volunteer zookeeper at Taronga Zoo. Her most recent voyage was to Costa Rica to take part in a Veterinary/Orphan care internship at Alturas Wildlife Sanctuary (pictured). Her favourite role during this time was caring for the neonates who had been abandoned by their parents for various reasons. The highlight was rescuing a baby sloth which she name "Peach" and watching her become stronger each day with good care. This involved bottle feeding her up to six times a day and giving her hibiscus flowers to munch on - her favourite! After graduation this year, Kiah hopes to assist another non profit organisation to help endangered wildlife.

Whilst studying Kiah works as an animal technician within a research facility at Macquarie University. She finds most enjoyment taking care of the animals by providing them with the best quality of care and husbandry. Aiding the researchers with their work is rewarding and allows for success and advancements within science.

Kiah's inspiration and advice for our students:

As an animal lover her biggest inspirations are Jane Goodall and David Attenborough, for all that they have done to connect humans with the wonders of animals. "Their devotion to wildlife always inspired me from a young age. I still remember sitting on the couch with mum watching David's documentaries wondering if I'll ever be lucky enough to see some of the amazing animals he has. I admire Jane for her perseverance and strength with her research as a young woman and the obstacles she overcame along the way. She never ever gave up on the dream of being alongside animals and that is what I aspire to do too."



Have you ever wondered how Teacher Librarians choose resources to add to the collection in your School Library?

Firstly, there is an amount budgeted by the school that can be spent. A school with our enrolment should have up to \$10,000 per year. This has to cover resource purchases as well as other items for resource processing and basic stationery needs.

Secondly, changes in syllabus have to be supported with additional fiction and non-fiction purchases.

Thirdly, we listen and respond to our student and staff suggestions and interests.

We also have to follow the rules and procedures that are suggested in the MANUAL FOR DEVELOPING POLICIES AND PROCEDURES IN AUSTRALIAN SCHOOL LIBRARY RESOURCE CENTRES © Australian Library and Information Association Schools & Victorian Catholic Teacher Librarians 2017.

COLLECTION GOALS

The list below represents an overview that we consider each time a purchase is made.

Relevant to curriculum and recreational needs of the users

- Does the resource meet an existing or anticipated need?
- Will the resource be well-used?
- Is the cost justified in terms of the potential use and value to the collection?

Up-to-date • Is the information current, especially in the areas of science, technology, social issues and geopolitical content?

- Is the information and presentation in keeping with current educational practice? • Are the tables, charts and other relevant data in the resource recent?
- Are links to websites active and current?

Accurate in the presentation of information • Is the content clearly factual or fictional? • Are facts and opinions identified and presented impartially? • Is the content correct? • Does the content reflect the national and local context or can it be adapted to do so?

Authoritative

- Is the author or creator qualified in the field? • Is the publisher well established/reputable in the field? • Has the author or creator produced other works in the same area?

Well presented

- Is the style appropriate for the subject and use? • Do the illustrations extend the factual information or is their purpose purely decorative? • Are the print, illustrations, multimedia and sound of a high quality? • Is the resource physically attractive? • Is the resource durable and well-constructed?

User-friendly • Is the content organised logically and sequentially, and easy to navigate? • Are ideas developed clearly? • Is the information easily accessible through readable tables, charts or video content? • Does the resource have an index, table of contents, chapter summaries, glossary, bibliography, or menus?

LIBRARY

Respectful of all peoples • Is the resource free of bias or prejudice? • Does the resource present positive images of gender, disability and cultural and ethnic groups? • Are the representations of people honest and accurate? • Is the resource free of stereotypical images and role definitions?

Accurate in presentation of Aboriginal and Torres Strait Islander issues • Does the resource meet the guidelines specified in the Protocols for Libraries, Archives and Information Services (ATSILIRN, 2012)?

Appropriate to age levels of users • Is the print readable and of a format suitable to the age level of the target audience? • Is the vocabulary appropriate? • Is the resource suitable to the interest level of the intended users?



Gail Latham
LIBRARIAN

Mathematics Competitions

At Coffs Harbour High School each year we enter both the Australian Mathematics Competition and the ICAS Mathematics Competitions. The Australian Mathematics competition is still pen and paper whilst the ICAS is now online.

Permission notes have been handed out for both these competitions. The permission slip and payments are to be made at the front office by Friday 26th June. If a student wants more information or did not receive a note can see Ms Kellahan in the upstairs Mathematics staffroom or ask their class teacher.



AUSTRALIAN MATHS TRUST



Angela Kellahan
HEAD TEACHER MATHEMATICS

MATHEMATICS FACULTY

On Monday June 1st 28 students from Year 7 participated in The Computational and Algorithmic Thinking (CAT) competition, one of the competitions presented by The Australian Mathematics Trust.

This is a one-hour problem solving competition designed to encourage student curiosity and promote multiple modes of thinking, and aims to unearth future talent in computer programming. Students did not need computer programming ability to participate, but they were encouraged to take part because the competition helps identify students' computer programming potential—something that they may not normally have the opportunity to demonstrate. The competition is an ideal activity to encourage students to solve real-world problems and helps students become more confident as they take on interesting new challenges.

Coffs Harbour High School students were originally scheduled to take part in the competition round in April but our best-laid plans suffered the impact of Covid-19 and we had to participate in the non-competition round instead.

Students all gave the competition their best effort on the day and expressed an interest in the problem-solving activities. Many demonstrated a wide variety of strategies in organising information and responses, often with a great deal of persistence in working their way to a solution of the challenges.

After an hour of thinking, planning and solving students were relieved to have finished but also satisfied to have taken part.

"It was well organised and the questions were fun and well explained. I liked the types of questions." Koby Clarke 7MAE

"In the competition I found the problems varied from easy to challenging."
Mary Jamison 7MAE

"I found it quite interesting though, at times, challenging and slow." Felix Sutherland 7MAE

This year The Australian Mathematics Trust has introduced the [Oxford University Computing Challenge \(OUCC\)](#) which is available for students who are talented in computer programming. The OUCC builds on the principles used in the CAT competition and helps students develop their skills further to produce programmed solutions to computational thinking problems. **The first round is open to all students who have competed in the CAT**, perhaps some of our Year 7 CAT competitors would like to take part?

Deirdre Bacon
MATHEMATICS TEACHER

MATHEMATICS FACULTY



Year 7 students participating in The Computational and Algorithmic Thinking (CAT) competition.

TAS FACULTY

LOCKDOWN

Safe to say that the Year 10 Metalwork class have cracked the code when it comes to sheet and plate fabrication. Matilda, Hunter, Christian, Chad and Jack (pictured) with their latest metals projects, heavy duty safe with a legitimate combination lock. Meanwhile, learning some great new skills including Oxy and MIG Welding disciplines and the odd bit of fitting and turning.

Please do not hesitate to contact me if you require the code for your son/daughter's safe.



Joshua Myles
TAS TEACHER

COMMUNITY INFORMATION



Become a foster carer

Foster carers are needed in the Mid North Coast region more than ever before.

Whether you are giving a child a long-term home, or stepping in to help in a crisis, being a foster carer is a hugely, rewarding experience.

Talk to our friendly team today.

Call Kymberly Pushong on, **0439 845 960** or email

kymberly.pushong@challengecommunity.org.au



CHALLENGE
Community Services

Foster Care

COMMUNITY INFORMATION







Coffs Harbour & District LALC

Garlambirla Virtual Cultural and Community Activities

Proudly Brought to you by Coffs Harbour and District LALC, Ready Mob and Galambila AMS



The Events in the Coloured Boxes have limited spots available for Face to Face. Once spots are full, you will only be able to participate online.

	Mon 6 th July 2020	Tues 7 th July 2020	Wed 8 th July 2020	Thurs 9 th July 2020	Fri 10 th July 2020
Morning (AM)	 Flag Raising Ceremony With Coffs Harbour City Council and the Yandaarra Aboriginal Advisory Committee via Facebook Live From 10am Didgeridoo Workshops with Ready Mob Via Zoom From 11am	Story Telling through Film Making and Editing Workshop with Ash Gibb and the Coffs Harbour LALC via Zoom From 10am This Session includes Beginners session on Film Making and Editing.	Women's Yarning Circle with Coffs Harbour LALC Via Zoom From 10am Men's Yarning Circle with Coffs Harbour LALC via Zoom From 10am Safe space for our men and women to network and yarn openly about future engagements.	 Bush Tusker Inspired Cooking Class with Aunty Sue Tomkins with Galambila AMS Via Facebook LIVE From 10am This Session includes a cooking class with Aunty Sue Tomkins.	Yo! NAIDOC Rap Workshops with Tory and Jesse Via Zoom From 10am This Session will include workshops for Rap and Poetry which will result in a community collaboration for a NAIDOC Always Was Always Will Be Rap for Coffs Harbour.
Afternoon (PM)	Speaking Hour Lingo LIVE with the Speaking Hour Lingo Crew & CHYFM Via Facebook Live From 4:30pm This Session includes a LIVE Stream of the Coffs Harbour's Goori Radio Program on 104.1 CHYFM Hosted by Lockie Skinner and Tyson Morris	 Handy Tips for Job Seekers with Real Futures Via Zoom From 2pm This Session includes: <ul style="list-style-type: none"> Cover letter writing How to do up a resume Interview questions 	Fun Facts About Smoking Information Session with Ready Mob Via Facebook LIVE From 2pm Story Time in Gumbaynggirr Language with Bularri Muurlay Nyanggan Aboriginal Corporation Via Facebook Live From 2pm	Weaving Session with Coffs Harbour LALC Face to Face From 1pm via Facebook Live Weaving Packs available through Coffs Harbour LALC if needed.	 Lounge Room Trivia with Coffs Harbour LALC Via Zoom from 6pm This Session includes an interactive Zoom Gathering for Families to come together and be a part of the Zoom Trivia Night.







Coffs Harbour & District LALC

Garlambirla Virtual Cultural and Community Activities

Proudly Brought to you by Coffs Harbour and District LALC, Ready Mob and Galambila AMS



The Events in the Coloured Boxes have limited spots available for Face to Face. Once spots are full, you will only be able to participate online.

	Mon 13 th July 2020	Tues 14 th July 2020	Wed 15 th July 2020	Thurs 16 th July 2020	Fri 17 th July 2020
Morning (AM)	Fun Facts About Smoking Information Session with Ready Mob Via Facebook LIVE From 10am	 Employment and Training Service Presentation for Job Seekers with Aboriginal Employment Strategy and Novaskill via Zoom From 10am 	Bush Tucker Inspired Cooking Class with Nyanggan Gapi Catering with Bularri Muurlay Nyanggan Aboriginal Corporation Via Facebook LIVE From 10am This Session includes a Baking Session with the Ladies at the Nyanggan Gapi Cafe.	 Story Time in Gumbaynggirr Language with Bularri Muurlay Nyanggan Aboriginal Corporation Via Facebook Live From 10am	Weaving Session with Coffs Harbour LALC Face to Face Limited to 10 People From 1pm This Session will we run by Rachael Cavanagh and if you miss out on a spot it will also include the option of Facebook LIVE. Weaving Packs available through Coffs Harbour LALC if needed.
Afternoon (PM)	 Speaking Hour Lingo LIVE with the Speaking Hour Lingo Crew & CHYFM Via Facebook Live From 4:30pm This Session includes a LIVE Stream of the Coffs Harbour's Goori Radio Program on 104.1 CHYFM	Women's Yarning Circle with Coffs Harbour LALC Via Zoom From 2pm Men's Yarning Circle with Coffs Harbour LALC Via Zoom From 2pm Safe space for our men and women to network and yarn openly about future engagements.	Express Yourself Art Class with Coffs Harbour LALC Via Zoom From 2pm Art Packs available through Coffs Harbour LALC if needed. with Special Guest Artist to be announced.	Yo! NAIDOC Rap Workshops with Tory and Jesse Via Zoom From 10am This Session will include workshops for Rap and Poetry which will be a joint collaboration for a NAIDOC Always Was Always Will Be Rap for Coffs Harbour Community.	Story Telling through Film Making and Editing Workshop with Ash Gibb and the Coffs Harbour LALC via Zoom From 1pm This Session includes Beginners session on Film Making and Editing.

For more information about the Calendar of Activities please contact Lachlan Skinner on 0499 902 618 or email community@coffsharbourlalc.com.au