



COFFS HARBOUR HIGH SCHOOL

Cnr Edinburgh & Nile Streets, Coffs Harbour, NSW, 2450
Telephone: 02 6652 3466

“Light out of Darkness”

newsletter

QUALITY EDUCATION SINCE 1938

Term 3 — 2020/06

11th September 2020

FROM THE PRINCIPAL

HSC and Year 12

Year 12 have continued to show positive determination during their trial HSC exams, submission of major works, practical HSC exams and general preparation for the HSC. They are also reflecting thoughtfully on their pathways for next year and many already have received early entry offers to different universities including ANU, Macquarie and Southern Cross. Careers Adviser Mrs Dionne Court is busy supporting students with their applications.

Meanwhile Deputy Principal Ms Kathy Steward is working in close collaboration with our very experienced HSC Presiding Officer Ms Rose-Marie Sercombe to ensure smooth running of exams and adherence to COVID guidelines.

Basketball Courts

Deputy Principal Mr Connel Field is overseeing this project with Schools Infrastructure which we are hoping construction will get underway in Term 4. Last week he received a request to choose colours for roofing and downpipes so that make us feel optimistic that things are progressing.

School Planning and 6 into 7 Transition

Early next week we will be sending a short survey to parents and students. We want to get some feedback in certain areas so we can use this to inform our planning for the next four years. It is also important this year to seek feedback as due to COVID we haven't had as much face to face contact with parents. I do hope you will find the time to complete it. We trialled it at P & C this week and took on board their feedback so we hope it is user friendly. We are waiting for more information from the Department of Education about procedures for 6 into 7 transition and visits from Year 6 students and parents. I expect we will receive more details on what we can do in the Term 4 COVID update.

And finally.....

I will write in more detail in the Term 4 newsletter about the enormous privilege it has been to serve as Principal of Coffs Harbour High for 12 years. I want to share with families that I have informed the P&C President, student leaders, staff and the Director that I intend retiring at the end of this year. I am in my 40th year of teaching and although I have not lost any of the passion for the work I do, it is an appropriate time in the school planning cycle for a new Principal to be appointed for the start of 2021. The process for filling the vacancy will be managed by Mrs Jenny Murray, Director Educational Leadership, Coffs Harbour.

Patti Kearns
PRINCIPAL

Mobile phone rules to maximise learning

Across the school, teachers are continuing to support the Personal Electronic Devices Policy, to allow students to focus in class on their learning. The classroom rule is: “**mobile phones and electronic devices – off and out of sight**”. Before entering a classroom all electronic devices should be turned off and put in bags. Students are not permitted to make calls, respond to calls or send SMS messages while in class.

Devices may be used in the playground before and after school, during recess and lunch time, however students are encouraged to socialise and interact with friends and peers, rather than spend time on devices during breaks.

Students are not permitted to use devices for negative communication towards other students or staff, including sending messages, taking images, film or making posts about other students or staff.

Where electronic devices are used as a classroom tool, the teacher will clearly indicate to students when use is permitted ie. using the camera on a mobile phone for learning purposes for a specific task, at a specific time.

If a student breaches school procedures their electronic equipment may be confiscated by the teacher and will be taken to the office. The student will be able to collect this at the end of the school day. The Deputy Principals track the number of phone misuse incidents for each student and parents will be contacted on the repeated offences. In rare situations, the student will be obliged to hand in their phone to the DP each morning, and collect it each afternoon, for a substantial period of time.

Uniform Expectations

Wearing a neat school uniform is important. School uniforms in Australia are a way of avoiding disparity between families of different income levels and students competing in a daily fashion parade. Most importantly, wearing a school uniform is a statement of pride and sends a positive message to the broader community about Coffs Harbour High School and our values. When talking about uniform I remind students that CHHS is a great school that provides a quality education and when students are in uniform in public they are helping to market our school specifically and public education in general.

In colder weather uniform can deteriorate so it is a timely reminder that students must be in full school uniform every day. We have options to keep students warm, including the new navy blue hoodies.

Reporting behaviour that we don't like

Coffs Harbour High School is committed to educating students about not tolerating behaviour that upsets them. It is important for students to report to their teachers, their Year Adviser, or the Deputy Principals any behaviour from other students that impacts upon them feeling happy and safe at school. When bullying and harassing situations go on unchecked, often the outcome is much worse than if the behaviour had been reported and dealt with early.

Many students feel they are 'snitching' by reporting. There is a significant difference – 'snitching' is when someone goes out of their way to be nasty, malicious and to get someone back. Reporting is taking responsibility for the situation, realising you are feeling unhappy, unsafe even and deciding to do something about it. When bullying and harassment is reported, the staff dealing with it will discuss with the student how they want to proceed – often situations are delicate and victims simply want the behaviour to stop. Everyone has the right to feel happy and safe in their environment. Copies of our Anti Bullying plan are available from the office and are on the school website.

E-Cigarettes - What are electronic cigarettes?

Electronic cigarettes or e-cigarettes are battery operated devices that heat a liquid (also known as e-liquid) to produce a vapour that users inhale. When using an e-cigarette, the user inhales and exhales the vapour from the heated e-liquid. E-liquid contains a range of chemicals and it may or may not contain nicotine. E-cigarettes are not harm-free and may expose users and bystanders to chemicals that are harmful to health.

The Smoke-free Environment Act 2000 prohibits people from using e-cigarettes in smoke-free areas including NSW DoE Schools. Students caught using e-cigarettes or in possession of e-cigarettes will be considered to have broken the NSW Drugs in Schools Policy and any disciplinary action taken with respect to a student in possession of e-cigarettes will be consistent with the approach taken to students who bring tobacco onto the school premises.

For further information please see the attached fact sheet.

Connel Field and Kath Steward
DEPUTY PRINCIPALS



About e-cigarettes

E-cigarettes are devices that make vapour for smoking. They're often marketed as a way to quit smoking, but there isn't enough evidence to show that they help — or are safe. In Australia, it's illegal to sell e-cigarettes that contain nicotine.

What are e-cigarettes?

E-cigarettes are devices that deliver an aerosol by heating a solution that users breath in. The aerosol is commonly referred to as 'vapour'. Using an e-cigarette is commonly referred to as 'vaping'.

E-cigarettes are battery-operated and may look like cigarettes, cigars, pipes, pens or memory sticks.

The liquids used in e-cigarettes:

- may contain a range of toxic chemicals including those that add flavour
- sometimes contain nicotine even if they are labelled as being 'nicotine free'

Did you know?

E-cigarettes may also be known as electronic cigarettes, e-cigs, electronic nicotine delivery systems (ENDS), electronic non-nicotine delivery systems (ENNDS), alternative nicotine delivery systems (ANDS), personal vaporisers, e-hookahs, vape pens and vapes.

Are e-cigarettes safe?

No. Even though scientists are still learning about e-cigarettes, they cannot be considered safe.

Hazardous substances have been found in e-cigarette liquids and in the aerosol produced by e-cigarettes, including formaldehyde, acetaldehyde and acrolein, which are known to cause cancer. Some chemicals in e-cigarette aerosols can also cause DNA damage.

E-cigarettes do not produce the tar produced by conventional cigarettes which is the main cause of lung cancer. However, many scientists are concerned that using e-cigarettes could increase risk of lung disease, heart disease and cancer.

Research also shows:

- a strong association between the use of e-cigarettes by non-smoking youth and future smoking
- that many e-cigarette users appear to be continuing to use conventional tobacco products at the same time (dual users). However, this is not a safe way to improve health. Dual users may be exposing themselves to even higher levels of toxicants compared to people who solely use conventional tobacco products

It can be hard to assess the safety of e-cigarettes and liquids because:

- there is a wide variety of devices and liquids sold
- their labels are often incomplete or incorrect
- users can change the liquid they use in their e-cigarette and how the device operates
- many diseases (such as cancer) take a long time to develop

DEPUTY PRINCIPAL

Can e-cigarettes help you to quit smoking?

Currently, there is insufficient evidence to promote the use of e-cigarettes for smoking cessation.

In Australia, you can't sell products that claim to help people quit smoking unless the Therapeutic Goods Administration (TGA) has approved them for this purpose.

The TGA has **not approved any e-cigarettes** for sale to help people quit smoking. Any person or company with an Australian sponsor may apply to the TGA to market an e-cigarette as a therapeutic good in Australia.

If you need help with quitting smoking:

- read about the [ways you can quit smoking](#)
- get in touch with a support service in our [smoking and tobacco contacts](#)

Are e-cigarettes legal?

Various laws apply to the marketing and use of e-cigarettes in Australia.

It's illegal to use, sell or buy nicotine for use in e-cigarettes.

Find out more about [e-cigarette laws](#).

What we're doing

We keep track of research about e-cigarettes to make sure we provide the most up-to-date advice to you.

We make sure our advice is in line with the [guiding principles for e-cigarettes](#). The Australian Government has agreed to these principles through the [Ministerial Drug and Alcohol Forum](#).

For more information about e-cigarettes, take a look at the:

- [National Health and Medical Research Council \(NHMRC\) statement on e-cigarettes](#)
- Australian Government's [guiding principles for e-cigarettes](#)
- CSIRO literature review into the [use and health impacts of e-cigarettes and personal vaporisers](#)

Last updated:

17 March 2020

Tags:

[Smoking and tobacco](#)

Canteen Report

The school canteen is going well.
Canteen and Uniform sales are great.
Happy staff...

Weekly Specials

Monday - Sushi
Tuesday - Butter Chicken
Wednesday - Fried Rice or Pesto
Thursday - Nachos
Friday - Sushi and Pesto Chicken Pasta



The Canteen operates well...

Ordering - lunch orders are made at the front window of the canteen and the children pick them up from there too. This system operates well as the children don't need to line up.



Michelle Waugh
CANTEEN MANAGER

IMPORTANT DATES

DATE	EVENT
14 th – 22 nd September	Year 11 Exams
24 th September	Year 12 Graduation 10am Students only in attendance
20 th Oct - 11 th November	HSC Exams
9 th – 13 th November	Heron Island (details to be advised at a later date)
1 st December	Year 7 2021 Orientation Day (details to be advised at a later date)
11 th December	Whole School Final Assembly 11am (details to be advised at a later date)
14 th – 15 th December	EOYIE
18 th December	Year 12 Results released, ATAR released

Details to be advised at a later date.

Current COVID restrictions mean there are currently no overnight excursions, no parents at assemblies, no indoor assemblies longer than 15minutes. This may change in Term 4.

CAPA FACULTY

VISUAL ARTS EXCURSION TO THE BOTANIC GARDENS

On a beautiful sunny winter's day Year 9 Visual Arts students under the guidance of Mrs Margetts and Mr Oste made their way to Coffs Harbour's Regional Botanic Gardens. Here they chose an area to sit and paint for the day. This is organised as an extension to their study in class of French Impressionism and in particular the work of Claude Monet. All students became 'en plein air' artists for the day and produced some great work which will be finished back in the classroom.

I would like to congratulate all students on their exemplary behaviour and say how lucky we are to live in such a beautiful place like Coffs Harbour to be able to offer these great opportunities to our students.

Jan Chivas
HEAD TEACHER CAPA



James Filewood Yr9

*Bethany Penhall Yr9 with
Stephanie Boorman ISTS*

Jan Chivas
HEAD TEACHER CAPA



CAPA FACULTY



*Taliah Tasker & Jaye Everson
Yr9*



*Eve Tedeschi & Kalani Burns
Yr9*

CAPA FACULTY



Zainab Yaqubi & Nahla Nayif Yr9



Mekayla Williams Yr9



Rizsil Golosinda & Falak Othman Yr9

News from the English Faculty

This year our Head English teacher Kristin Vlasto came second in the Bellingham Readers and Writers 'I love Bello' creative writing competition with the Science Fiction story 'Lake Serenity.' She also came equal third for her drama 'Curtain Call'. Inspired by teaching Science Fiction, 'Lake Serenity' (featured below) draws inspiration from the film Blade Runner and novels like Dune and explores the contemporary question of what to do with our masses of garbage. The illustration is provided by Indy Langmaid.

Debating

Due to some of the challenges we've had during Covid-19 restrictions and the restrictions faced by the Arts Unit in Sydney, we've made the decision not to compete in the Premier's Debating Challenge this year. Hopefully things return to normal next year.



Lake Serenity

I'm not going to bore you with the logistics of space travel or recount how my past and my programming got me here to this solitary posting on a rancid planet. There's no point describing my physical appearance to you, except that I understand the human desire for visuals. If you want to, then picture a thick outer layer of matt brown latex over mechanical limbs and you've got me. I was not designed to please the human eye. I have no heart, not even a mechanical one. Unlike the fictional replicants, I'm a functioning relic of 21st century robotics; a machine of circuitry and solar powered cells. Deep inside my chest is one of the few remaining biochips, most likely programmed by a teenager during an era obsessed with gamification. Please forgive the tone of my narration; I only have four AI stats that define my 'personality'.

58% inventive: My mission- helping mankind solve their trash crisis.

29% patient: The reason why I haven't ripped my own circuits apart.

11% cynical: Yay (!)

2% pride: No joke. I guess they thought I needed a will to live.

On a clear day this place can be aesthetically pleasing. Under a thin white sky, the vast quantities of trash come to mimic the geological landforms of earth; rolling hills, deep valleys, multi-coloured mountains and glaciers of compacted whitegoods carving the landscape, creating deep ravines where rivers of oil and putrefied organic matter flow. My small factory is positioned beside a wide crater that gradually filled with liquid, swelling over the years to form a vast lake. In time the lake's contents reacted with the mineral composition of the planet, turning the pool a deep blue-violet with a glossy surface and a slight effervescence. The cynic in me calls it Lake Serenity.

The garbage arrives weekly on a rectangular shaped freighter that simply hovers over a coordinate, rattles close to the surface and evacuates the load through crude dispenser doors. The only requisite for trash planet was a field of gravity strong enough to retain the refuse, but not so powerful as to interfere with the aeronautical operations of the super-junkers. There's no oxygen here, no human-life sustaining conditions, and in a way that is ironic, given the miracle product I manufacture.

Filtration day is always a thrill. I flick a switch and a valve opens, sucking liquid through a pipe positioned with an intake inlet just below the surface at the centre of the lake; a spot with the least contaminants. The moody blue fluid fills a sterile vat and then seeps through a series of increasingly fine filtration compartments and strainers, ensuring the end product contains no microparticles larger than pollen. The fluid is measured into large glass canisters and stacked neatly, ready for transportation to earth. The sludge collected on the strainers is carefully removed after every operation and stored in thick-walled holding tanks.

In the early days I had done a series of increasingly stringent tests on the sparkling blue liquid and deemed it safe for human consumption. At the very least it was an attractive drink with UV light reactive qualities and a texture both fizzy and silky. I finalised my report, along with a copy of the positive test results which indicated that it may even have restorative qualities for human cells. I'd also done a few tests on the by-product and deemed it unfit for human consumption. At room temperature the sludge was stable but when warmed to 37 degrees, the solution became volatile and would attack the cell walls of organic matter.

It took an interminable amount of time for the earth agency in charge of garbage shipments to respond, but eventually a craft was sent that hovered above my factory yard, lowered a freight platform and signalled for me to load my product. It was six months before a second collection vehicle arrived, this time taking five times the volume of the first and confirming its early popularity. The drink was to become so popular that the vessels would make a pick up every second week.

I was eventually provided with a detailed brochure of product marketing, distribution and reception. Most interesting to me was the fact that my partners on earth had been awarded a Nobel Peace Prize for turning trash into a health tonic. ViBlu® was first used as a mixer in nightclubs. The purple glow under UV lights made it popular with bartenders and the slogan 'outta this world' backed up by the truth of its off-world origin meant it was a marketer's dream. When consumers reported an increase in energy levels, it was stocked on the shelves of health food stores and juice bars across every mega city on earth. Pretty glass bottles, glowing with vitality and sweetened with just enough skyberry flavour enhancer to suit the human palate. When scientists noticed that the ultrafine protein strands in ViBlu® soothed human nerve cells and resulted in a significant smoothing of wrinkled skin, the population went crazy for the stuff. A stunning example of human ingenuity.

I waited for personal recognition but none came. Maybe I was just an outdated clump of circuitry covered in brown latex, with a human programmed biochip in the place where my heart should be. So, without an imagination it is impossible for me to picture the impact of the contaminated batch of ViBlu® on the human population. I don't know if cells popped, if bodies exploded dramatically, if they withered over a number of days or if the effect was more like a slow spreading rash across the globe. What I do know is that the junkers have stopped and that no matter how patient I am, I'm only 2% satisfied, and forever is a long time.

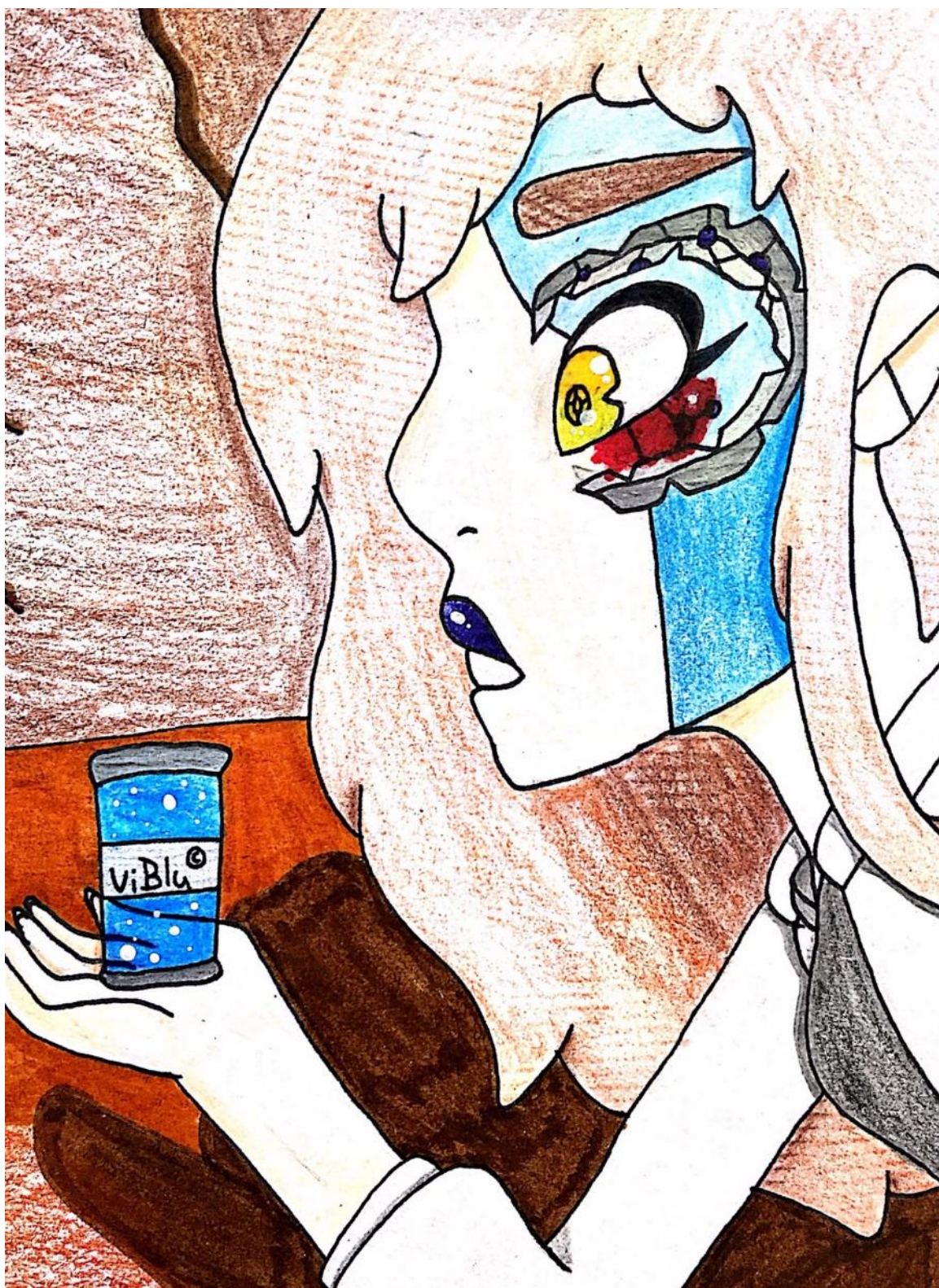


Illustration above by Indi Langmaid

Jetty Flash Fiction

Did you know the creative writing competition Jetty Flash Fiction is in its fourth year? This year we've had 48 students sign up; our biggest ever group. Students have been divided into three groups and in the first round had ten days to come up with original flash fiction stories of less than 1000 words.

Could you write a crime caper story set on a cruise ship and featuring a water-pistol?



Could you write a ghost story set in a caravan park featuring a hamburger?

How about a thriller set in a junkyard and featuring a diamond?



This year's judges are Mrs Pullinger, Mrs Twigg and Ms Vlasto who were really impressed with the quality of the first-round entries. The second round will be completed later this term. The top four point winners in each group will go on to compete in the third and final round where they could win \$\$ and see their work published in a book to keep.

Good luck to all the talented writers taking part.

Kristin Vlasto
RELIEVING HEAD TEACHER ENGLISH

Presentation to Peers – Nada Ali shares her refugee experience

'Roja Resh' or Black Day is a day commemorating the genocide of thousands of Yazidi people.

The Yazidi people are a Kurdish speaking minority who have lived in the Sinjar province of northern Iraq, and surrounding areas in north eastern Syria and south eastern Turkey, for centuries. This region is home to their holy places, shrines, and ancestral villages.

On August 3, 2014 ISIS terrorists invaded Sinjar and over the following weeks, massacred or kidnapped thousands of Yazidi people. The survivors fled, and many have now found a safe home in Coffs Harbour.

This day is still a very recent memory for many Yazidi people in our community, and Roja Resh is usually observed each year in a sombre ceremony which brings the Yazidi community and Coffs Harbour locals together to tell stories, share photographs of loved ones, light candles, reflect on the atrocities committed, and pray for future healing. Due to COVID-19 restrictions, this form of commemoration was unfortunately not possible this year.

Undaunted, Nada Ali, a student of Yazidi refugee background in Year 9, stepped forward and bravely shared her experiences with her year group.

Year 9 students were audience to Nada's firsthand account and facts about the difficulties faced by her community, including several other students of Yazidi background in Year 9. Mr McDonald's Year 9 group are to be commended for the maturity and respect they displayed throughout the presentation.

Nada's intention in giving her speech and sharing her personal recount was to inform her peers about the Yazidi genocide and refugee experience, to clarify any misunderstandings, questions or confusion, and to advocate for understanding. If any students have further questions they are welcome to speak with Nada and our school EAL/D teachers team at any time.

ENGLISH FACULTY



Yazidis fleeing Islamic State fighters in Sinjar © STRINGER/Reuters/Corbis



A displaced Iraqi man from the Yazidi community carries his daughter as they cross the Iraqi-Syrian border at the Fishkhabur crossing, in northern Iraq, on Aug. 11, 2014. AHMAD AL-RUBAYE / AFP - Getty Images, file



Raija Chapman
EAL/D TEACHER

To Parents and Carers

During the beginning of Term 4, PDHPE students across 7-10 will be participating in our fitness unit. This unit includes students undertaking a range of fitness testing protocols. This year we have been asked to support research out of Monash University looking at ways to enhance educative and psychological outcomes of fitness testing.

This project aims to determine the impact of usual school practice in fitness testing in physical education, and to then develop and evaluate an optimised fitness testing format that enhances self-esteem and physical self-efficacy as well as motivating physical activity engagement.

To complete the project, students are asked to undertake a survey before the fitness testing unit begins and at the end of the fitness unit. All survey data will be confidential and no school or student will be identified.

If you would like your child to participate in this project, parent approval needs to be given. This can be done by completing a form that students can collect from the PDHPE staffroom or clicking on this link and answering a couple of questions:

https://vuau.qualtrics.com/jfe/form/SV_etHdldXU6nppVDD

If you have any questions at all please don't hesitate to contact either myself or HT PDHPE Mr Henry on 66523466.

Matt Valentine
PDHPE TEACHER

Science Week 2020

The school theme of National Science Week 2020 was *Deep Blue: innovations for the future of our oceans* and embraces the innovative technologies, capabilities and skills needed to achieve economic, environmental and social sustainability of our oceans. It features insights and inquiries into workable solutions that generate healthy oceans, healthy economies and healthy communities.

Coffs Harbour High School is ideally placed to address many of these ideals all year round, with regular visits and the inclusion of the marine environment in day to day life and lessons for our students.

The Year 7 Enrichment class is currently undertaking a unit investigating separating mixtures. This year's Science Week theme was incorporated into the unit, with students undertaking an experiment to separate microplastics from sand collected from the Jetty Beach. The great news is that very little microplastic was found, with each group only finding maybe one or two pieces each (a microplastic being defined as being less than 5mm). The not so great news is that on the day the sand samples were collected, a large amount of larger plastic items were collected by the students, having either washed up, or been left on the beach by visitors. Miss Joyce would like to commend the class for their enthusiastic involvement in this task. For more information, check out the video that Year7 watched for inspiration: <https://youtu.be/RS7IzU2VJIQ>

Marine Studies students in Mr Hundle's class participated in an activity seeing them catch their own meal from the local ocean. Year 9 students went fishing in class, keeping their catch if of size and appropriate species. Students then cleaned the fish themselves. This took place over a number of lessons, and once enough fish had been caught and processed by the students, the class went to the school kitchens and cooked and enjoyed the fruits of their labour.

This activity helped address the issue of sustainable fishing. More than three-quarters of our global fish stocks are either over-exploited or fished right up to their limit. But the good news is that we can make good choices and still enjoy seafood today, while leaving enough fish in the sea for tomorrow. With resources like Australia's Sustainable Seafood Guide developed by fisheries experts - it is easy to tread lightly on our oceans, check it out at: <https://goodfish.org.au/>

SCIENCE FACULTY

Year 7



SCIENCE FACULTY

Year 7



SCIENCE FACULTY

Year 7



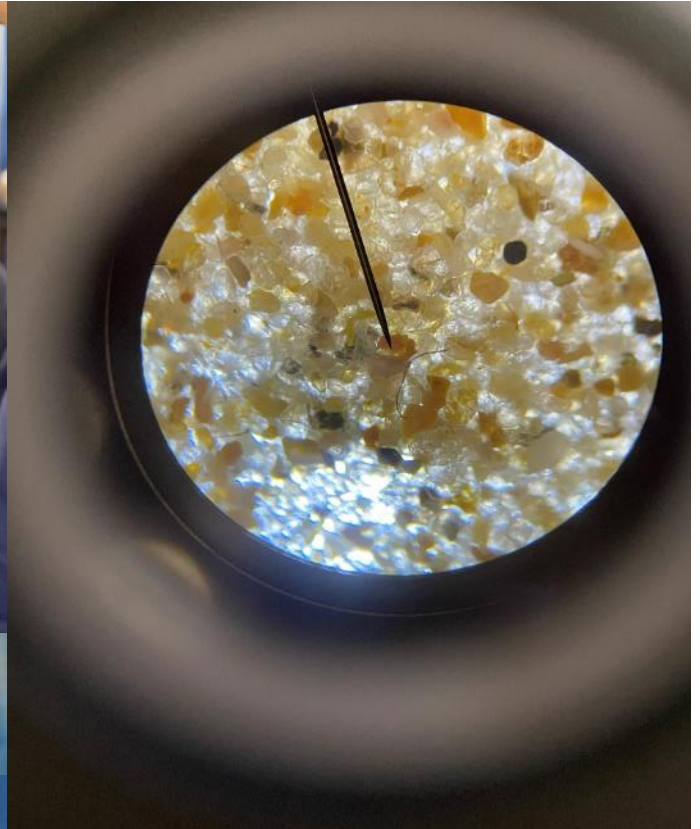
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Year 7



SCIENCE FACULTY

Year 7



SCIENCE FACULTY

Year 9 Marine



SCIENCE FACULTY

Year 9 Marine



SCIENCE FACULTY

Year 9 Marine



SCIENCE FACULTY

Year 11 Primary Industries

Year 11 Primary Industry students have been gaining excellent vocational skills whilst working at the school farm. They recently pulled down the boundary fence for one of the paddocks, and then built a far superior new one. Mr Hundle commented on how well they worked together and what a good job they did.



Agstravaganza

The Science Staff have been busy again! In Week 6 this term we held the school's eleventh annual "Agstravaganza". All students in Year 8 Science are currently doing an Agriculture unit, and this event was conducted especially for them. The Agstravaganza is designed to promote Agriculture in the school, and supports many components of the curriculum.

The school farm was a hive of activity, with all students involved in various fun and educational activities including:

- Camp fire and damper cooking with Ms Richardson
- Farm Games with Mr Mackay
- Animals presented by Miss Joyce (rabbits, chicks, sheep)
- Working in their plots with Mr Arnall and Mr Roder
- Free BBQ catered for by Mr Edmonds and Ms King

This year was different to the previous ten times the event has been held, as COVID regulations needed to be strictly adhered to. This meant that Year 9 Agriculture were unable to lead or assist in the activities as they have in previous years. They were however able to visit the school farm after the event and participate as a class in some of the activities themselves. It's also the first time that we were unable to invite parents, carers, or other presenters or guests. This certainly made for a quieter day, and we are hopeful that next year sees a return to the event being a buzzing school community event.

Finally, thank you to all of the teachers involved, especially our farm assistant Mr Roder and science assistant Ms King, who both supported all the activities on the day. This event was coincidentally held during School Administrative Support Staff Recognition Week, and the Agstravaganza every year highlights how valuable their contribution is to the Science Faculty. Also thank you to the students themselves for all the work they did to make the Agstravaganza such a huge success. Congratulations!



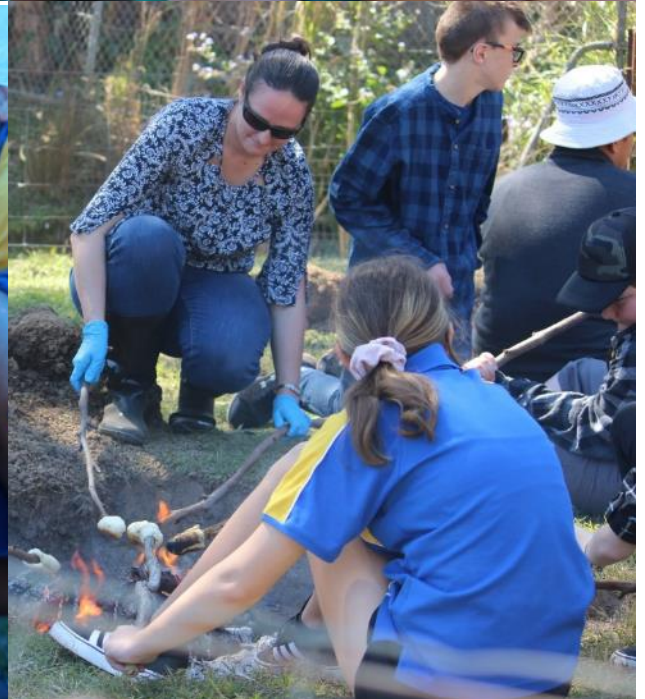
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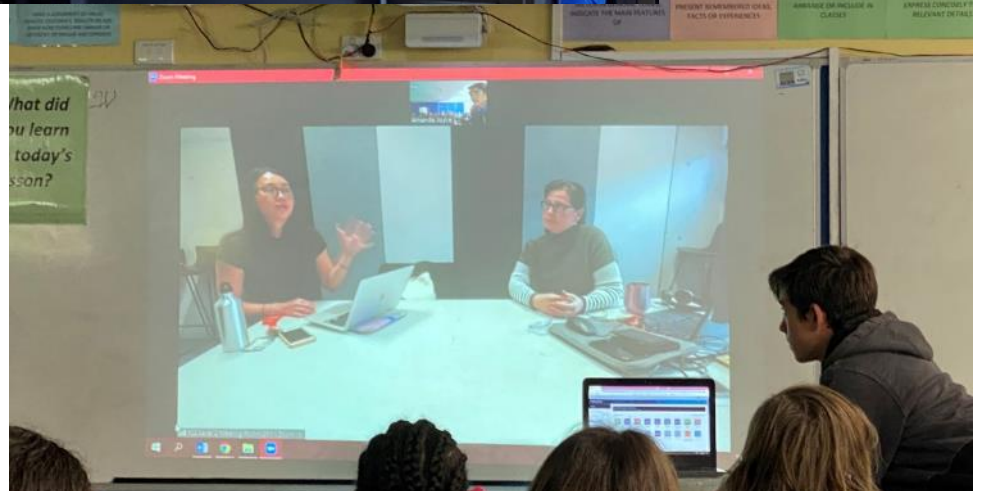
Unearthing Science

The Unearthing Science project continues for Year 10 Self Select Science. They have been out in the field gathering their data at Coffs Creek and the Botanic Gardens, and are now creating their final documents for submission to the University of Sydney. In working towards this the students had another zoom meeting with Dr Rowena Chong and Senior Science Communicator (Biology and Agriculture) Eugenia O'Brien during Week 7, which was very productive, allowing them to ask questions specific to them completing their projects.

This project is giving invaluable experience to students choosing Science subjects in Year 11 and 12 in what it will be like to undertake the mandatory Depth Study that is a part of those courses. Miss Joyce would like to sincerely thank the students involved for taking on this challenge and applying themselves with maturity and diligence.



DESCRIBE PROVIDE CHARACTERISTICS AND FEATURES	DEFINE STATE MEANING AND IDENTIFY ESSENTIAL QUALITIES	INVESTIGATE PLAN, INQUIRE, INTERVIEW, DRAW CONCLUSIONS
RECALL PRESENT MEMORABLE OR ALL FACTS OR EXPERIENCES	CLASSIFY ARRANGE OR INCLUDE IN CLASSES	SUMMARISE EMPHASISE CONCEPTS RELEVANT IN TABLE



SCIENCE FACULTY



Amanda Joyce
SCIENCE, AGRICULTURE & MARINE STUDIES TEACHER

YEAR 11 WOODWORKING

Year 11 Industrial Technology – Timber have been enjoying some workshop time after working from home earlier this year. They have demonstrated design skills with their custom parquetry patterns and fine woodworking finger-joints. Students have achieved quality work considering practical time lost and in some cases newness to woodworking. Major Projects commence day 1 next term.



**Joshua Myles
TAS TEACHER**

CAREERS INFORMATION



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LOOKING For work?

GET YOURSELF A RESUME SIMPLY:

Registering for the site means students can create a personal resume, cover letter or job application. You can also do an interest test that generates suggested occupations for future consideration. Plus it all stays saved in your account for future reference and updating.

To register for the personal section of the website, go to:

www.coffsharbourhighschoolcareers.com



Harbour Drive
Coffs Harbour Jetty, 2450

(02) 6652 3466

www.coffsharbourhighschoolcareers.com

Ms Dionne Court

Ms Trina Neville

**Come see the Careers
Team to revise your
Resume**

NEED HELP, COME SEE THE CAREERS TEAM FOR ADVICE

CAREERS INFORMATION



TERM 3

YEAR 12 'WHATNEXT' INFORMATION SESSIONS 2020

Week 7

Event: Preparing for University - Help! How do I apply? How many courses can I apply for? What is my pin? What are adjustment factors? What is EAS? UAC questions answered all in one handy session.

Early entry applications - How do you apply?

- SCU STAR
- UNE
- SRS plus others

When: Monday 31st August – Period 1 &2

Where: C10 (CL2)

Event: Southern Cross University Information session including Early Entry

When: Tuesday 1st September - Period 2

Where: Coffs High lower library

Event: University of Newcastle information session

When: Tuesday 1st September – Break 1 / 2

Where: Coffs High lower library

Event: University of New England & Early Entry talk

When: Thursday 3rd September –Period 1

Where: Coffs High lower library

Event: RLS First Aid Qualification

When: Friday 4th September – all day – cost involved

Where: Coffs High lower library

Week 8

Event: TAFE information session

When: Monday 7th September – Period 2

Where: Coffs High lower library

Event: Registering with employment and apprenticeship agencies – online workshop

When: Tuesday 8th September – Period 3

Where: L02 – Library computer lab

CAREERS INFORMATION

Week 9

Event: eBeacon My Roads online session – what to do after school?

When: Tuesday 15th September – Period 3 & 4

Where: L02 – Library computer lab

Event: Resume & cover letter workshop: an opportunity to update / create your resume in preparation for leaving school

When: Thursday 17th September – Period 1 & 2

Where: Coffs High lower library with laptops booked

Important Closing Dates for Universities

14th August – OUW Early Admission closes

31st August – Macquarie Leaders and Achievers close

11th September – SCU Early Entry Closes

20th September – UAC SRS Closes

25th September – UNE Early Entry Closes

30th September – Ontime Applications close for UAC

30th September – VTAC closes

9th October – VTAC SEAS applications close

20th October – 11st November HSC Exams

8th November – UAC Finalises preferences for SRS

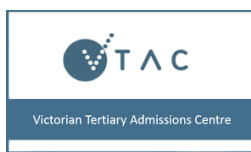
9th October – SCU and UNE Early Entry Offers made to students

12th November – UAC SRS Conditional and Unconditional Offers made via by some Universities

18th December 6am – NESA HSC Results released via text and email

18th December 9am – UAC ATAR results released

Updated as at 18/8/20



Dionne Court
CAREERS ADVISER