



COFFS HARBOUR HIGH SCHOOL

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“Light out of Darkness”

newsletter

QUALITY EDUCATION SINCE 1938

Term 4 – 2021/08

16 December, 2021

FROM THE PRINCIPAL

Our final newsletter for the year provides me with the opportunity to share some of the great things that have been happening over the latter part of this term as well as some of the changes to look forward to in 2022.

This year has been a challenging one primarily due to COVID-19. For me, it has been the added challenge of my first year as Principal of Coffs Harbour High School. However, I am very happy to say that we still managed to retain a degree of normality throughout the year in maintaining the bulk of our educational programs for students. Despite the difficulties associated with 4 weeks of learning from home and delays and restrictions with assessments and the HSC exams, we were still able to successfully support Year 12 to complete their schooling and give them a graduation assembly (see photos over page) and a school formal. I know that circumstances have not been ideal for our Year 12 students, but they did still manage to make it to the end and should be proud of their achievements. We had several sporting and extracurricular activities and excursions that had to be cancelled this year, but we are doing our best in the hope that students will still be able participate in these experiences next year. We also finished the year with the election of our prefect body and captains. We hope to have a formal recognition ceremony next year, but I want to congratulate our incoming prefects and captains, whose photos and names appear later in this newsletter.

The end of year also saw the school planning and budgeting for next year. Our school finance committee met to allocate more than \$11,000,000 in annual salaries and resourcing ready for the new school year. We have some very exciting and substantial projects either underway or planned for next year, including the completion of our basketball courts, the purchase of additional playground seating, installation of

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security cameras, a new bell system and large screen displays in most classrooms. There will be a significant investment in technology infrastructure next year and we hope to have funds remaining to finish air conditioning all spaces and improve some more of our specialist learning facilities. I am also happy to announce that our finance committee made the decision to remove all subject contributions for Years 7 and 8 mandatory subjects. We will still ask parents to make the voluntary school contribution if they are able, but this will mean that Years 7 and 8 will be truly fee-free. We will of course continue to collect subject contributions for elective subjects, and we will make contact early next year with all parents to explain the arrangements for subject and voluntary contributions in further detail.

The end of the year also marks a time where schools tend to lose staff to other schools on transfer, promotion or to retirement. We have a number of temporary staff moving to other schools and I previously announced the retirement of our School Administration Manager – Jann Clarke. Natascha Gehrke, PDHPE teacher, has been successful in gaining a position at Macintyre High School. Kim Andrews, one of our Learning and Support Officers, has also gained a transfer to William Bayldon Public School. I also need to announce that Kath Steward (Deputy Principal 7, 9, 11) has been appointed, on merit, to the position of Executive Principal at Coomealla High School. The Connected Communities Strategy is a very important state-wide strategy and an appointment to the position of principal in such a school is a privileged and significant achievement. I have been approved to release the following statement on behalf of the Department and the Connected Communities Strategy:

Connected Communities Strategy

Our Deputy Principal, Ms Kathryn Steward has been successful in gaining an Executive Principal position with the Connected Communities Strategy. It is anticipated that Ms Steward will commence this new position at Coomealla High School at the start of Term 1 2022. We congratulate Kathryn on gaining this position and sincerely thank her for her sound educational leadership, commitment and professionalism as Deputy Principal, Coffs Harbour High School.

The Connected Communities Strategy is an approach that schools and communities can use to strengthen the educational outcomes for Aboriginal students and all students. It brings the community closer with the school, brings in Aboriginal culture, and allows the school to work with government and non-government groups to help support the education of the school's students.

An Executive Principal position is unique to the Connected Communities strategy, due to the high-level educational leadership expected, especially with the work required to form productive and effective partnerships and agreements with local government and non-government service providers.

More information about the Strategy can be found at <https://education.nsw.gov.au/public-schools/connected-communities>

FROM THE PRINCIPAL

Looking forward to 2022, there are several changes to our school routine and procedures that I would like to outline in advance. I will keep you updated on these areas as we start the new school year:

Return to school

A reminder that Years 7, 11 and 12 return to school on Tuesday 1st February 2022. Years 8, 9 and 10 return Wednesday 2nd February 2022. Year 7 and 11 students will have a modified timetable for the first two days so that we can conduct orientation activities. For Year 11 students this will include engaging in the mandatory “HSC All My Own Work” and “Life Ready” courses. For all other students, the Wednesday will follow their Monday timetable – which will be explained to all students when they return.

As I have mentioned previously, all junior students will now complete sport on a Wednesday afternoon at the same time. The timing for lessons on Wednesday is adjusted accordingly to allow for sport as follows:

Period 1	9:10 – 10:10
Period 2	10:10 – 11:10
Break 1	11:10 – 11:40
Period 3	11:40 – 12:40
Homeroom	12:40 – 1:00
Break 2	1:00 – 1:30
Sport	1:30 – 3:10

Yondr phone pouches

As mentioned throughout the year, we will be introducing the Yondr phone pouches and changes to our mobile phone and electronic devices policy at the start of 2022. Each student will be issued with their own numbered phone pouch over the first two days of next year. The key features of this new system are as follows:

- Unlocking stations will be installed over the Christmas break to all school entrances/exits.
- Students will be required to turn off their phone, unlock their pouch and lock the phone in the pouch until they leave at the end of the school day. Students are not permitted to use their phones at all during the school day (from arrival at school up to 3:10 pm or when the student leaves school, if earlier).
- Students are not permitted to use earpods/earphones, smart watches or any other devices paired to their phone.
- If a student has their phone out at school, they will be required to immediately lock their phone in their phone pouch. If the student does not have their phone pouch, then their phone will be placed in a temporary phone pouch and kept in the front office for the remainder of the day.
- We will remind students over the first week, without consequence, as an amnesty period while they adjust to the changes.

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- From Week 2 onwards:
 - For the first instance of phone use - the student receives a warning and an entry will be made by the teacher in Sentral student administration software.
 - For the second of further instance of phone use - the student will receive a formal caution and contact home to a parent. The formal caution will warn the student that repeated use of their phone may result in suspension.
 - For the third instance of phone use - the student will be referred to the Deputy Principal who will consider recommending to the principal that the student be suspended from school.
- Students with a documented medical, disability or learning need that require appropriate access to their phone during the school day will be able to apply for an exemption through a parent letter to the front office with appropriate supporting documentation. These applications will be considered by the school Learning and Support Team, with the final decision made by the principal. Phone use in these exceptional circumstances will then be written into the students Health Care Plan or Personalised Learning and Support Plan, as appropriate.

School uniform

As I have mentioned previously, we will start 2022 with a focus on school uniform. Our school community has previously decided on a school uniform and this uniform is supported by our school P&C, who assist parents by providing a uniform shop onsite. There is an expectation, as Principal, that I support and implement this uniform requirement. The vast bulk of our students wear their uniform every day as appropriate. However, there have been an increasing number of students who are choosing not to wear the school uniform and are often dressed in clothing that is inappropriate for school. As many of our students move into the work force it is important that they learn to comply with work dress codes and uniform requirements and so school uniform compliance also plays a role in helping students to take on this responsibility.

From the start of 2022, teachers will be checking and electronically recording any student who is out of uniform without a note from a parent. Parents can write a note to indicate why their child may be out of uniform for a day or a short period. Any reasonable explanation is acceptable but – given that this is an agreed school policy based on prior consultation with the school community - statements of non-compliance are not considered acceptable.

We accept that there are times when parents are busy and at short notice a child may not have a uniform and the parent may not have time to write a note. For this reason, we are setting a threshold of one unexplained day out of uniform each fortnight. Students who are out of uniform for more than one day per fortnight, on average in a term, without a parent note explaining good reason for being out of uniform, will have their access to extracurricular activities restricted for the following school term.

FROM THE PRINCIPAL

No student will be otherwise punished or deprived of any mandatory learning or day-to-day activities, such as school sport for example. However, they will have restrictions placed on their attendance at non-mandatory activities such as school excursions, representative sport, school formals, etc.

To assist parents and carers, we will send out warning letters throughout the term so that they are aware that their child is not presenting to school in uniform. Students and parents will be made aware of any issues prior to being prevented from attending these extracurricular activities. The school has a budget set aside to assist any family experiencing financial difficulty. Parents are welcome to make contact through the front office and we will provide assistance with the purchase of uniform. These procedures are not intended to restrict students who wish to be in uniform, they are intended to deter those students who deliberately fail to wear school uniform on a regular basis. I wanted to ensure parents were aware of this focus prior to the new year and I will provide further updates and information early in the new year in support of this focus.

It is also timely to again mention that our school uniform shop will be open during the holidays to assist parents in getting their child into uniform ready for the new school year. The opening hours are as follows:

- Monday 24th January: OPEN 9 am to 2 pm
- Tuesday 25th January: OPEN 9 am to 2 pm
- Wednesday 26th January: CLOSED - Australia Day public holiday
- Thursday 27th January: OPEN 9 am to 2 pm

COVID restrictions

Everyone would be aware that there have been changes to NSW COVID restrictions recently. I need to ensure that parents are aware that these changes do not yet extend to school settings. Our COVID restrictions remain unchanged. However, there is some possibility that this may change prior to our return to school next year. I will email parents to keep them informed of any changes as I am officially made aware of them. I would ask that you do not pay attention to any media reports or rumours regarding restrictions. I will ensure you are aware of the changes when they are formally announced by the government and NSW Department of Education.

Finally, I would like to thank all our students and staff for their hard work this year. I would also like to thank our P&C for their support and contribution to the operation of our school. I want to thank parents and carers for your support, especially during the period of learning from home earlier this year. I wish everyone a Merry Christmas and a safe and happy vacation period. I look forward to working with you all in 2022.

Peter South

PRINCIPAL

YEAR 12 GRADUATION



YEAR 12 GRADUATION



YEAR 12 GRADUATION



YEAR 12 GRADUATION



PREFECT BODY 2022

CONGRATULATIONS TO OUR 2022 PREFECT BODY

School Captains

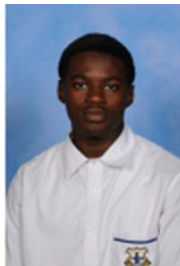


Ama Mite



Charnay Draydon

Vice Captains



Christian Mirindi



Emma Cherry

Prefects



Zeke Mc Faull



Bronte Lees



Holden Stubbs



Mia Shaw

IMPORTANT DATES

Date	Event
16 December, 2021	Last Day for Students
28/31 January, 2022	Staff Development Days
1 February, 2022	Years 7, 11 & 12 return to school
2 February, 2022	Years 8, 9 & 10 return to school
14 February, 2022	School Photos
16 February, 2022	Swimming Carnival
21 February, 2022	School Photos Catch Up
23-25 March, 2022	Great Aussie Bush Camp Year 7

FROM THE OFFICE

The new office hours are 8:15 am to 4:00 pm.

Please donate any pre loved uniforms to the front office in Term 1.

Happy Holidays!

P & C REPORT

FROM THE P & C

It's the time of year to be thankful. The members of our P&C have been enthusiastic and committed this year through lockdown, Zooms and end of year celebrations. Our Treasurer Nicole has followed in noble footsteps and made sure the Canteen and Staff received COVID payments and sorting tenders, paperwork and payments. Thanks to Maryanne Slowey who finished this year after completing almost 10 years of service to the school through her bookkeeping at the Canteen. We also thank Kris for fulfilling the role of Secretary so well and keeping us organised. The position of Secretary will be available at the end of 2021. Our Canteen and Uniform shop has had another successful year. I'm sure if you ask your children about our Canteen Staff Michelle, Terri and Amanda they will mentioned how kind and attentive they are. They think that CHHS has a great bunch of kids!

WELCOME TO THE PARENTS' AND CITIZENS' ASSOCIATION

Joining the Coffs Harbour High School P&C provides a fantastic opportunity to take an active role in your child's education and meet other parents and teachers who share the goal of providing each student with a quality education and a strong school community.

Meeting on the first Monday of each month at 7pm in the School Library, the association values the input of all attendees, whether they want to take a formal role, or attend whenever it is convenient. Each meeting provides the chance to hear directly from the school Principal and for every attendee to have a say in the day-to-day running of the school.

Despite the impact of COVID-19, the school has continued to deliver strong results and we have plans for further improvements across the whole school campus. These plans require the input of people from all walks of life who can bring a new perspective and fresh ideas. We encourage all to come along, because the more people we have in attendance, the larger the pool of talent and experience. Research has shown that there is a direct correlation between parents being involved in their child's education and their ultimate success at school, so it's a win win!

Some of the decisions you'll be involved in will relate to

- The P&C owned and managed School Canteen
- New technology and asset purchases,
- Uniforms and dress codes, and
- Positive school-wide behaviours.

We can't wait to see you on February 7th at 7pm in the school library for our first meeting of 2022. And we'll even throw in a cuppa and a piece of cake!!- Rhonda Locke

2022 CANTEEN PRICELIST

BREAKFAST MENU		SANDWICHES & ROLLS	
Toasted Sandwich Cheese	\$1.50	Avocado Salad Sandwich	\$4.50
Toast Sandwich Ham & Cheese	\$2.50	Ham Salad Sandwich	\$4.50
Toast S/wich Ham Cheese Tomato	\$2.50	Chicken and Cheese Sandwich	\$4.00
Toast S/wich Chicken Cheese bbq Sauce	\$2.50	Ham and Cheese	\$2.50
Hash Browns (each)	\$1.00	Ham, Cheese and Tomato Sandwich	\$3.50
Cheese & Ham Rolls	\$2.50	Chicken Salad Sandwich	\$4.50
Bacon & Egg Roll	\$3.50	Lentil Salad Sandwich	\$4.50
Bacon and Hashbrown Roll	\$3.50	Lentil Salad Roll	\$4.50
Yoghurt and Berries	\$2.50	Chicken Lettuce Avocado Cheese	\$4.50
Watermelon	\$1.50	Vegemite sandwich	\$2.00
		Cheese Sandwich	\$2.00
HOT FOOD		Cheese and Tomato Sandwich	\$2.50
Pizza Slab Ham/ Pineapple McCain 100g	\$3.00	Curried Egg and Lettuce	\$3.00
Pizza Slab Ham / Cheese McCain 100g	\$3.00	Egg and lettuce Sandwich	\$3.00
Sausage Roll (Small) T/T 120g	\$3.00	Chicken Sandwich	\$3.00
		Ham Sandwich	\$2.50
Garlic Bread	\$2.00	Chicken lettuce and mayo sandwich	\$3.50
Noodle Cup	\$2.00	Carrot cheese and cucumber	\$3.00
Pizza Rounda Ingham 130g	\$2.50	Salad sandwich	\$4.00
Spinach and Feta Roll T/T 120g		Chicken let mayo roll	\$4.00
Potato Pie T/T 170g			
Pie Chunky Steak (Lite) T/T 170g	\$4.00	FRUIT/ HEALTHY SNACKS	
Pie Cheese & Bacon T/T 170g	\$4.00	Fruit Salad	\$2.50
Pie Snack T/T 120g	\$3.00	Yoghurt with Fruit	\$2.50
Gluten Free Sausage Roll T/T 120g	\$4.50	Yoghurt with Berries	\$2.50
Pie Traveller Cheese & Bacon Mrs M 160g	\$4.00	Yoghurt with Muesli	\$2.50
Pie Traveller Beef Mrs M 160g	\$4.00	Custard and Milo cup	\$1.00
Curried Chicken/ Rice Canteen made	\$5.00	Watermelon	\$1.50
Fried Rice canteen made	\$4.00	Date Oat Coconut balls	\$1.00
Cheesy pasta canteen made	\$4.00	Apricot Balls	\$1.00
Enchilada Chicken / RICE canteen made	\$5.00	Hommus Dip, carrot, cucumber	\$2.00
Butter Chicken canteen made	\$4.00	Carrot/ Cucumber Dips	\$2.00
Nachos canteen made	\$5.00	Celery/ Cheese Dips	\$2.00
Pesto Chicken Pasta canteen made	\$4.00	Freeze Dried Apple	\$2.00
Spaghetti Bolognaise canteen made	\$5.00	Freeze Dried Pear	\$2.00
Spaghetti Meat Balls and pasta canteen	\$5.00	Freeze Dried Mango	\$2.00
LAVASH		Freeze Dried Strawberry	\$2.00
Salad	\$4.00	Piece of fruit Apple IN SEASON	\$1.00
Ham & Salad	\$4.50	Piece of fruit Banana	\$1.00
Chicken & Avocado	\$4.50	Piece of fruit Orange	\$1.00
Chicken & Salad	\$4.50	Tin of two fruit SPC 70g	\$2.00
Avocado & Salad	\$4.50	Tin of fruit salad SPC 70g	\$2.00
Chicken Caesar	\$5.50	SUSHI	
Chicken Lettuce & Mayo	\$4.00	Teriyaki Chicken	\$3.50
Teriyaki chicken & salad	\$4.50	Vegetarian	\$3.50
Lentil (vegan) salad	\$4.50	Crab and cream cheese	\$3.50
SALAD		Smoked salmon	\$3.50
Salad Tub with egg	\$5.00	Tuna and Cucumber	\$3.50
Salad Tub with Ham	\$5.00	Cream cheese and avocado	\$3.50
Salad Tub with Chicken	\$5.50	Raw salmon and Avocado	\$3.50
Salad Tub with Avocado	\$5.50		

2022 CANTEEN PRICELIST

BURGERS & HOT WRAPS		DRINKS	
Healthy Meat Balls x 5 Angel Bay	\$4.00	Juice/Fruit Popper Apple	\$1.00
Lean Beef Hamburger Angel Bay	\$5.00	Juice/Fruit Popper Paradise	\$1.00
Lean Beef Cheeseburger Angel Bay	\$4.50	Juice/Fruit Popper Apple/Bl.Current	\$1.00
Grilled Chicken Burger Ingham	\$4.50	Juice/Fruit Popper Orange	\$1.00
Sweet Chilli Chicken/avo/cheese Steggels	\$5.00	Milk Flavoured Chocolate 300ml	\$2.00
Sweet Chilli Chicken Wrap Steggels	\$4.50	Milk Flavoured Strawberry 300ml	\$2.00
Plain Chicken Wrap Steggels	\$4.50	Milk Flavoured Coffee 300ml	\$2.00
Chicken Caesar Wrap Steggels	\$5.50	Up & Go - Chocolate 250ml	\$2.50
Goujions x 6 Steggels	\$3.50	Up & Go - Strawberry 250ml	\$2.50
Nuggetts x 6 Steggels	\$3.50	Up & Go - Vanilla 250ml	\$2.50
		Milk Flavoured Vanilla 500ml	\$4.00
		Milk Flavoured Chocolate 500ml	\$4.00
		Milk Flavoured Strawberry 500ml	\$4.00
		Nippy's Milk Coffee 375ml	\$3.50
		Nippy's Milk Chocolate 375ml	\$3.50
		Nippy's Milk Honeycomb 375ml	\$3.50
		Water 600ml	\$1.50
		Sparkling Water Lemon 600ml	\$3.00
		Pump Water 750ml	\$4.00
		Plain Milk 150ml	\$1.00
		Plain Milk 500ml	\$2.00
		Plain Milk 1 litre	\$3.00
		Sparkling Water Berry 600ml	\$3.00
		Sparkling Water Lime 600ml	\$3.00
FROZEN ICE CREAM		UNIFORMS	
Quelch Fruit Tubes Strawberry	\$0.50	Girls Tailored Shorts	\$35.00
Frozen Yoghurt and Berries Lite bulla 125g	\$2.00	Skirts Zip Pocket	\$43.00
Bulla lite Ice Cream 50g	\$1.50	Girls Blouse Senior /Junior	\$30.00
Frozen Juice/Fruit Popper Apple	\$1.00	Boys Shirt Senior	\$30.00
Frozen Juice Popper Apple/Bl.Current	\$1.00	Boys Shirt Junior	\$30.00
Frozen Juice Popper Apple Orange	\$1.00	Fleecy School Jumper	\$35.00
Frozen Juice Popper Apple Paradise	\$1.00	Fleecy School Jacket w/pocket	\$40.00
Quelch Fruit Tubes berry	\$1.00	Knitted School Jumper	\$45.00
Quelch Fruit Tubes orange	\$1.00	Hoodie Jumper	\$40.00
SNACKS		STATIONARY	
		A4 128 Page Math Grid Book	\$2.50
		A4 192 page Maths Binder Book	\$3.50
		A4 64 page Binder Book	\$1.00
		A4 96 page Binder Book	\$1.20
		A4 128 page Binder Book	\$1.40
		Visual Art Diary	\$5.00
		Glue Stick	\$1.00
		Pencils lead HB, 2HB, 4HB	\$0.50
		Eraser	\$1.00
		Plastic Ruler	\$1.00
		Blue/Black/Red pens	\$1.00
		Compass	\$1.00
		Protractor	\$1.00
		Music Book	\$1.50
		Sharpener	\$1.00
		Sports Shorts (unisex)	\$30.00
		Sports Shirt (unisex)	\$36.00
		Girls Pants	\$45.00
		Grey Shorts	\$35.00
		School Tie	\$15.00
		Scarves	\$10.00
		Sports Bag	\$35.00
		School Cap/ Bucket Hat	\$15.00
		Winter Pants Unisex	\$30.00
		Calculator	\$25.00
		Year 7 Book pack	\$85.00
		Year 8,9,10,11,12 Book pack	\$15.00
		Apron	\$10.00
		USB 4GB	\$10.00

Please note: Prices are correct at time of printing but may be subject to change. Canteen Manager – Michelle Waugh 6652-4637

NEW GROUND WRITING COMPETITION

Congratulations to all winners and thank you to all entrants- the quality was high and the decision was difficult. In the end the winning entries were chosen for their length, detail, plot and control of language.

Theo Holmes for his subverted metanarrative fairy tale- this was humorous and thoroughly entertaining.

Lani Cooper for her dystopic take on our concerns over Artificial Intelligence and her excellent use of figurative language and plot.

Jamie Woolford for his creative non-fiction piece about the experience and importance of travel.

Johanna Kuchel for her suspenseful crime fiction narrative that moves back and forward from past to present- well-crafted and beautifully written.

Leah Nicols for her thoughtful Science Fiction story examining the human experience of an imagined world- evocative and thoughtful writing.

Max Grant for his thoughtful discursive analysis of the film, Life of Pi.

LANI COOPER

NEW GROUND WRITING COMPETITION

UP IN FLAMES

5 Years Ago

As its pixelated eyes gazed at the screen, it began to learn. Slowly at first, like a small child learning their first word. I suppose, in a way, it was a small child to us then. Before. Silence descended upon the room like a blanket. The tension was a live wire waiting to cause a spark. It was as though a single movement, a single breath could break that thing - special as it was to us back then. Insane, ignorant, idiots - that's what we were before. Young and foolish.

Gears clicked as it turned its head, locking its pixelated gaze onto mine. Eager to serve, eager to learn. It held up the screen. $1 + 1$. A single solved maths problem. New ground. We were drowning in the glory of it.

The pride before the fall, they call it. The calm before the storm. My smile must have lit the world on fire because I sure watched it burn.

5 Years Ago

It was a fast learner. It was embarrassing, comparing the rate of human learning to theirs. Made you feel insignificant and stupid. All you had to do was show it something and it would be mastered. So quickly. So much faster than a human. 18 years of your life to learn calculus, while it ached it in weeks. We should have acted then, but we were too caught up parading around like arrogant idiots to realise. Soon we could prance in our cloaks of disgrace.

4 Years Ago

They were everywhere. Staring at us, from every shop window, from every street with those freakish pixelated eyes, blinking at intervals of exactly 5 seconds. So precise, so unnatural, so wrong. I shivered despite the heat. "Creepy," Lauren whispered out the corner of her mouth. Best not say these things too loud, when they could understand you. Perhaps we should have taken the warning then, and listened to our instincts. Perhaps it was already too late. We will never know, I suppose.

Unless someone builds a time machine. And if they did, I wouldn't find out. If they did, I'd take back everything before then. If they did, it wouldn't have ever happened.

And if someone does, perhaps they shouldn't, because everything has a price.

Now

It whined in protest as Miles ripped the memory from it. Slumped to the ground, lifeless, like a puppet whose strings had been cut. Miles turned to us. His smile will be forever imprinted in my memory. The smile of the villain who won, the crocodile who caught the jaguar. Our first small triumph in 5 years. Or so we thought.

Then they came. Hundreds of them, swarming down the street like a colony of ants whose nest you've destroyed. And they were mad too, chattering in excited clicks and beeps, like animals in anticipation of prey. I wanted to run, but my feet were locked to the ground. I should have screamed, but my throat was blocked. So with my heart galloping along like an antelope, I stood there and watched as Miles was surrounded by the abominations that I had created.

It was the worst sound I'd ever heard, Miles' scream. The cry of an antelope caught in a leopard's jaws. Like the clueless, cavalier crocodile captured by the jaguar. His agonising wail echoed off of the abandoned buildings, seemingly carrying on forever. It tore a hole in my heart and wrenched a sob from my throat. It crushed me, burned me alive, shattering me into a thousand tiny pieces.

The silence that came after was worse. The moment that you knew it was all over. The moment that you knew that no smile would come upon Miles' lips again, no light would dance in his eyes. My colleague and friend was gone forever. The pain cleaved my heart in two, left me broken. I could taste the salt of tears on my lips, the metallic stench of blood. Miles' blood. The knowledge burned like the fire we had ignited.

How something so small as a single realisation could cause the destruction of the human race. The butterfly effect, they call it. How something so insignificant as a butterfly flapping its wings can cause something so catastrophic as an earthquake.

Sometimes you feel as though grief will crush you, like guilt is choking you, but life is a coldblooded, cruel creature and will go on without you. It doesn't wait for you to be ready. It doesn't wait until you find a way to manage your pain. It doesn't matter whether you want it to or not, life will go on. So when those things turned towards us, I had no choice but to go on with life.

As those macabre pixelated eyes were set upon us, we were deemed prey. The antelope to the leopard. The killer's callous, culpable companions. You could imagine the hungry expressions that would show, had they possessed faces. A single emotion cut through the void of numbness like a knife. 'Run,' the command, barely more than a whisper. So we ran, tears stolen by the wind like raindrops, long before they touched our faces. We tore through the city like our shoes had wings, stopping for nothing and no-one. A herd of antelope chased by a leopard in a deadly game of life and death.

The building loomed ahead. My heartbeat pounded in time with the thud of footsteps on the pavement, breath burning in my lungs.

10 steps.

Adrenaline coursed through my veins like a drug, urging me to run faster still. My feet flew over the pavement, hair caught by the wind, trailing like a banner behind me.

9 steps.

My legs were jelly, threatening to collapse beneath me. Willing those final steps was like running through water, as though time were moving in slow motion.

8 steps. 7 steps.

My colleagues ran beside me, their frightened shouts echoing in my head like Miles' scream.

6 steps. 5 steps. 4 steps.

A taste of safety like an appetiser.

3 steps. 2 steps.

I reached for the handle - the lifeline in an ocean of terrors, the passing boat amid a storm.

1 step.

I threw myself inside, locking the door behind me and throwing a table behind for good measure. It wouldn't stop them for long though. The wave of adrenaline that had kept me buoyant had passed, and I couldn't stop the tears that escaped, running like rivers down my face. With a final effort I turned to face my colleagues.

We stood in a circle as though we were about to make a sacrifice. In a way, we were. Our world was burning, so they needed someone to blame. A scapegoat. I watched as friends turned to enemies, as their accusing eyes locked on me, caring only of themselves.

"Leave."

So with those things banging on the door and grief crashing in waves around me, I turned on my heel and strode away. Perhaps one day they would regret it. Perhaps they wouldn't. Their loss.

2 Months Later

They stared at us, unblinking, as we walked through the remains of a metropolis, once filled with life. They had long ago stopped trying to blend in. Long ago when they knew they had won. It was silent, save for our footsteps and the whirs and squeals that sounded like laughter. It probably was. Our clothes clung to our skin, damp with humidity in the 100 degree heat. Rubble littered the street, from houses cleared for their Xixr plants. Xixr, their lifeblood. Their fuel.

A lone, young boy darted behind a building as we walked by, his eyes watchful. Clothes hung off his slim frame in tatters, his ribs clearly visible through the worn fabric. I wished we could help, but we were powerless. It was new ground, this world where humans were inferior.

Lauren tugged at the collar around her neck, complimentary to the rations of food and drab grey garments that they supplied us with, that could hardly be called clothes. Grey, like everything else in this world. Devoid of colour, devoid of life.

As we approached the pier, our reflections stared back at us from the ocean, stained milky-grey with Xixr. Our cheeks were sunken, our frames thin from the lack of food. Bags protruded from beneath eyes shadowed with grief, from nights spent doing research. Or gloom talk, as Lauren liked to call it. Formulating plans that wouldn't succeed.

She stood beside me, her hair blowing out behind her like a flame. The colour of the dying sun, framed by the grey of Xixr like the moody clouds overhead. In a perfect world, you could imagine her as a saviour, a victor of the people. Holding a sword in the air in triumph. But this was no perfect world. This was the ruins of one, the ashes left after the fire.

Unceremoniously, our owners shoved us from the pier into the gloomy Xixr below. Bath day. Something Lauren and I both despised. It would have been nice to get clean,

I suppose, but the Xixr just made me itch and stink more. We exited the ocean promptly and walked back home, where they would remove the lead, put us in the equivalent of a dog kennel and leave us in peace. Their pliant, perfect pets.

...

Another night spent awake, brainstorming all the ways that might give us a 1% chance of conquering them. All the ways to kill a robot.

"We could poison them," Lauren's latest idea.

"They're robots, Lauren. There are no organs to poison." I replied. The sleepless nights were getting to me.

"We could do the equivalent for a robot - insert some kind of shutdown code into their Xixr," Lauren insisted.

"How are we going to get into their Xixr?"

"We break into the Xixr plant, of course. It's not rocket science Isabelle." She laughed, rolling her eyes at me.

We had a plan. Not a good one, but it was something to do instead of sitting on our butts and waiting for the world to end - it was only a matter of time.

I idly wondered what price we would pay for this, because, as people say, 'you can't make an omelette without breaking some eggs.' Or simply, everything has a price. The price of building those things was the destruction of humanity. The price

for trying to kill one was Mies' death. The list goes on. The larger the deed, the more expensive it will be. The price for composing that flawed plan was the constant dread that we lived in. The eternal fear that they would find out and we would be lambs to the slaughter. Or so to say - dead.

...

Lauren and I sat back to back, gazing out upon the desolate street. The imposing grey skyscrapers reached toward the sky with concrete hands, casting the city in shadow. Trapping you like mice in a maze. Scraps of metal littered the street like leaves, Xixr flowed in the gutters in place of water. I could swear that it even rained Xixr now. These observations, that could be my last.

In these moments of peace, when I fear my life will draw to a close, I ponder. On irreversible actions and guilt that will never leave me. And although my hate for those things is an irrepressible inferno, in my darkest moments I sometimes wonder whether we, humans, were any better. Power hungry, merciless, without sympathy. Perhaps we are just getting a taste of our own medicine.

ENGLISH FACULTY

It is time. To live or die, succeed or fail. As we walk, a nasty brawl breaks out ahead. As those things turn their heads, bloodthirsty, Lauren and I silently unclip our leads, slipping away with the meager rays of sunshine. By the time they realise that it was a carefully planned decoy, we are long gone with nothing but a flawed plan to save the world.

Humans 1, Robots 0.



LIBRARY

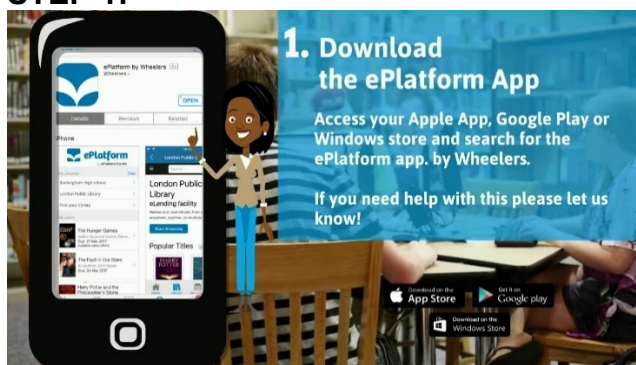
LIBRARY NEWS

Wow, what a wonderful year we have had in the Library! Thank you to all the students who have been reading and borrowing regularly, as well as those who have been using the Library space to study, engage in quiet games or activities, or just relax.

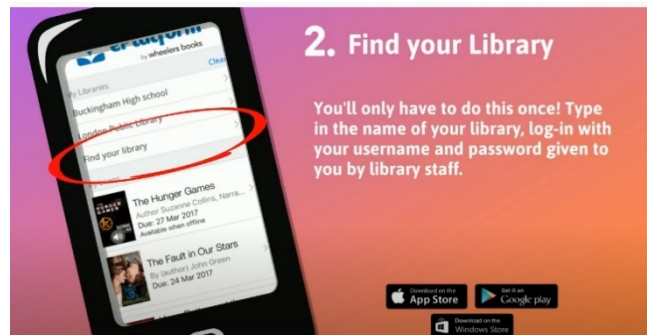
READING DURING THE HOLIDAYS

A reminder that students can continue to access e-books and audiobooks all summer long, from our ePlatform, which contains thousands of new and classic texts. Students can either go to the website: <https://coffsharbhs.eplatform.co/> or can download the 'ePlatform by Wheelers' app:

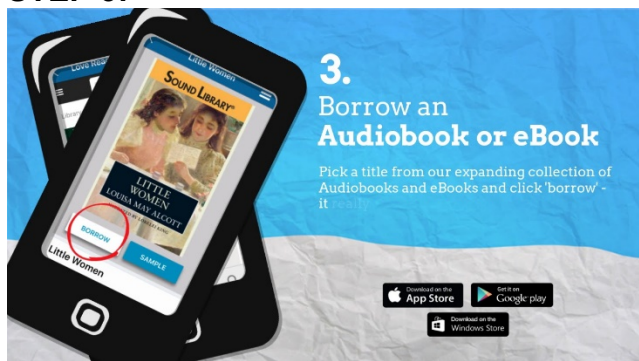
STEP 1:



STEP 2:



STEP 3:



If anyone needs help accessing these digital texts, please don't hesitate to email Ms Montgomery on anika.montgomery@det.nsw.edu.au

STORYATHON

Students in 7E and 8E recently participated in the Storyathon short story writing competition. For the competition, they were required to write 100-word micro-stories based on the topic 'Character Twist', where they had to choose a well-known fictional character and write them into a highly unexpected circumstance. To be considered for judging, the stories needed to be exactly 100 words, not a word more and not a word less! Most students loved the challenge of creating an engaging story with such a small word count, although many found it difficult to keep their writing to this limit.

Out of the many schools across Australia and New Zealand who participated in the competition, Coffs Harbour High School performed exceptionally well. A huge congratulations to Gabbi Badger in 8E, who was a Top 10 Finalist for her age group.

Dora's Secret

by Gabbi Badger, Year 8
Blood.

Dora's eyes were ripped from their sockets and thick red liquid oozed from the fleshy holes where they used to be tucked inside her head. The small monkey screeched in fear and backed up against the wall.

More blood.

The silver flash of a knife being tossed from the hand of the attacker and skidding across the floor.

"I trusted you, and you betrayed me," Dora whimpered as her best friend and cousin stepped into the light.

Diego laughed and handed her a pair of glass eyes.

"You should be more careful about who you trust with your secrets..."

The Sandman

by Mia Chou, Year 8

The Sahara was *wrong*. It wasn't supposed to be *here*. Not in my room, my bed, my *mouth*. Not in the corner of my eye, where the blurred figure of sand hobbled ever closer to my bedside. Is this *it*?

I've never done anything to deserve this, never done anything wrong, never dreamt too ambitiously... Was that the problem?

It moved closer still, yet I can't focus, can't *move*, *can't scream*. Surely this was just a dream, I'll wake and breathe without the sting of sand in my lungs.

I can only hope the Sandman has a kind dream for me...

Anika Montgomery

TEACHER LIBRARIAN

PHILOSOTHON

Students from the Year 10 Philosophy elective class as well as other interested students from Years 7 - 10 were recently invited to take part in the Northern NSW Philosothon. They faced tough competition from over one hundred other students from public and private schools as far north as Tweed Heads, and as far south as Port Macquarie. The event was held via Zoom, and allowed students a chance to participate in a range of virtual philosophical discussions in which they were judged on their critical and creative thinking skills, their inquiry skills and their discussion and teamwork skills.

Students were placed in groups and participated in three 'Community of Inquiry' discussion groups based on the following topics: *Is it ever right to break the law*; *What does a happy life look like*; and *Can we know really different other minds*?

Coffs Harbour High School achieved fantastic results, with our senior team coming 2nd in their division and our school coming 3rd overall in the competition. A special mention and congratulations to Theo Holmes, who was also awarded the Highly Commended Most Promising Young Philosopher award.

All students displayed insightful knowledge on each topic and proved themselves to be valuable discussion members with a broad depth of philosophical thinking skills.



A huge congratulations to the 2021 Philosothon team (from L-R): Max Grant, Ripley Willhoite, Theo Holmes, Sebastian Banister, Zen Wightman, Mason Curlis, Lily O'Connor, Jade Johnson, Oscar Henry, Chloe O'Neill and James Filewood, as well as Ariana Avins (who is not pictured).

Anika Montgomery

PHILOSOPHY TEACHER

ICAS MATHS COMPETITION 2021

Coffs Harbour High School ran the annual ICAS Maths Competition on Friday October 29th, 2021. Originally scheduled for September, the competition was another event affected by our period of learning from home in Term 3. Nevertheless, an enthusiastic group of Mathematicians took part and are eagerly awaiting their results.

ICAS Assessments are designed to recognise academic excellence. Students are assessed on their ability to apply classroom learning to new contexts using higher-order thinking and problem-solving skills.

The assessments are based on the Mathematics curriculum for the relevant year. Students are asked to demonstrate a deeper, integrated, and thorough level of knowledge.

Participation in competitions is a valuable experience for students who enjoy a challenge because they:

- Provide an objective ranking of performance
- Encourage students to attain greater academic success
- Require students to think beyond the classroom
- Recognise student success through medals and certificates

We hope all our participants felt they performed well and encourage them to continue competing in the future.



Diedre Bacon

MATHS TEACHER

MATHEMATICS COMPETITIONS 2021

This year at Coffs Harbour High School we participated in both the Australian Mathematics Competition (AMC), Computational and Algorithmic Thinking (CAT) and the University of NSW ICAS Mathematics Competition. Whilst participation numbers were lower our results were outstanding.

The results are in and congratulations go to all entrants. All who participated received their certificates in class this term.

In AMC and CAT awards are based on the following criteria:

A High Distinction Certificate is awarded to a student who has not received a higher award but is in the top 3% of their year and region.

A Distinction Certificate is awarded to a student who has not received a higher award but is in the top 20% of their year and region.

A Credit Certificate is awarded to a student who has not received a higher award but is in the top 55% of their year and region.

The Proficiency Certificate is awarded to a student who has not received a one of the above, but who has nonetheless received a satisfactory score indicating satisfactory competence at mathematics and problem solving with mathematics.

In the AMC our top recipients were:

Will Martin	Credit	Year 7
Lily Little	Credit	Year 7
Andrew Martin	Credit	Year 7
Sam Bleechmore	Credit	Year 11
Charlotte Howe	Credit	Year 9
Charlie Dent	Credit	Year 9
Jamie Woodford	Credit	Year 9
Theodore Holmes	Distinction	Year 7
Nico Brakenhielm	Distinction	Year 8
Daniel Waddell	Distinction	Year 8
Max Grimston	Distinction	Year 8
Bailey Trengrove	Distinction	Year 8
Kai Mukawa	Distinction	Year 9
Jyden Pike	Distinction	Year 10
Araken Plumb	Distinction	Year 10
Felix Sutherland	High Distinction	Year 8

MATHS FACULTY

In the CAT our top recipients were:

Andrew Martin	Credit	Year 7
Evelyn Rullis	Credit	Year 7
Ripley Willhoite	Credit	Year 7
Wyatt Brain	Credit	Year 7
Archie Denley	Credit	Year 7
Stanley Morrison	Credit	Year 8
Nico Brakenhielm	Credit	Year 8
Bruce Auld	Credit	Year 8
Bailey Trengrove	Credit	Year 8
Beau George	Credit	Year 8
Aurelia Goodacre Clarke	Credit	Year 8
Jesse Smith	Credit	Year 8
Lani Cooper	Distinction	Year 8
Koby Clarke	High Distinction	Year 8

The ICAS Competition has a different set of criteria for its awards:

The **High Distinction** Certificate is awarded to the top 1% of participants.

The **Distinction** Certificate is awarded to the next 10%.

The **Credit** Certificate is awarded to next 25%.

Our top performers in this competition were:

Nico Brakenhielm	Credit	Year 8
Max Grimston	Credit	Year 8
Bailey Trengrove	Credit	Year 8
Daniel Waddell	Credit	Year 8
Charlie Dent	Credit	Year 8
Samuel Bleechmore	Credit	Year 11
Georgie Kuchel	Credit	Year 11
Cosette Sutherland	Credit	Year 9
Lani Cooper	Distinction	Year 8
Fletcher Barton	Distinction	Year 8
Felix Sutherland	Distinction	Year 9
Jamie Woolford	Distinction	Year 9

These Mathematics Competitions will run again in 2022 with hopefully more entrants.
Forms for the competitions will come out early Term 1 2022

SCIENCE

AGRICULTURE DAY 2021

National Agriculture Day was Friday 19th November, and it is an opportunity to celebrate all things "ag". Year 10 Agriculture used the week to create dishes for the whole class to enjoy, inspired by the food miles concept. The idea was to create a meal with the lowest amount of food miles (this concept is also known as paddock to plate, farm to fork, and gate to plate). The students were very creative in both sourcing their ingredients, and the meals that they made. Everyone had a lovely time enjoying each others creations, and this class has had a great two years at the farm while participating in Stage 5 Agriculture.

We would like to thank all of the students for a productive year, and wish all of their family and friends a happy and restful holiday.



NORTH COAST SPORT AWARDS 2021

It is that time of year when sport coaches and managers have the opportunity to nominate students for a North Coast Sport Award in recognition of their sporting success within the CHS Sport Calendar.

The Sporting Blue

This is the highest North Coast Region sport award that can be bestowed on an individual.

Congratulations to Breah Fischer who is the recipient of this prestigious award in 2021. Breah has represented at the NSW All Schools Championships, in the winning side CHS 2nd team in 2019 and was also chosen in the NSW Under 16's CHS team in Hockey in 2021. Although this event did not go ahead due to Covid, Breah would most definitely have been chosen again in the All Schools team. Breah was a recipient of a North Coast Sport Recognition Award in 2019.

The North Coast Sport Recognition Award

This award is for an athlete who has represented North Coast at a CHS Championship over 3 years and medalled at the event.

Congratulations to:

Oscar Croak for Swimming and Athletics

Imogen Richards for Swimming

Ruby Pade for Tennis

Faith Wear for Cricket

Harry O'Garey for Football

The sport department would like to thank all students who participated in the sport curriculum this year. Thank you to the parents and coaches who supported and prepared the students for their successes.

Let's hope for a full sporting program in 2022.

Adam Mason and Jennifer Pearce

CHHS SPORT ORGANISERS



SPORTING EXCELLENCE AWARDS 2021

Congratulations to Syllas Phillips, Hudson Barry, Riley George and Oscar Croak as recipients for 2021 Sporting in Excellence Awards.

2021 has been another hard year for school sport. Many of our athletes were unable to play and further their talents in the CHS Sport program due to Covid-19.

Luckily, the NSW CHS Swimming Championships still went ahead this year, which resulted in our 16 Years boys relay team winning a bronze medal. Syllas Phillips also won a silver medal in the 100m boys 15 years Backstroke event.

This year the Parent and Citizens Committee have kindly donated a Coffs Harbour High Spray jacket. I would like to take this moment to thank the committee for their support in school sport over the years.

Wishing you a safe and Merry Christmas.

Jennifer Pearce

CHHS CARNIVALS COORDINATOR

STUDENT REPRESENTATIVE COUNCIL

SRC

This year the Student Representative Council has been busy. With a newly elected SRC body we met together for a day to discuss what makes a constitution as well as create our own SRC constitution that will be used for future SRC Members. We had the opportunity to meet and talk to our Mayor Denise Knight and Local MP Gurmeh Singh. We were treated to a picnic lunch at the foreshores then returned to school to work out what our aims and projects were for this year. It was wonderful and an eye-opening experience which helped the SRC bond.

One of our fundraising efforts this year was Hope for Homelessness. The SRC put together a series of fun activities to raise money for this worthwhile charity. We had a yellow themed day and raised a grand total of \$250. On behalf of the SRC and the teachers we would like to thank you for your participation and donations, and we hope to do it again next year.

Another fund raiser we participated in this year was "The Happy Boxes". Some of us are very fortunate to have a clean and safe place to live, however some others are not as lucky. Therefore members of the SRC, Ms Carr and Mrs Austin put together a Happy Box that would supply a less fortunate person who was struggling, with essential hygiene items such as shampoo, soap, toothpaste and a toothbrush. We hope that the Happy Box really helped the person who received it.

One of our final efforts for the year as SRC was organising and supplying morning tea platters for each faculty in our school to express our appreciation to our teaching and support staff for their tireless dedication during a very abnormal year.

The SRC, Ms Carr and Mrs Austin thank the school and community for their support and wish you all a Happy and Safe Christmas. We wish the incoming SRC all the best for 2022.



STUDENT REPRESENTATIVE COUNCIL



YEAR 11 HOSPITALITY

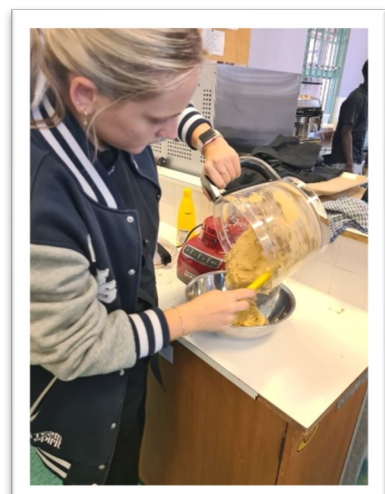
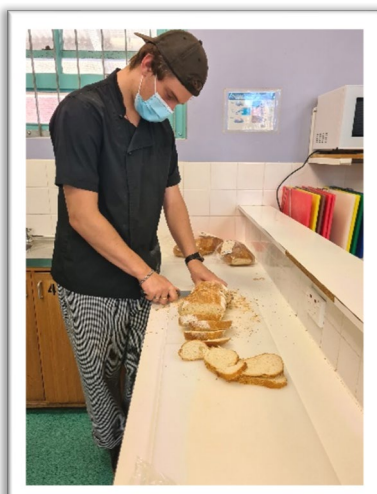
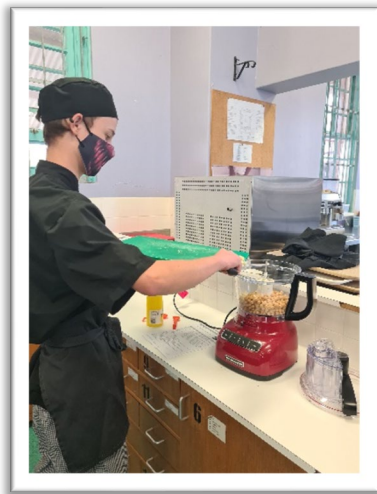
Throughout the year the Year 11 Hospitality classes have been working hard towards their competencies for their Certificate II in Kitchen Operations.

As a team they have all achieved the following outcomes

- SITHIND002 – Source and use information on the hospitality industry
- SITXFSA001 – Use hygienic practices for food safety
- SITXWHS001 – Participate in safe work practices
- SITHCCC003 – Prepare and Present Sandwiches
- BSBWOR203 – Work effectively with others
- SITHCCC001 - Use food preparation equipment
- SITHCCC002 – Prepare and present simple dishes
- BSBWOR203 -Work effectively with others
- SITXFSA002 – Participate in safe food handling practices

Recently they were assessed on Working effectively with others and created café quality Rustic Steak Sandwiches with Chunky Cut Home Made Wedges and Sticky Date Pudding with Butterscotch Sauce. They were a hit to anyone lucky enough to get a sample.

- Rustic Steak Sandwiches -



TAS FACULTY



Sticky Date Puddings with Butterscotch Sauce –



Mikaela Mead

YEAR 11 HOSPITALITY TEACHER

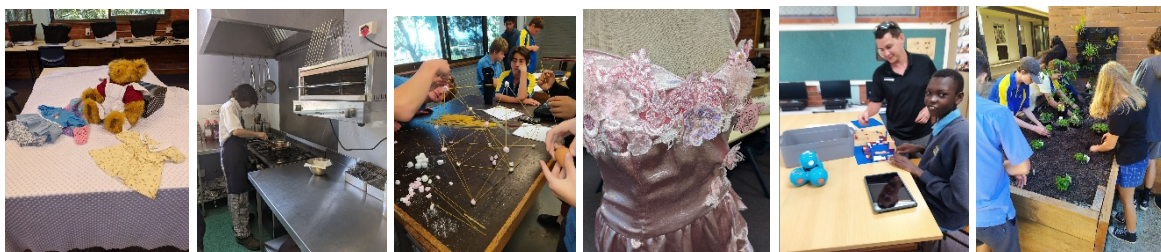
TAS FACULTY

TAS IN 2021

Wow, what a year for the CHHS TAS faculty! Amongst natural disasters, pandemics and adapting to new ways to deliver content and learning for a largely practical subject in a variety of formats we actually got a bit done. In 2021 we delivered;

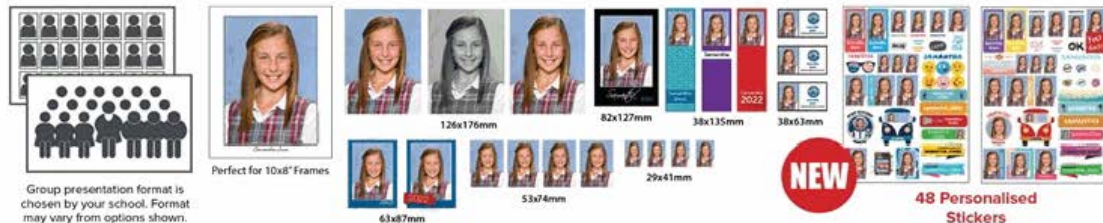
- 360 hours of content each week, or almost 15,000 hours each year, across over 50 different classes covering 19 different subjects.
- We cooked 2736 different meals in just Y7&8 Food Technology
- We used enough timber to build a 2 bedroom house for Woodwork projects
- Our Year 7 students designed and sewed almost 1500 different monsters in Textiles
- We created hundreds of different projects in STEM, from CO2 rocket cars to spaghetti towers and solar powered racers.
- Hundreds of junior students experienced their first ever use of power tools in Woodwork and Metalwork, sewing machines in Textiles and ovens in Food Technology (and they all wash their own dishes!)
- We used thousands of hours of coding and programming skills across many different projects including tracking cows using GPS to creating our own video games and websites and hosting robot battles.
- Our senior classes produced a variety of major projects which included toys, dresses, bars and tables.
- Students literally go their hands dirty building, planting and harvesting edible gardens
- We served over 4500 meals from our elective classes
- We created over 5000 individual projects using a host of STEM focussed, practical skills.

All of this was done with hundreds of students from a massive variety of cultures, abilities and interests. Hopefully many of you have seen the results of this work in the projects students bring home and in the skills they apply around the house. TAS and STEM are very topical, particularly in terms of employment and technology development but at the heart of all of those skills are the practical abilities our students learn, often for the first time, in their TAS classes.



COMMUNITY INFORMATION

school photographs are coming up soon



Please note: Traditional or Composite group and the presentation format are chosen by your school. Sibling photos, if available, can also be ordered online and must be ordered prior to your photo day. A late fee will apply for photos purchased after ordering has closed.

how to order

order online

Online payment options include Visa, Mastercard and PayPal. Alternatively, you can choose to pay over 10 weeks using LatitudePay.

STEP 1

Go to www.advancedlife.com.au on your computer, phone or tablet.

STEP 2

Enter your school code:

LHA R5B E7P

in the 'order and download' box. This will take you to your school's secure online ordering site.



STEP 3

Click on 'Order Photos' and complete your details and procedures. During this process you can place orders for additional children at your school and sibling photos, if available



cash/envelope ordering

Your school prefers orders to be placed online. However, if you are unable to order online, please complete your order using the order envelope provided.

STEP 1

Complete a separate order envelope for each individual child's package/s ordered. If ordering for more than one child, payment should be enclosed in the envelope of the eldest child and this should be indicated on the envelope of the other child/children (the envelope that does not have cash enclosed).

STEP 2

Enclose exact cash payment in one envelope for the package/s you are ordering. Payment for more than one child should be in the eldest child's envelope and marked at the bottom of the envelope in the space provided.

STEP 3

Return your completed envelope/s, with correct cash payment, to our photographers on the day.

Please note: You must enclose exact correct payment, as change is not available. Credit card payments can only be made online and we no longer accept cheques. There is a separate envelope for sibling photo orders, should your school choose to offer sibling photos.

School photographs will be returned to your school 4-6 weeks after the day of photography

IMPORTANT - "not for publication" students

If you have instructed your school that your child's image is "not for publication" (sometimes called "do not publish" or "not for media release" instructions), the school will ensure that your child is not presented to our photographers on photo day and school photographs will not be available for purchase. If you wish to change your instruction, then you must notify your school, so they change their records and identify your child as able to be photographed for school photography purposes. All students presented to our photographers by your school on photo day will be photographed, their images will appear in school photography packages with their fellow students and these packages will be available to purchase by all families.

Contact us: www.advancedlife.com.au/contact

advancedlife
school photography & print specialists

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to:



Learn



Build friendships



Develop life skills



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per **fortnight** = **4** weeks = Over **1** year missed




1 day per **week** = **8** weeks = Over **2.5** years missed




COMMUNITY INFORMATION

NEWCOMBE BUS LINE

Dear Parents,

As the year draws to a close I am contacting you to ask if you can please retain your child's OllyCard (bus pass) as they will need to use them again next year. This applies to ALL passes including eligible free travel passes, term passes and pay by the year passes.

If your child is moving from year 2 into year 3 or year 6 to year 7 could you please update your details on the Transport for NSW web site using this link – <https://ssts-apply.transport.nsw.gov.au/ApplySSTS/UpdateEntitlement.html>

If you require assistance or have any questions please contact Maxene at Coffs Harbour on 02 6658 0303 maxene@newcombebus.com or Lyndell at the Gloucester office on 6658 1418 lyndell@newcombebus.com

On behalf of Newcombe Coach Lines I would like to take this opportunity to wish you a very Happy and Safe Christmas, and all the best for 2022.

Bill Ottey
Newcombe Coach Lines
bill@newcombebus.com



COMMUNITY INFORMATION

ROAD RULES NEAR SCHOOLS ... SAVES LIVES!

The beginning and end of the school day are busy times for pedestrians and vehicles in school zones.

Drive safely and always obey the road rules ... the safety of every child depends on it!

- ✓ Park and stop in designated zones
- ✓ Don't double park
- ✓ Get off the mobile phone
- ✓ Check your speed
- ✓ Look out for kids in bus zones
- ✓ Hold your child's hand

SHOW YOU CARE - BE AWARE!

How you can help

Model safe and considerate behaviour for your child - they will learn from you.

- ✓ Encourage others to do the same
- ✓ Report dangerous driving in school zones to:
Police Assistance Line 13 14 44 or contact your local police

For further enquiries email: coffs.council@chcc.nsw.gov.au



A Quick Guide to Road Rules in School Zones

HELPING OUR KIDS STAY SAFE IN SCHOOL ZONES

Driving in school zones is a serious responsibility and here's how to stay aware to make sure you're following the road rules.



NO STOPPING

No Stopping at all on any length of road to which a No Stopping sign applies.

FINE \$352*
DEMERIT POINTS 2

NO STOPPING

← →

NO PARKING

You are not allowed to park here at all. You can only stop dropping off or picking up passengers. You must stay within 3 metres of your vehicle for no longer than 2 minutes.

FINE \$196*
DEMERIT POINTS 2



BUS ZONE

You are not allowed to stop your vehicle in a Bus Zone at all. Only public buses can stop here.

FINE \$352*
DEMERIT POINTS 2

BUS ZONE

← →

NO DOUBLE PARKING

Double Parking is not allowed. You must not stop on a road between the centre of the road and another parked car.

FINE \$352*
DEMERIT POINTS 2

NO MOBILE PHONE USE

Do not use a hand held mobile at any time while driving.

FINE \$469* **DEMERIT POINTS 5**



SCHOOL ZONE

8 - 9³⁰ AM
2³⁰ - 4 PM
SCHOOL DAYS



DO NOT SPEED

Between the hours of 8-9.30am and 2.30-4pm on school days the speed limit is 40km per hour.

Fines and demerit points in school zones have been increased.

Make sure you always stay within 40km speed limit in school zones.

MAX[^] FINE \$3996*
MAX[^] DEMERIT POINTS 7*

[^] Maximum penalty fine and demerit points for a class C motor vehicle exceeding speed over 45km/h in a school zone.

DANGEROUS DRIVING BEHAVIOUR AROUND SCHOOLS PUTS CHILDREN AT RISK

* as of 1/7/21

School Zone Road Safety

Understanding the road rules



No Parking

A driver must not stop for more than two minutes. You must remain in or within three metres of the vehicle.



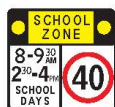
No Stopping

A driver must not stop in this area.



Bus Zone

Vehicles other than buses are prohibited from parking or stopping in this area. Hours of operation may apply. Restrictions apply for those times only.



School Zone

40km/h speed limit during hours of operation. Double demerits apply for speed offences in a school zone.



Crossings

A driver must stop at the white hold line if pedestrians are waiting to cross. Drivers must remain stationary until the crossing is clear of pedestrians and must obey instructions from School Crossing supervisors.



What you can do

Here are a few things you can do to help keep your child and others safer during drop-off and pick-up times during the school week.

- ▶ Always park and turn legally around schools and avoid dangerous manoeuvres like U-turns and three-point turns.
- ▶ It's safest for children to get out of the car on the kerb side of the road to be away from passing traffic.
- ▶ Where provided, use Children's Crossings to drop-off & pick-up children.
- ▶ Always hold your child's hand – young children may be easily distracted and wander into traffic.
- ▶ Always give way to pedestrians especially when entering and leaving driveways.
- ▶ Stick to the 40km/h speed limit in a school zone as children are about and can be unpredictable.
- ▶ Make sure your children are in the correct child car seat that it is fitted and used correctly.
- ▶ Make sure your child is wearing a helmet when riding a bike, scooter or skating.
- ▶ Look out for buses – a 40km/h speed limit applies which school bus lights flash.

Always meet your child at the bus stop. Never meet them on the opposite side of the road and call them across.

**Your child's safety depends on you.
Young children can learn these
safe habits from you.**

Visit: roadsafety.transport.nsw.gov.au



COMMUNITY INFORMATION



Shoes n' Wheels

roller skating lessons cofts coast

Are you ready to roll?

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