



COFFS HARBOUR HIGH SCHOOL

Cnr Edinburgh & Nile Streets, Coffs Harbour, NSW, 2450 Telephone: 02 6652 3466

“Light out of Darkness”

newsletter

QUALITY EDUCATION SINCE 1938

Term 1 – 2022/02

4TH April, 2022

FROM THE PRINCIPAL

As our final newsletter for the term, I wanted to start by thanking everyone – staff, students and parents, for your cooperation and accommodation during a very difficult period of schooling. I want to also take this opportunity to wish everyone a safe and relaxing break over the coming two weeks, including Easter. I believe we have all earned it.

School operation

The Department of Education requires that I keep the school community informed of COVID cases and any matters impacting the operation of the school. This has meant daily emails updating parents on COVID cases within the school. While these emails may make things seem bad, it was expected that all schools would be impacted returning with COVID still spreading in the community. Considering this, I believe that we have still done quite well in comparison to many other schools that I am aware of. While we have had anywhere up to 25 teachers absent on some days, largely related either to COVID or, more recently, due to flooding, we have still managed to stay operational. Despite a lack of casual relief staff, we have still been able to minimise the impact of these absences. This is largely due to teaching and support staff going above and beyond what should normally be expected of them. It has meant that, while we have had some days with some classes uncovered, the majority of classes have been covered and have continued. There is no doubt that there has been an impact on students and staff, but the impact has been much less than if we had been required to revert to learning from home. Again, I really want to take this opportunity to thank staff for their efforts in minimising this impact.

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Of course, there have been several other circumstances and events that have impacted on our operation this term, ranging from the weather through to issues with facilities. Obviously, the day-to-day lack of staffing has also impacted on our more administrative roles and services. If there are times where things have not gone as smoothly as parents or myself would have wanted, then I apologise but would ask for your understanding under such trying circumstances.

On a more positive note, there have been a number of changes that we have successfully implemented this year already, such as our changes to mobile phone use, that have had a positive impact on students and the school in general. I have spoken about these previously, but thought I would lead into some of the further changes and focus we will be adopting in Term 2.

Start of Term 2

Term 2 will commence for students on Wednesday 27th April. However, junior students will not be participating in Wednesday sport on this day. Instead, now that COVID restrictions have eased somewhat, we will be holding our first whole-school assembly for the year. This assembly will be for Years 7 to 10, as some seniors will have commitments at TAFE. We hope to conduct a short ANZAC service, have some musical performances, and hand out some awards to students, including awards for excellent attendance in Term 1. As we move into the year, we hope to be able to have further assemblies and other larger scale mixed activities, such as we were able to do prior to the onset of COVID-19.

Uniform

We started this year with a focus on getting students into correct school uniform. In doing so, it was clear that some parents and students were unaware of our uniform and so we have spent some time reinforcing with students what is required and encouraging them to wear their uniform. I have had some queries from students and parents regarding uniform, where they have felt there were insufficient options available for their child. In considering these queries, it was clear that some parents and students were not aware of these options. Please understand that I do not determine our uniform requirements, these were set by the school previously in consultation with parents and students. However, it is my responsibility as principal to enforce our agreed uniform requirements.

I have included below a summary of our uniform requirements. This summary is also available from the school website. What is clear to me, having taught across many schools over the last 25 years and as a parent myself having had children attend Coffs Harbour High School, is that our school uniform requirements are quite reasonable and give students a large range of options. Most items can be purchased through our P&C-run school canteen uniform shop, however, our requirements are such that students can purchase some items externally in order to obtain a size or fit that might suit more individual body-types. Many of our uniform items simply have requirements regarding the general style of clothing (e.g. shorts) and the colour. This means that so long as clothing meets these requirements and does not include any other logos or

FROM THE PRINCIPAL

visual variations, it can be purchased outside of our canteen uniform shop. Our uniform offers options for hot and cold weather and for different activities. We have a unisex option for sport uniform, and we allow students to wear sport uniform on any day, without requiring them to change in and out of their other school uniform. We have flexible requirements for footwear that simply focus on safety of footwear, rather than colour and style. Given all this, I feel that it is quite reasonable to expect that students wear this uniform.

We have recently issued a number of warning letters to inform parents where their child has been repeatedly out of uniform. We allow students five days in a term (the equivalent of one day a fortnight) where they can be out of uniform without a parent note explaining a reason for this temporary variation. This allows for those times that parents may not have time to write a note for a child and for events such as wet weather which might impact the ability of students to access clean uniform every day. If a student brings in a parent note with a reasonable explanation for temporarily being out of uniform and shows each teacher this note, then they are not recorded as being out of uniform. If a student is repeatedly out of uniform without a note, then they receive a letter warning them that they may lose their ability to attend future excursions and non-mandatory extracurricular activities. The letter ensures parents are aware that their child is coming to school out of uniform. If students continue to fail to wear school uniform, then they receive further letters warning them of the likelihood of these consequences. The letters also reinforce that the school is willing to assist students to get into uniform wherever a family might be experiencing financial difficulties. With the disrupted start to the year, we have been delayed in getting letters out to parents but the response from the first round of letters showed a marked improvement in uniform from most students, which is ultimately all we are trying to achieve. I should also add that students who are making an effort to get back into uniform are supported in doing so by the fact that the tally of days out of uniform is reset at the start of each school term, thereby giving all students a chance for a fresh start.

Given all this, I am again seeking the support of parents and students in making the effort to wear our school uniform and I look forward to improvements as the weather hopefully settles and we move into Term 2.

Attendance

Another major focus this year, especially moving into Term 2, is student attendance. Following my report, you will see a report on attendance from our student attendance coordinator, Mr Hardy. While I appreciate that many of us have had to miss work or school due to the impact of COVID, we are nonetheless still focussed on maximising student attendance at school because “every day counts”. Our aim is to maximise the number of students who attend more than 90% of the time. Attending less than 90% equates to a student being absent 1 day per fortnight, which represents lost learning and equates to more than an entire year of learning lost over the school life of a student. Even 1 year is a large amount of time and whilst attaining 100% attendance is not possible for many of us if we quite reasonably expect sick children to stay home, 95% attendance is what we would like every student to strive to attain. For this reason,

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we are recognising and rewarding students with greater than 95% attendance at the end of this term, as Mr Hardy explains later in this newsletter.

Attendance is something that parents play a key role in. It is the responsibility of parents, under NSW law, to send their child to school. This means that students must attend school unless there is a valid reason that they cannot. Valid reasons include illness and misadventure (where students are prevented from attending school by factors beyond their control). Unacceptable reasons include such things as going shopping, days off for birthdays, attending part time jobs or unexplained absences from school. Parents are asked to make critical appointments such as medical appointments outside of school time wherever possible, but where it is not possible this would constitute a reasonable absence. There are of course some other exceptions, such as family holidays outside of school holidays, which might be necessary due to the leave arrangements of parents. In these cases, where the total of student absences will exceed 20 school days over the entire year, parents can apply for extended leave, which must be considered and granted by the school Principal (forms are available from the school admin office). As with many things related to our students, I seek the support of parents and carers in maximising the attendance of their children. Doing so is ultimately in the best interests of your child, by ensuring they maximise their educational outcomes at school to give them the best opportunity when they eventually leave school for further study and work.

Coffs Harbour High School Uniform Policy

What is the uniform?

Boys' Uniform — Juniors Years 7 to 10

- Long grey trousers or grey shorts.
- Mid blue collared shirt, with sleeves and no non-school logo.
- Royal blue 'V' neck fleecy jumper/jacket/knitted with no non-school logo.
- Closed in shoes

Boys' Uniform — Seniors Years 11 & 12

- Long grey trousers or grey shorts.
- White collared shirt, with sleeves and no non-school logo.
- Royal blue 'V' neck fleecy jumper/jacket/knitted with no non-school logo.
- Senior jumper or polo shirt
- Closed in shoes

Girls' Uniform — Juniors Years 7 to 10

- Lemon blouse, with sleeves and school logo.
- Royal blue 'V' neck fleecy jumper/jacket/knitted with no non-school logo.
- Royal blue and yellow checked skirt or royal blue tailored shorts; or long navy-blue trousers.
- Closed in shoes.

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Girls' Uniform — Seniors Years 11 & 12

- White blouse, with sleeves and school logo.
- Royal blue 'V' neck fleecy jumper/jacket/knitted with no non-school logo.
- Royal blue and yellow checked skirt or royal blue tailored shorts; or long navy-blue trousers.
- Senior jumper or polo shirt
- Closed in shoes

Unisex Sport Uniform — Boys and Girls (Junior)

- Blue and yellow poly/cotton knit shirt with collar and no non-school logo.
- Boys – royal blue shorts with no non-school logo.
- Girls – royal blue shorts with no non-school logo.
- Joggers

Optional Extras for all Students

- Navy blue trousers may be worn by students.
- Navy blue track pants may be worn in cold weather for sports and PE.
- Students may wear a white or same as shirt colour plain t-shirt under their shirts/blouses, no sleeves to be showing and buttons must be done up.
- Navy jumper or hoodie
- Plain navy full length stockings

Footwear

- Closed in shoes must be worn at all times
- Open styles such as thongs, sandals, scuffs and slip-ons are not to be worn on school grounds.
- Students must wear shoes with a leather upper for all practical Technology, Science and Agriculture classes or they will be excluded from practical activities.

Unacceptable Dress Code

The following articles of clothing are not to be worn to school:-

- Board shorts.
- Jeans.
- Camouflage attire.
- Clothing with logos (other than the school's).
- Open-style footwear. This is a Work, Health and Safety issue (includes sandals, thongs, scuffs and slip-on shoes).
- Underwear that is visible outside clothing.
- Uniforms that show a "gap" between top and bottom clothing articles.
- Black shorts
- Black tops
- All clothing must be of an appropriate nature to wear in a school/work environment – e.g. no clothing with holes

FROM THE PRINCIPAL

Student assistance & Uniform Pool

There are some uniforms available in the school uniform pool. Enquiries should be made to the Administration Office.

Students Assistance Application forms are available from Ms Kellahan, Mr Jones, Mr Henry, Ms Court and Ms Garrels.

Exemptions resulting from cultural or religious considerations

Please discuss with the appropriate Deputy Principal or Principal.



Peter South
PRINCIPAL

DUX OF YEAR 12 2021

Dux of 2021

Congratulations to Addison Tyas, DUX of Year 12 2021.



Despite a complex year with lots of interruptions, Addison demonstrated that he is capable of rising to the challenge of Year 12 and graduating with outstanding results in Biology, English Advanced, Mathematics Extension 1 and 2, PDHPE and Physics.

Addison has already commenced his university studies at University of Newcastle, undertaking a Bachelor of Aerospace Systems Engineering.

We would like to congratulate Addison and all his peers for their tenacity and resilience and wish them all the very best with their future endeavours.

Dionne Court

HEAD TEACHER SENIOR STUDIES

ATTENDANCE

Attendance Update

Attendance is the single most important factor in a successful education. Reduced attendance has been shown to have an immediate and direct impact on student wellbeing, achievement, engagement and enjoyment. Put simply, if you don't come to school you don't learn!

If a student has a day off school it has been reported they take up to three days to recover their lost learning. Just 2 days of missed high school per fortnight equates to over a whole year of missed school!

Currently we have almost two thirds of students with attendance over 90% with almost one third over 95% attendance for the Term, something everyone should be proud of considering some of the climate, Covid and event pressures we have faced in the past ten weeks. On Monday of week 11 we are going to celebrate student attendance with every student who has greater than 95% attendance for the Term invited for a free Pizza Party; students will also be given Award Certificates and teachers will be recognising all students with better than 95% attendance in their individual classes.

Year 11 students are leading the charge this Term with Year 7 second and Year 9 close behind. We will be sending out lots more information on student attendance including individual data for you to see exactly how your child performs for attendance.

If you have not quite made the target this Term don't give up, we will run a similar program next Term and we will be releasing more information about our annual program early next Term. We value attendance, we recognise good attendance and we reward and recognise persistent attenders.

90% attendance is the minimum goal for all students. 95% attendance should be the target for everyone. Remember, if you don't come you can't learn!

Shaun Hardy

HEAD TEACHER TAS (RELEIVINNG)

NSW Department of Education

Why attendance matters

When your child misses school they miss important opportunities to:



Learn



Build friendships



Develop life skills



Days missed = years lost

A day here and there doesn't seem like much, but...

When your child misses just...

they miss weeks per year

and years over their school life

1 day per fortnight
 = **4** weeks  = Over **1** year missed

1 day per week
 = **8** weeks  = Over **2.5** years missed

Homeroom Lessons

This year we have introduced a weekly 'Homeroom' period which happens every Wednesday. Once a fortnight during these periods we hold year meetings, where Year Advisors reinforce our school values, promote wellbeing initiatives and discuss current issues relating to their year group (eg school camps). Every other Wednesday we deliver a wellbeing lesson for our Homeroom groups. The purpose of these lessons is to ensure students are given some tools to build resilience, feel good about themselves and grow and nurture good mental health. Some topics covered with our Homeroom groups this term have included: the challenges of starting high school, knowing and valuing our character strengths, the importance of having a growth mindset, self-care strategies and the dangers of negative self-talk. Evidence has clearly shown the link between wellbeing and academic achievement, and it is hoped our homeroom lessons will equip students to feel a greater sense of belonging, develop self-efficacy in managing conflict and stress and encouraging help-seeking skills.

Nicholas Henry

HEAD TEACHER WELLBEING (RELIEVING)

IMPORTANT DATES

Date	Event
27 April	Return to school for students
6 May	University of New England Open Day - Armidale
9-13 May	Year 12 Heron Island Excursion
13 May	Athletics Carnival – CeX International Stadium
17 May	Royal Lifesaving First Aid Course
23 May	White Card Course
20-24 June	Year 10 Work Experience

Year 7 Excursion – Great Aussie Bush Camp

All year 7 students have been informed that the planned Year 7 excursion to the Great Aussie Bush Camp has had to be postponed. We are sorry that this had to occur.

We have attempted to book alternate dates but have so far been unsuccessful in gaining a place at the camp due to a significant backlog of schools wanting to attend the centre.

At this stage, we are looking to organise an alternative camp experience and more information will be sent out when we have additional information.

P & C REPORT

From the P&C

Last month we held the Annual General Meeting and were fortunate to have all open positions filled. We would like to extend a big thank you to all who attended the AGM and subsequent monthly meeting and those new and returning parents who have put their hands up to be involved in the important business of running the P&C. Our Committee for 2022 is:

Caitlin Mackie - President

Janet Austin and Helen Mahoney - Vice Presidents

Nicole Martin - Treasurer

Rhonda Locke - Secretary

Important notice

At last month's meeting we voted on a change to the opening hours of the school canteen. Starting in Term 2, the canteen will be open for food and uniform purchases during the following hours.

Monday - Friday from 8am - 2.10pm

Rhonda Locke

P&C Secretary

STUDENT REPRESENTATIVE COUNCIL

SRC and Prefects have been busy this term with fundraising. Due to the devastating floods impacting on neighbouring communities, and to coincide with International Women's Day, the SRC and Prefect body ran a Bake Sale to raise funds to buy supplies for women affected by the floods. We connected with the community of Woodburn where we purchased hand creams, moisturiser and lip balms to bring a smile to their faces in this time of adversity.



In week 9, we celebrated Harmony week with the theme of Everyone Belongs. We started the week with celebrating our diverse cultures within our school by sharing cultural foods. Thursday and Friday we had an International soccer competition at break times organised by Nada Ali to connect with the entire school community. All through the week we have had our Harmony Installation Board where students have had the opportunity to write positive messages on coloured hands. We finished the week with wearing traditional dress or supporting Harmony Day by wearing orange. At Coffs Harbour High we are fortunate to have a diverse range of cultures which can come together and celebrate.

To finish the term, we will run a raffle and a Lolly guessing competition to raise more funds for flood victims, this time benefiting the whole community.

We would like to thank staff and students for supporting SRC and Prefect activities.



STUDENT REPRESENTATIVE COUNCIL



STUDENT REPRESENTATIVE COUNCIL



Janet Austin

SRC COORDINATOR

YEAR 8 NEWS



“Guten Tag” “Ni hao” “Howdy!”

Amy Kay, Year 8 Year advisor here. Just thought I'd give you a quick recap of some of Yr 8's happenings this term. While we may have been physically bound to Coffs Harbour, Year 8 have had an adventurous start to 2022.

We kicked off cultural adventures through the study of German and Chinese as language electives. The German language students got to experience Karneval; making costumes while listening to authentic music and learning about other traditions during this German festivity.

We've gone on imaginative travel around Australia, 'seeing' the country and 'meeting' people in English; learning about representations of Australia and Australians with a focus on poetry. (Big shout out to Kade for winning the 8D writing comp.) Whilst on the journey of Australia, the Year 8 Geography classes have been looking at how water is used on the Murray Darling River and pondering ways to overcome problems arising.

During their downtime from this extensive travel, Year 8 have had some opportunities for personal growth and skill development. 8TM1 have been learning the basic skills of sewing (you never know when you may need to repair your shirt or reattach a pocket... ask Will! Handy skill). They've done tie-dyeing, block-printing, stencilling and, their teacher reports, they've even learnt how to clean up after themselves. Now that is winning in my book.

The Food Technology groups have been working on understanding nutrition, our local agriculture and learning food handling and preparation techniques. Not only will they understand where foods come from and what they can do for us, but they'll also have the basic skills to be able to fend for themselves once they leave the nest.

Our music students have been breaking down movie scores to understand how composers use the concepts of music to develop compositions that enhance a movie experience. I still get the feels and visualise the wonder whenever I hear the Jurassic Park opening theme. Do you have any particular movie score or songs which have stayed with you? Maybe these upcoming long weekends will make for a perfect opportunity to put some golden oldies onto the screen.

Now, while I can't comment on all the different classes and what they've been up to, you can see we've had quite a variety of activities this term, despite many trying times. Even with the disruptions caused by teacher shortages and COVID's hand of fate, I'm stoked to report Year 8 have had over 1300 positive entries in the last 10 weeks (with over 1000 for Effort and Improvement! *High five*). I'm looking forward to Term 2, some normality returning and seeing us get back into some routine.

Enjoy the break.

Amy Kay

YEAR 8 ADVISOR

Careers Update for Newsletter March 2022

Growing Careers Project

The Careers Department at Coffs Harbour High School, in partnership with The Smith Family, are participating in the national Growing Careers Project with current Year 8 and 9 students over the next four years.

The Growing Careers Project aim to create opportunities for young people to participate in multiple careers activities across their secondary school years. Ultimately, the Project aims to support these young Australians to acquire the skills, knowledge, attitudes and behaviours they need to thrive in their lives beyond school, so that they are more likely to complete Year 12 and increase their career prospects.

How does the project work?

Each year, across the four years of the project, our school will commit to deliver a range of career related programs and activities across two or three different year levels commencing in 2022. To be able to evaluate the effectiveness of the project, we would see the same cohorts of students moving through the menu of program activity.

What will the program look like for my child in Year 8 -

1. Career Activity 'Presenting Your Skills' will support the career learning of Year 8 students to focus on their strengths, key attributes and achievements.
2. Career program 'Future Seekers Secondary' provides early exposure to the world of work through an imaginative and interactive approach to career-related learning.

What will the program look like for child in Year 9 –

1. Career Activity 'Futurepreneur Inspire' is a fast paced, interactive workshop ideal for high school, students in Year 9 that aims to build students' innovative and entrepreneurial thinking capability and other critical skills for the future workforce.
2. Career program 'Work Inspiration'. This program is for a limited number of students who are keen to get out and meet prospective employers and learn more about employment opportunities in our local region.

Please ask your child about these programs and keep an eye out for permission notes going home.

Should you have any questions about the programs, please contact the Careers department at school.

Upcoming Excursions from the Careers faculty

UNE Excursion – 6th May 2022, Year 12

In collaboration with schools across the region, Year 12 students have the opportunity to attend the University of New England Open Day at Armidale on the 6th May. Cost per student to attend is \$20 with permission notes due back to the school on by the 7th April.

Work Experience – 20th – 24th June 2022, Year 10 Coffs Harbour High School has a reputation for delivering a well organised, respected Work Experience program for all Year 10 students. Work Experience is a compulsory activity for all Year 10 students, and students are expected to find their own placement with assistance from parents. Work Experience runs for one full week block from June 20th – 24th June 2022. Please mark these dates in your calendars. During the last week of term one, all Year 10 students will be given a work experience package that includes information for parents and employers as well as a Student Placement Record to complete and return to school by 22nd May 2022. Students are encouraged to start considering which jobs and industries they would like to explore during the week. Should you like to receive this paperwork earlier please feel free to download the forms from the Workplace Learning/ Work Experience tab on the www.coffsharbourhighcareers.com website. Students wishing to do Work Experience with organisations such as the Defence Force, Taronga Zoo and NSW Fire & Rescue should make arrangements via their respective websites as soon as possible so as to avoid disappointment.

Skills for Work & Vocational pathway Program In 2022 Coffs Harbour High School has introduced a new program for Year 10 students called the Skills for Work & Vocational Pathway Program. This class is designed for motivated students who are looking for a pathway into employment or vocational training upon completion of Year 10, and who are not seeking to gain an ATAR. The participants in the program follow a modified curriculum attending classes in the core subjects and their electives. They also attend a one day a week work experience placement at a local business which enables them to gain an insight into their chosen field of work, and gain valuable work skills needed for their future beyond their formal education. Fourteen of the students recently completed a WH&S White Card course run by Men At Work, and the class will be attending excursions to local businesses to look at the day to day running; having guest speakers come in to talk about local employment and what businesses are looking for in employees, as well as being offered short courses such as the Royal Life Saving's First Aid Course.

Whilst still in its early days, the course is proving to be a success and is enjoyed by the students participating in this new initiative.

Trina Neville

ENGLISH TEACHER & TRANSITION ADVISOR

CAREERS

Photos from the recent OH&S White Card Course.



CAREERS



Training Services REIP And ShoreTrack present:



Tracks To Lifeguarding Work Program 2022

Are you in Year 11 or 12?
 Are you interested in becoming a...
 Pool Lifeguard?
 Surf Lifeguard?

Fee free training will be delivered for both qualifications in Macksville starting April 6, 2022

Transport will be provided from Coffs/Bellingen and Kempsey/Crescent Head to Macksville

Training Details			
Date/s	Number of Days	Qualification	Venue
Wed 6 April Last week Term 1	1	First Aid Cert Delivered by Royal Life Saving HLTAID009 Provide first aid qualification	ShoreTrack Macksville
Mon 11 April- Wed 13 April First week of holidays	3	Pool Lifeguard qualification and WorkSkills Delivered by Royal Life Saving and ShoreTrack Local pools and ALS will interview participants for casual after school jobs	ShoreTrack Macksville Macksville Pool
Wed 20 April- Fri 22 April Second week of holidays	3	Surf Lifeguard qualification Bronze Medallion, Advanced Resuscitation and Silver Medallion Beach Management	ShoreTrack Macksville and local beach

Year 11 Ancient History

We have many budding historians this year, so it has been decided that they will blog about major topics that they have explored. Our first blogger is Gracie Rondeau.

Modern Agendas vs Historical Truth

The Ancient Roman period has been a point of time that has drawn the attention and fascination of modern time people, for it is the foundation and influence of civilization as we know it. The grand cities, powerful armies, iconic architecture, rich economy and lavish lifestyles are something our current nations still strive to be like.

Something to admire, and yet question. How exactly did the Romans achieve this great status that they have held through centuries? Our in-depth study in class has shown one major factor that has been prominent through all of human history, that being slavery.

It is believed that slaves made up 10-20% of the Roman population. When Romans first began to use slaves, they were mostly only used for hard labour and mines. But as the Roman Empire's economy grew, slaves were then used for other tasks such as personal carers, household duties, and gladiators, another iconic factor of the Roman Empire.

Unlike modern slavery where one particular race was enslaved, individual slaves had multiple origins and came from all different places. Slaves had all different origins and racial backgrounds, which also shows how advanced the Romans were to be able to travel far across their own territory, but also how valuable they were. Let it be known that slavery was a wealthy business to be in, and therefore slaves also meant status. Status was everything, the more slaves, the higher you were on the staircase of fortune and praise.

However, the treatment of slavery was cruel and unjust, and said slaves would eventually revolt against this ideology. In fact, they did 3 times throughout ancient Roman History. The most recognizable slave rebellion was the story of Spartacus, a man who led the 3rd and biggest slave revolt.

By Gracie Rondeau

Donna Stanmore

HSIE TEACHER

LIBRARY

LIBRARY NEWS

Students from Years 7-12 were recently invited to participate in Cyber LIVE, an online cyber security challenge built around the skills required for coding and programming. This event involved students from schools all over Australia, working through a series of challenges based around the following scenario:

A Navy captain is held captive inside his ship. A major landmark has gone dark. And weapons are pointed at Sydney's busiest sites...

It's all connected, and it's up to students from around Australia to free the Navy captain, track down the culprit, and crack the case.

Throughout this cyber adventure, students engaged in the following activities:

- Sleuthing information from social media;
- Decrypting encrypted messages using various cyphers;
- Decoding messages using steganography;
- Piecing information together to stop the cyber attack.

Our students performed well, with some solving the case and saving the day in record time! Well done to everyone who participated: Izaac Hyde, Lachlan Brooks, Jake Shaw, Mason Lazzaro, Baxter Corcoran, Paul Mendelson, Charlie Dent, Merlin Grellier-Besancon, Oscar Henry, Annika Clay.



Photo credit: Firas Qasim, Year 10

Anika Montgomery

TEACHER LIBRARIAN

NAPLAN 2022

The National Assessment Program – Literacy and Numeracy (NAPLAN) is a point in time assessment of literacy and numeracy skills. Students in Years 3, 5, 7 and 9 participate in the annual tests in writing, reading, conventions of language (spelling, grammar and punctuation) and numeracy. All NSW schools will sit NAPLAN online in 2022.

Our school will be participating in NAPLAN between 10 and 20 May 2022.

In preparation for NAPLAN, our school also participated in practice tests between 25th and 26th March. The practice tests were a trial run and key preparation activity for NAPLAN in May. It is not an assessment of student ability, and the tests were not marked. Excessive preparation for NAPLAN is not recommended. Students can use the public demonstration site (<https://www.nap.edu.au/online-assessment/public-demonstration-site>) to familiarise themselves with the types of questions and tools available in NAPLAN.

If you have any questions about NAPLAN, please contact your child's teacher.

Kale Hopper

HEAD TEACHER MATHEMATICS (RELIEVING)

SPORT

MNC Swimming

Congratulations to the Coffs Harbour High Swim Team who competed in Grafton on Monday 21st February at the MNC Championships. The team managed to stack up many top four places in their events, including all of the relay teams, with 24 students making it through to the North Coast Championships.

As a result our school was first place on the point score with 413 points.

Age Champions were Jarrah Onley 12 Years girls, Layci Teale 13 Years Girls, Finn Pengelly 13 Years boys also to Sara Bergen, our new 15 Years Girls MC competitor. Oscar Croak and Cale Ogilvy came a close 2nd place and Tupene Rullis third place in their age category.

12 X 50m Relay

Front Row

Asia Clifford
Jarrah Onley
Isabell Kelly
Layci Teale
Molly O'Connell
Nami Mukawa

Back Row

Hudson Barry
Beau George
Stanley Morrison
Riley George
Fin Pengelly
Oscar Croak



14 Years Boys Relay

Deegan Tomlinson
Stanley Morrison
Finn Pengelly
Charlie Morrison

SPORT



Sara Bergen



Sara Bergen, Lane 5



Beau George, Cale Ogilvy, Titan Barry,
Henry Bunt

Oscar Croak



Fylnn Wilkinson
Leo Tarlinton
Brinny Sutton
Cooper Pearce

Nami Mukawa
Jarrah Onley
Isabel Kelly
Tass Vandenberg

North Coast Swimming Championships

The best part of my job is going to the carnivals and watching our students compete. This year I contributed to MNC Sports by being the Team Manager which allows me to do just this, and what a fabulous day we had. Seven of our relay teams have made it through to NSWCHS Swimming Championships, which is a tremendous effort. Our 12x50m team, consisting of 12 swimmers (6 boys and 6 girls) came in first place by over 40m on the last lap! Laycie Teale, Oscar Croak, Jarrah Onley, Fin Pengelly, Tepene Rullis all achieved many first and second places in their events. Sara Bergen achieved 3 PB's in her MC events. Just outstanding efforts. Commendable sportsmanship and teamwork were shown throughout the day. Special thanks to Levi Fisher, Jake Norton and Hudson Barry who assisted in timekeeping. Well done for the first 3 placegetters in qualifying for the NSWCHS Championships to be held from Wednesday 30th March at Homebush.

Relay Team Results

13 Years Girls 200m relay 2nd Place

13 Years Boys 200m relay 3rd Place

14 Years Girls 200m relay 1st Place

14 Years Boys 200m relay 3rd Place

15 Years Boys 200m relay 1st Place

Boys Open 200m Medley relay 1st Place

Girls Open 200m Medley relay 5thPlace

Mixed 12-19 6x100m Freestyle relay 1st Place

SPORT



The Boys

Finn Pengelly, Oscar Croak, Riley George, Hudson Barry



Jen Pearce

PDHPE/ CARNIVAL COORDINATOR



SPORT

Netball News

On Thursday, February 17th two teams from CHHS represented the school in the NSW Schools Cup. What was supposed to be an overcast day turned out to be a sunny, hot day.

On the day we played against teams from BDC, JPC, and Bellingen High School. Of our two teams, we had a number of first-time players which was really great! The players who had experience really stepped up to help and support the newer players.

7/8 Team:

Amelia Borg
Freder Dawt Cer
Elly Elly
Zohal Kawyan
Lyly Lyly Ngun Tha Dim
Elizabeth Yan



9/10 Team:

Eva Wright
Marley Jackson-Baldwin
Paige Howell
Johanna Kuchel
Indi Rousel
Krystal Espaze-Foster
Maraiyde Dougan
Harper Thomas

Well done to both our teams.

Sally Bevand

PE TEACHER



Mid North Coast Girls and Boys 15's Touch Football Knockout

Thursday 17th February at Leisure Park East, Coffs Harbour

Coffs Harbour High School girls and boys competed against Woolgoolga, Bellingen, Toormina, Orara and South Grafton schools in the 15's touch football gala day held in Coffs Harbour. It was a fantastic day out with sun and blue sky making it perfect weather for Touch Football. Both teams had limited preparations with training beforehand, but both displayed some excellent skills and teamwork with both teams having some good results across the day.

Our girls team consisted mostly of Year 7 players who played against girls in Year 9. They played very well together being a young team and up against older opposition. The girls improved their teamwork and skills every game, demonstrating great sportsmanship and represented the school with pride.

Girls Team

Savannah Stephens
Piper Koelmeyer
Sophie Keays
Sophie Rhodes
Isabel Kelly
Mia Amies
Lauren Twiddle
Bree Burns
Ellie Bailey
Avalon Puata
Olivia Perry
Paige Ellison
Nami Mukawa
Arizona Whitcher



The boys team improved over the course of the day with some really close matches and a win to finish off the day against Bellingen. They should all be proud of their efforts, displaying plenty of skill and great sportsmanship. Leyland Roberts further represented CHHS as he was selected in the North Coast team.

Boys Team

Kalem Blair, Cooper Close, Jacob Cross, Leyland Roberts, Levi Fisher, Daniel Craig, Xander Hutchby, Fynlay Wilkinson, Jayden James, Andrew Martin, Damien Carter



SPORT

Coffs Harbour High School - CHS Representative Sport

Congratulations to all students who were brave enough to trial for one or more of the many sports available during term 1 of 2022. Below is a brief outline of those who played well enough to make Mid North Coast or North Coast level. Those who have made North Coast level will have the opportunity to compete at State Level in the NSWCHSSA Championships for their chosen sport. Well done and play well!

Australian Rules Football

Mid North Coast Representative - Cale Ogilvy, Linc Chambers, Leyland Roberts, Koby Clarke, Tyler Clay, Riley Morrissey, Oscar Asche, Jarred Chafer

North Coast Representative - Linc Chambers, Riley Morrissey, Leyland Roberts

Basketball Opens

Mid North Coast Representative - Taj Rea, Georgia Kuchel, Johanna Kuchel

North Coast Representative - Johanna Kuchel, Georgia Kuchel

Cricket - Girls

North Coast Representative - Lexi Weiley

Softball - Girls

North Coast Representative - Lexi Weiley

Volleyball

Mid North Coast Representative - Oscar Henry, Marley Wightman, Gracy Lal Zawm Tluang, James Tial Lian Thang, Hameed Edo

North Coast Representative - Oscar Henry

Rugby League

Mid North Coast Representative - Cale Ogilvy, Leyland Roberts, Ashton White, Ama Mite, Emmanuel Degle, Braith Hart Cutts,

North Coast Representative - Emmanuel Degle

Touch Football

Mid North Coast Representative - Leyland Roberts

North Coast Representative - Leyland Roberts

Netball

Mid North Coast Representative - Bronte Lees, Asia Clifford

SPORT

Hockey

Mid North Coast Representative - Breah Fischer, Hannah Dickson, Levi Fischer, Felix Sutherland, Charlie Dent, Alex Dent, Koby Clarke

Opens Soccer

Mid North Coast Representative - Tahliya Sambrook, James Tial Lian Thang, Gabe Dun Mosquera, Tahseen Edo, Christian Mirindi, Hameed Edo, Obang Oko Agwa, En Sian Muang Lian, Azad Qasim

As well as Representative Achievements, students also have the opportunity to be a part of our Coffs Harbour High School teams in multiple sports. This term CHHS has participated in a range of sports already and congratulations goes to those students who have represented CHHS in one or more sports in 2022. Achievements of note are our **Opens Girls Basketball Team** which has won the MNC Zone and now plays Hastings S.C next Wednesday of the last week of term. Best of luck girls.

Mr Adam Mason

CHS SPORTS ORGANISER

Year 12 Industrial Study

Our HSC Industrial Technology Timber class took time out of their busy Major Project building schedule, to do a site visit to a local manufacturer company “Infracraft.” The reason for the site visit, is Year 12 are required to complete an “Industry Study” as part of the course. This is where they learn a little about how the class theory work ties into industry. While on site we saw and discussed things like quality control, project estimating marketing and advances in technology, improving business and increasing the workforce. They not only get to build some outstanding projects but they also need to learn the basics of how different parts of the industry operate. Our students asked some great question while visiting the business, which they are now incorporating into their reports on the company.

Infracraft Detailed Joinery is a Coffs Harbour based company which manufactures and installs custom commercial joinery items.

We would like to thank Infracraft for their many years of supporting student learning.



TAS FACULTY



Conrad Ackerman
TAS TEACHER